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INTRODUCTORY HEBREW METHOD

## WILLIAM R. HARPER'S

## INTRODUCTORY

## Hebrew Method and Manual

## NEW AND REVISED EDITION

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## CHARLES SCRIBNER'S SONS

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\section*{PREFACE TO THE NEW EDITION}

The Method and Manual of the late President William Rainey Harper first appeared as A Hebrew Manual in 1883. Since the 2nd edition in 1885, several reprints have been made, but the text of that edition has stood practically without change. The Inductive approach to the study of Hebrew represented by the Harper text-books has commended itself to a wide circle of teachers and has yielded satisfactory results in arousing and maintaining the interest of large numbers of students. The fact that since its first presentation more American students have studied Hebrew by this method than by all other methods combined, and that notwithstanding the need of revision in the text-books, the method has held its own in a field where competition is keen, warrants the effort to bring the Method and Manual into line with advancing knowledge. The scope of the revision has been determined by the New Edition of the Elements of Hebrew (1921) with which the Method and Manual should be used.

The student mind is confronted by an ever-increasing variety of subjects, each with its own special appeal and many of them offering an apparently short and easy route to a desired goal. It is inevitable that Hebrew should suffer some loss of adherents; and it is well that such as have no special aptitude for linguistic study should expend their energies in fields that are for them more productive. But as long as the Old Testament remains one of the great historical documents of the Jewish and Christian faiths, there will ever be many who will seek to obtain a scholar's control of the literary sources of their historic beliefs. As the prologue to the Wisdom of Sirach says, "When things spoken in Hebrew are translated into another tongue they have not quite the same meaning; and not only these things (i. e. the following chapters), but the Law itself and the

Prophecies and the rest of the books, convey a different meaning when spoken in their original [language]." All who would enter into the inner sanctuary of the Hebrew spirit must first equip themselves with the linguistic key. The chambers to which it furnishes access are spacious and splendid to a degree that can never be appreciated by one who has not seen them. The Hebrew mind must remain largely terra incognita to him who does not know its native language. That the first steps in the learning of that language may be made simple and may represent actual progress in the mastery of the Old Testament in its own idiom is sufficient reason for sending out the Harper Method and Manual in a new edition.

To my colleague Professor Ira Maurice Price who guided me in my first journey through the Introductory Hebrew Method and Manual, and has aided in the making of this edition by reading both copy and proof, I gratefully acknowledge my indebtedness. To teachers long familiar with this book in its old form, I offer no apologies for changes. Every true teacher rejoices in the progress of knowledge, even when that progress is at his cost. New editions teach new duties. The best teachers are always themselves eager learners.
J. M. POWIS SMITH

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\section*{PREFACE TO THE SECOND EDITION}

The student of a language must acquire three things: (1) a working vocabulary of the language, (2) a knowledge of the grammatical principles of the language, (3) an ability to use this vocabulary and to apply these principles, so as to gain the best results, whether for a literary or an exegetical purpose.

While all agree as to the end desired, the method of attaining this end is a question in dispute. According to one view, the student is first to learn the principles as they are laid down in the grammars, and then apply them to selected words, or short sentences. And after a short preliminary training of this sort, he is plunged headlong into a text without notes of any kind, and expected to make progress, and to enjoy the study. His vocabulary is to be learned by looking up the words in the Lexicon, until they become familiar. Different phases of this method are in use among teachers of Hebrew; but all follow practically the same order, (1) study of grammar, (2) application of grammar.

It is the purpose of this volume to furnish a text-book, which shall assist in acquiring the Hebrew language by a different method. The method employed may be called an inductive one. The order of work which it advocates is, first, to gain an accurate and thorough knowledge of some of the "facts" of the language; secondly, to leurn from these facts the principles which they illustrate, and by which they are regulated; thirdly, to apply these principles in the further progress of the work. A few words of explanation are needed at this point:-
(1) The method is an inductive, not the inductive method; and while, upon the whole, it is rigidly employed throughout the course, a slight departure is made at times, in order to make more camplete the treatment of a subject, for some detail of which an example has not occurred.
(2) The term "facts," as used, includes data from whatever source gathered; not merely the grammatical forms found in the passages studied, but also the paradigms which contain these and other forms systematically arranged.
(3) It is not to be supposed that a long time must elapse before
the beginner is ready to take hold of principles. On the contrary, he is taught important principles, and that, too, inductively, during the first hour's work. The three processes are all the while going on together. He is increasing the store of "facts" at his command, and, at the same time, learning from the facts thus acquired new' principles, and applying these principles to the new forms continually coming to his notice. Great care must be exercised, however, that the correct order be followed. Let him attempt to learn no principle of which he has not had several illustrations. Let him be required to apply no principle the application of which he has not already learned from familiar cases.
(4) The memorizing of the "facts" of a language, before a knowledge of the principles has been acquired is, indeed, a piece of drudgery; yet not so great as is the memorizing of grammar without a knowledge of the "facts." Nor will it long remain drudgery; for very soon, the student will begin to see analogies, to compare this word with that, and, in short, to make his own grammar. From this time, there will be developed such an interest in the work, that all thought of drudgery will pass away.

The question is frequently asked, How is the first lesson given? A brief statement must suffice:-

The first word of Genesis I. 1 is written on the board, and the English equivalent of each consonant and vowel-sound indicated to the student. The word, as a whole, is then pronounced, and its meaning given. The student is called upon to pronounce it, and to give its meaning. The second word is taken up and treated in the same manner. Then the two words are pronounced together, and their meaning given. After this, each remaining word is considered, and with each new word a review of all the preceding words is made. When he has learned thus to pronounce the entire verse, and to give a Hebrew word when its English equivalent is named, the student is shown the "Notes" on pages 13, 14 of the "Method," where, for his private study, he will find, for substance, the aid already given orally. His attention is also directed to the "Observations," with most of which he has been made familiar \(b_{j}\) the previous work. He is now informed that at the following recitation he will be expected (1) to pronounce the verse without hesitation from the pointed Hebrew (2) to pronounce it, and write it on the board, from the English translation; (3) to pronounce it, and write it on the board from the unpointed text; (4) to write the transliteration of it, as given in the "Notes" or in the Manual. The absolute mastery of the verse is, therefore, the first thing. There will remain to be taken up, (1) the "Notes," for a!l of which the student is held responsible; (2) the "Observations," which he is expected to recall, at the suggestion of the word on which the observation is based; (3) the "Word-Lesson,"
which, at first, includes few words not contained in the verse or verses of the Lesson, and which is to be learned in such a manner that when the English word is pronounced, the Hebrew equivalent will be given; (4) the "Exercises," which are to be written on paper beforehand, copied on the board in the class-room, criticised by instructor and class, and corrected by each student on his paper.

The "Topics for Study" are intended to furnish a resume of the more important points touched upon in the Lesson. By their use, a rapid and helpful review of the hour's work is accomplished.

In subsequent "Lessons," a "Grammar-Lesson" is assigned. In every case, however, the instructor should read and explain each reference to the class before asking them to prepare it.

The "Lessons" cover chapters I-VIII. of Genesis, and include a formal study of almost every important portion of the grammar, except the Accents, the Euphony of Vowels, the Euphony of Consonants, the Verb with Suffixes, the Irregular Nouns, and the Infiection of Feminine Nouns, to all of which, however, numerous allusions and references are made in the "Notes."

All the help possible is given the student in the first fifteen "Lessons." But from this point he is led gradually to rely more and more upon himself. The "Lessons" will be found to contain more, perhaps, than some classes can prepare for a single recitation, although this will depend largely upon the character of the class and the number of recitations during a week. It was deemed best, however, to make them thus, since it is an easy matter for the instructor to indicate that a certain portion of the exercises may be omitted. The author himself will feel inclined to require everything in the "Lessons."

Special attention is invited to the "Review-Lessons," in the study of each of which two or more recitations may profitably be spent.

The "Method" is understood to include also the "Mandal," although the latter, for a sufficient reason, is paged separately, and given a title-page and preface of its own.

For the material contained in these Lessons, and for its arrangement, the author is indebted to no one. The book, as it now appears, presents the results of five years' experience, during which it has been his privilege to teach not less than five hundred men their first lesson in Hebrew.

Many valuable hints have been received from Mr. Frederick J. Gurney, by whom great assistance has been received in the work of the Correspondence School of Hebrew. He has also kindly helped in the preparation of manuscript for the printer, and in revising the proof-sheets. For similar service the author is in-
debted to Mr. C. E. Crandall, and to Rev. John W. Payne. To the latter credit is also due for his painstaking care in the typographical work of the book.

With a faith in the Inductive Method, which grows stronger every year, and with the hope that the time may soon come when many others shall have an equally strong faith in it, the author commits the "Methon" to its friends.
W. R. H.

Morgan Park, September 1, 1885.

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INTRODUCTORY HEBREW METHOD

\section*{LESSON I.-GENESIS I. 1. \({ }^{1}\)}

LTo the student:-Let it be understood from the outset that nothing short of complete mastery, and that, of everything in the Lesson, will accompllsh the end in view. Not a needless word or statement has been inserted. Let it be a matter of principle to do just what is assigned,-no more, no less.]

\section*{1. NOTES}
1. צִּרְ
a. Six letters:-〕 (b); (r) ; \(\mathcal{N}\), called 'ålĕf, 2 not pronounced, but represented by ' ; \(\boldsymbol{ש}(\check{s}=s h) ; ~(y)\), here silent after \(-; \Pi(\theta=\) th, as in thin).
b. Three vowel-sounds:- - ( \({ }^{\bullet}\) ) under \(\beth\), pron. like \(e\) in below, see § 5. 6. \(a ;{ }^{3}-(\bar{e})\), like ey in they; __(1), like \(i\) in machine.


b. Two vowel-sounds:-Both \(T\) (a), like \(d\) in all.
3. אחלדּים-'lô-him (two syllables) - God (literally Gods):

b. Three-vowel-sounds:- \(\because(\cdot)\), like \(e\) in met, quickly uttered, § 5.
6. \(c\); ( \(\hat{0}\) ), like \(\hat{o}\) in note; ,_(i), see 1. b.
c. The accent - with - , marks this word as the middle of the verse.
4. \(\AA\)-'ē 0 -not translated, but represented in translation by )(.
5. הַֹשָׁnehač-šå-mă'-yim (four syllables)-the-heavens:
a. Five letters:- \(\boldsymbol{T}(\mathrm{h}) ; \boldsymbol{v}(\xi=s h)\), but \(\boldsymbol{v}^{j}\) (with a dot in its bosom) is \({ }^{\circ}\) doubled; \(\boldsymbol{D}(\mathrm{m})\), written so at beginning or in the middle of a word; ( y ), not silent as before but like \(y\) in year; 0 (m), written so at end of a word, § 3. 2.

\footnotetext{
\({ }^{1}\) The text of Gen. \(1: 1\) will be found on page-; the transliteration, on page-: the transiation, on page-.
\({ }^{2}\) This word is pronounced with a like a in all, law, etc.
: References preceded by 8 are to the "Elements of Hebrew," new ed. (1921).
- References without \(\delta\) mark are to preceding Notes in these Lessons.
}
b. Four vowel-sounds:- (ă), like \(a\) in hatter, § 5. 1; T. see \(2 b\); - (ă); -(i), like \(i\) in pin, § 5. 2
c. The sign \(\sim\) under \(P\) is used arbitrarily in these Lessons to indicate the position of the accent when as in this word, it is not on the last vowel.
d. The il of the last syllable is only of secondary importance.
6. กnำ-we \({ }^{e} \mathrm{e} \theta\) (one syllable)-and-)(, see 4:
a. Three letters:- \((\mathrm{W})\), like \(w\) in water; \(\mathbb{N}(\prime) ; \AA(\theta)\).
b. Two vowel-sounds:- ( \({ }^{\bullet}\) ), see 1. b; \(\overline{{ }^{-}}(\bar{e})\), see 1. \(\mathbf{~}\).

a. Four letters:-円 \((\mathrm{h}) ; \mathbb{N}^{(\prime)} ; \mathfrak{7}(\mathrm{r}) ; Y^{(8)}\), a sharp hissing sound, § 2. 7.

c. The last vowel is of secondary character, as in \(5 d\).
d. The accent \(T\), under \(\mathbb{N}\), marks this word as the end of the verse; the : is equivalent to a period.

\section*{2. OBSERVATIONS.}
1. The letters in this verse are:-(1) 刃, (2) \(\beth,(3) \mathbb{T},(4) 9,(5)\),

2. The vowel sounds:-(1) T, (2) \(-,(3) \bar{\because},(4) \Pi,(5), \dot{\square},(6)\) \(\mp,(7) \xrightarrow{\square},(8) \because,(9) \div\).
3. To be carefully distinguished in pronunciation are:-

4. Above the line, a dot is \(\hat{o}\) (as in note); below the line, it is \(I\)
5. The Hebrew is written from right to left. [ (as in pin).
6. The plural ending of masc. nouns is \(\square^{\prime} \quad\) (Im), as in (lit., Gods) ; cf. the Hebrew words that have been Anglicized, cherub-im, and seraph-im.
7. กํ ('ē \(\theta\) ), not translatable, is a sign placed before the object of a verb, when that object is both direct and definite.

8．The preposition \(i n\), ，and the conjunction and， ，are never written separately，being always prefixed to the following word．

9．When it is desired to pronounce a letter twice in succession， that letter is written but once，and a dot inserted（see in its bosom．

10．The letter of the Definite Article（the）is 7 （h）．
11．Most words are accented on the last vowel；those which are accented elsewhere mark the place of the accent in this book，by the sign Ј．

12．Every syllable begins with a consonant．The vowel－sounds \(\div\) and \(\%\) cannot alone carry a syllable．

3．WORD－LESSON．
（1） （2）
（5）in
（9） \(\operatorname{lev}^{2} \oplus_{\top}^{1} h e-r u l e d\)
（10）ภリヒִ่ำ beginning
（11）D．\({ }_{2}\) heavens
（12）าาว \(\operatorname{Te}^{1}\) he－kept

\section*{4．EXERCISES}

1．To be translated into Hebrew：－（1）And－beginning；（2）And－ heavens；（3）He－created ）（ the－earth and－）（ the－heavens；（4）God kept （Hebrew order：kept God））（ the－heavens；（5）God（is）\({ }^{2}\) in－heavens； （6）God ruled（Hebrew＇order：ruled God）；（7）In－beginning God said；（8）The（ \(\mathbf{T}_{\top}\) ）－beginning；（9）the（ \({\underset{T}{T}}^{7}\)－God；（10）And－the－earth．
2．To be translate
into English：
（1）
ロ！perint
（2） 7 า



\footnotetext{
\({ }^{1}\) A verb in the past tense 3 d person singular masculine．
：Parentheses（）enclose words which are not to be rendered into Hebrew．
}


（5）？
（6）문ํㅜㄴ
（7）ำ ำ
（8）（8）
（9）ロי77\％ （10）ソ゚าำ．

4．To be written in Hebrew letters：－（1）lả，（2）lăs̆，（3）hll， （4）bē，（5）rå，（6）yĭm，（7）im，（8） \(\mathrm{l}^{\circ}\) ，（9） \(\mathrm{h}^{\bullet}\) ，（10）lē．

\section*{5．TOPICS FOR STUDY．}
（1）The sounds represented by the letter \(e\) as variously printed．
（2）The plural ending；the preposition in；the conjunction and．
（3）The sign תN：the method employed to indicate the doubling of a letter．
（4）The article；the usual place of the accent；the difference be－ tween 9 and \(\square\) ．

\section*{LESSON II．－GENESIS I． 2 a ．}

\section*{1．NOTES．}


a．1st syllable，\({\underset{T}{T}}\)（hå），ends in a vowel and is said to be open， § 26． 1.
b．2d syllable， \(7 \int_{\tau}: y^{*} \theta a(h)\) ；the final 7 is silert，as always at the end of a word；the \(\bar{i}\) is not a full vowel，and goes with what follows．
c．The sign \(T\) with \(T\) indicates a secondary accent，§ 18.
10． \(17 \underset{\sim}{7}-\theta \bar{o}^{\prime}-\mathrm{hû}\)（two syllables）－（a）－desolation：
a．1st syl．，\(\Pi(\theta),-\overline{\mathbf{o}},(\operatorname{not} \hat{o})\) ，ends in a vowel i．e．is open §26． 1.


a．I is not \(b\)（コ），but \(v\) as in vote．
b. Each syllable is open, § 26. 1.

 like German (weak).

c. The - in 7 must be written, when final, but it has no sound.
d. The final vowel here is of secondary character; see \(5 . d\) and 7.c.

a. Y ('), practically unpronounceable for us, called 'ă'-yinn, § 2. 2;
\(\zeta(1)\); \((\mathrm{p}) ; \mathrm{J}(\mathrm{n})\).
b. The, after \(-(\hat{e})\) is silent, as was that after \(-(\hat{1})\), see 1. .
c. The sign - is the Hebrew hyphen, represented in transliteration by +
d. These two words, upon and faces-of, are pronounced as if one.
14. 日iñ: \(\theta^{\circ}\) hôm (one syllable)-abyss:
a. A syllable beginning with two consonants, but between them is the short \(e\)-sound described in § 5. 6.a.
b. The syllable ends in a consonant,-it is closed, § 26. 2.
c. As \(\boldsymbol{\theta}\) is silent after - or - , so \(\mathcal{Y}\) is silent under - ( 0 ).
d. \(\bar{A}\), see 3.c, preceding Lesson.
2. LETTERS AND VOWELS PROMISCUOUSLY ARRANGED.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline , & 7 & 2 & \(\cdots\) & - & \(\because\) & - \\
\hline 7 & 7 & 0 & \(J\) & \(\cdots\) & T & \(\stackrel{-}{\square}\) \\
\hline 2 & 3 & \(N\) & , & \(\because\) &  & - \\
\hline 9 & & 9 & 3 & \(T\) & \(\because\) & - \\
\hline 29 & 7 & 1 & 2 & : & 9 & \\
\hline 5 & D & 3 & 7 & 9 & - & \(\tau\) \\
\hline
\end{tabular}

Suggestion.-Study this table until every sign has been mastered. It contains sixteen out of the twenty-two letters, and eleven out of the fifteen rowel-signs in Hebrew.

\section*{3. OBSERVATIONS.}
13. New letters: (1) \(\beth,(2) \Pi\), (3) \(\rceil\), (4) \(\mathcal{Y}\), (5) פ, (6) J.
14. New vowels: (1) \(\uparrow\), (2) ,_, (3) \(\mathfrak{i}\); but,\(\ldots\) and \(\mathfrak{j}(e\) and 0 ) are pronounced just like \(\bar{"}\) and - ( \(\bar{e}\) and \(\bar{\sigma}\) ), the former having what is termed a fuller writing.
\(15 .-\), called S־wâ, is the least vowel-sound and cannot carry a syllable.
16. While the conjunction and ( \(\dagger\) ) is usually written with Š*a (thus: \(\boldsymbol{\jmath}\) ), it is once written in this lesson \(\boldsymbol{\jmath}\) (wå).
17. Syllables ending in a vowel ara called open; ending in a consonant, they are called closed.
18. Observe the difference between \(\beth(\mathrm{b})\) and \(\beth(\mathrm{v}) ; \Pi(\mathrm{h})\) and

19. Observe that, is silent after - or \(-\cdots\); under - or with a dot in it ( 9 ) ; \(\boldsymbol{\pi}\), at the end of a word.
20. The Hebrew verbal inflection distinguishes gender.
21. While most Hebrew words are accented on the last vowel, see Obs. 11, four words in this Lesson, out of seven, have the accent elsewhere, as shown by the position of the sign T.
22. The Hebrew says: faces-of abyss, not faces of-abyss; that is, the first of two words in the genitive relation suffers change; this order is never changed.

\section*{4. GRAMMAR-LESSON.}

Learn in the "Elements of Hebrew" the following sections:-
1. § 2. \(1-3,6,8\),
2. § 3. 1 ,
3. § 9. 1, and § 5. 6.a,

The pronunciation of \(\mathbb{N}, \boldsymbol{N}, \boldsymbol{Y}, \boldsymbol{\Pi}, \boldsymbol{v}, \boldsymbol{q}\). Order of writing; extended letters.
s‘wâ, its representation and pronunciation.
4. § 26. 1,2 ,
5. § 49. 1 ,

Open and Closed Syllables.
The ordinary writing of the conjunction and ( \(\dagger\) ).
5. WORD-LESSON.
(13) waste
(16) (17) darkness
(17) ֻע upon
(18) faces-of
(19) מָּנִ'ם faces
(20) desolation
(21) abyss

Note.-The word for waste, when it stands by itself, is hâ), not בְּ (vō'-h \(\hat{a}\) ); so we say (tō'-h ( \(\theta 0^{\prime}-h(1)\), and

\section*{6. EXERCIGES.}
1. To be translated into Hebrew:-(1) In-beginning was (f.) the-earth; (2) Darkness was upon+the-earth; Desolation (3)
( 1 ค, not (5) Faces-of abyss; (6) God ruled in-(= over)-darkness; (7) God-of (אֵלה!) the-heavens; (8) God was in-beginning; (9) He-created )( the-earth and-)( the-heavens; (10) The-earth was (f.).
2. To be translated into English:-



4. To be written in Hebrew letters:-(1) hå, (2) ha, (3) hă, (4) hō, (5) hị, (6) ḥō, (7) ḥå, (8) nîm, (9) 'ăl, (10) šěx, (11) på, (12) ถิ.
7. TOPICS FOR STUDY.
(1) Two ways of writing and. (2) The circumstances under which, and 1 are silent. (3) New letters and vowels. (4) Open and closed syllables. (5) The sign \(\overline{-}\); its representation and pronunciation. (6) Extended letters. (7) Words in the genitive relation.

\section*{LESSON III.-GENESIS I. 2b, 3.}

\section*{1. NOTES.}
15. Mily-wera(ă)h (one syllable)-and-spirit-of:
a. Three consonants:- (w), \(\mathcal{Y}(\mathrm{r}), \sqcap(\mathrm{h})\) the harsh \(h\)-sound.
b. The conjunction and ( \(\mathcal{q}\) ) written with \(\stackrel{S}{s}^{e}\) wâ, §49. 1; \(1=\mathfrak{a}\), as 00 in fool; the \(-(\) ă \()\) to be pronounced before the \(\Pi\), and not after it.
c. This word is treated as having but one syllable, the and ă not counting as full vowels.
d. The - is slipped in between the \(\mathbb{a}\) and the h in order to form a transition sound between these two sounds of such different physiological formation.

a. \(\searrow=f\), while \(\supseteq\) is \(p\) cf. \(\beth=v\) and \(\beth b, \S 12.1\) N. 1 .
b. The final unaccented vowel is of secondary origin, cf. 5.d, 7.c, and 12.d.
c. \({ }^{T}\) indicates that the form is a participle; \(\Pi\), that it is feminine.

\(a . \varphi=m, \eta=m m: ~ a ~ p o i n t ~ i n ~ a ~ l e t t e r ~ p r e c e d e d ~ b y ~ a ~ f u l l ~ v o w e l ~ i n-~\) dicates doubling, and is called Dågēě-fŏrtē, § 13. 1, cf \(\mathfrak{c}_{6}(5 . a)\).
b. The here precedes - and so is sounded (as \(y\) in year).
c. The article the is \(\pi\), with = under it and Dågeezs-fortē in the following consonant; cf. 口بתִ (5), § 45.1.
\(d\). The \(\check{I}\) is an unaccented secondary vowel; cf. 5.d, 7.c, 12.d, and 16.b.
\(e\). The accent \(T\) indicates the end of the verse; : always follows this accent.
18. 7ไู่ำ-wăy-yô'-mĕr-(three syllables)—and-(he)-said, §§ 26.

1, 2, Note 1; 13. 1:
a. The perf. 3rd. p. masc. is 7 ָ ('ă-măr) he-said.
b. The prefixed indicates the imperfect, 7
c. The conjunction ( \(-\underline{1}\) ) connects this sentence with the preceding, and also makes the imperfect equivalent to a perfect (and-he-said). This seeming anomaly will be taken up later; it is sufficient here

19. -9ำ. \(\mathrm{y}^{\circ} \mathrm{hi}+\)-shall-be (or let-be), §§ 10.1; 26.1; 17.1:
a. The first, indicates the imperfect as in 7
b. The - being a Š \({ }^{\circ}\) â vowel, this word has but one syllable, § 27. 1.

20. 7ix-'ôr-light, §§ 5. 5; 26. 2:
a. \$ has no sound, but is represented by ', § 2. 1.
b. Y, with a point over it, unites with the point, as in ロinf (14).

a. The conjunction here, as in 7 (18), not merely connects, but converts the imperfect (shall be) into a perfect (was).
 förtē having been rejected.
c. The sign (T) with-indicates a secondary accent, cf. 9. c, § 18. 1.
d. , forms a diphthong with preceding ă; cf. § 10. \(2 a\).
2. WORDS ARRANGED PROMISCUOUSLY FOR EXAMINATION. \({ }^{1}\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline היֶּתָה & ויֵֶיּ & תֶּדוֹם &  & אֵלדִים & Pr \\
\hline  & דָּרא & אוֹר & רוּד &  & הַמָּים \\
\hline ַַ? & עַ & ת\% & וּנְ &  & \\
\hline ְיִי & תی & חִשׁך & ורָהארֵץ & בִּראשׁׁת & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{1}\) Examine, pronounce aloud, translate, and master these words.
}
3. OBSERVATIONS.
23. A sign of the feminine gender is the letter \(\Omega\).
24. \(\Phi=p\), but \(\rfloor=f ; \beth=b\), but \(\beth=v\).
25. A syllable closing with Dåḡēš-fŏrtē is called sharpened. All sharpened syllables are, of course, closed syllables.
26. The prefix , marks the imperfect ( 3 masc. sing.).
27. ! connects, but 1 , a stronger form, connects and converts.
28. Roots have three letters (see 7 TㅜT he said, N all other letters are prefixes or suffixes.
29. The laryngeals \(\mathbb{N , \Pi , \Pi , ~ リ , ~ 7 , ~ c a u s i n g ~ m a n y ~ s e e m i n g ~ i r r e g u - ~}\) larities in the forms of words, deserve special attention. [vowel.
30. Dåḡēš-fortē \({ }^{1}\) is in every case immediately preceded by a
31. The vowel of open syllables is long, of closed, short; of accented syllables it may be either long or short.
32. The letter of the article is 7 ; its vowel is regularly \(=\); it usually has D. \(f .2\) in the first letter of the word to which it is pre-

4. GRAMMAR-LESSON.

Learn in the "Elements of Hebrew" the following sections:1. Under § 4. 1, The laryngeals \(\mathbb{N}, \rightarrow, \Pi, Y\), and 7 , cf. Obs. 29.
2. § 13. 1 ,
3. § 28. 1, 2,
4. §47. 1 ,

Dågēš-fŏrtē, cf. Obs. 30.
Quantity of vowels in syllables, cf. Obs. 31.
The writing of the preposition (in).
5. WORD-LESSON.




\footnotetext{
\({ }^{1}\) The \(a\) in this word is pronounced as \(a\) in all; the \(e\) like ey in they. The main accent is on the syllable \(g \check{g} \bar{g}\).
\({ }^{2} \mathrm{D}\). f . \(=\mathrm{D} \dot{\mathrm{a}} \breve{\mathrm{g}} \overline{\mathrm{e}}-\mathbf{f} \stackrel{\mathrm{o}}{\mathrm{r}} \mathrm{t} \overline{\mathrm{e}}\).
}

Notes.-(1) 7ix means light or light-of; viN, man or man-of; กiา , spirit or spirit-of; (2) The word for waters is \(\square\), but at the end of the verse, where the voice rests upon the word, it is written -'Y.

\section*{6. EXERCISES}
1. To be translated into Hebrew:-(1) Darkness (was)1 upon+ the-waters, and-upon+(the)-faces-of the-earth; (2) In-beginning (the) spirit-of God (was) brooding upon the-waters; (3) God saw )( theheavens, and-)( the-waters; (4) (The)-man-of God, (the)-light-of theheavens; (5) And-he-said, he-said; he-was, she-was, let-(there)•be, and-(there)-was; (6) he-saw, he-created, he-was.



3. To be written in English letters:-(1) (1) (2) (3) (3),

4. To be written in Hebrew letters:-(1) šì \(\theta\), (2) ra, (3) ne, (4) yim, (5) 'iš, (6) mrå, (7) meră, (8) šăl, (9) măr, (10) hăm.

\section*{7. TOPICS FOR STUDY.}
(1) Prep. Э. (2) Laryngeals. (3) Quantity of vowels in syllables. (4) Dåǧēš-fŏrtē. (5) Sign of the feminine. (6) Sign of the participle. (7) Writing of the article. (8) Sign of the imperfect. (9) Root. (10) ? and .1. (11) Sharpened syllable.

\section*{LESSON IV.-GENESIS 1. 4.}

\section*{1. NOTES.}
22. ㄱํㄴ-wăy-yăr' (two syllables) -and-(he)-saw, cf. 18. c, 21. a: a. The conjunction - I, forming, with \(\uparrow\), a sharpened syllable, § 26.

Note 1.
b. The letter, indicates the imperfect, N゚? cf. 18. \(\mathbf{0}\).

\footnotetext{
\({ }^{1}\) Words in parentheses are not to be rendered in Hebrew.
}
c. Š \(\ddagger\) wa under 7 silent, § \(11 . ; \mathbb{N}\) here without force, § 43. 1. R. 1.

\section*{}
a. In v. 1 תN is an accented closed syl.; here un-accented, because joined by Măḳkēf to following word, § 17. 1. 2.; hence short ě appears in the unaccented syllable, § 29. 4. \(a\).

c. 1st syl. unaccented closed; 2d, unac. open; 3d, accented closed, § 28. 1, 2.
d. The \(o\) is 0 , not \(\overline{0}\), same sound, but different value, § 7. 4.


b. Two unchangeable vowels: \(-(\mathrm{f})\), ¡ (ô), § 30. 2. b., 6. c.
c. On the use of letters to indicate vowel-sounds, § 6. \(2,3\).
25. לTָּיִ-wăy-yăv-dēl-and-(he)-caused-a-division, § 28. 1,2:
a. 7 (d) a new letter; without the \(\operatorname{dot}(7)\), it is \(\mathbb{d}\) ( \(=\) th in this).
b. 1st and 2d syl.'s unaccented closed (short vowel); 3d, accented closed (long vowel).
c. S'wâ under \(\beth\) is silent.
26. \({ }^{\prime} ’\) 'ğ-bên-between, §§ 3. 2; 5. 3; 6. 3; 12. 1:
\(a\). The letter \(n\) at the end of a word is written ;, not 9 .
b. Both ê ( \({ }_{\ldots}\) ) and ē (_) are pronounced as ey in they.
c. The vowel here is unchangeable ( \(\hat{e}\) ), not changeable ( \(\overline{\mathrm{e}}\) ).
d. There is a dot in \(\beth\), as there was in of \(\beth\) כְרֵאשִׁית

a. Before the labial 〕, the word for and is written ?
b. Note that between is bên, and-between is \(\mathfrak{a}\)-vên.


b. The accent falls on the vowel \(\bar{o}\), the final è being only a secondary vowel; cf. 5.d, 7.c, 12.d.
c. Note that it appears to be an unaccented open syllable with a short vowel. However, in the case of a strong laryngeal like h a doubling is implied after the article. Cf. the same usage in 16.
2. THE OCCURRENCE OF SPIRANTS IN GENESIS I. I-4.

3. OBSERVATIONS.
33. Six letters, called spirants, have two sounds: \(\quad \downarrow, \beth 1 g, \lambda\)

34. Their smooth or hard sound, \(b, g, d, k, p, t\), was indicated by a point called Dåğēš-lēnē.
35. These letters receive this point whenever they do not immediately follow a vowel-sound, i. e., a vowel or vocal Š‘wa.
36. This lesson has two new letters: © (ṭ), pronounced practically like \(\cap\); and 7 (d).
4. GRAMMAR-LESSON.

Learn in the "Elements of Hebrew," the following sections:
1. § 12. 1, and Note, Spirants and Dåḡēs-lēnē.

\footnotetext{
\({ }^{1}\) This letter is introduced here, in order to complete the list.
}
2. § 17. 1, 2,
3. §45. 1,
4. Under § 4. 1 ,

Măḳẹef and short vowel.
The usual form of the Article.
The letters 】, 1, ©, ๑,
5. WORD-LESSON.

(34) ำ.ํ and-he-saw (37) 79\% he-learned 1 and (35) '? that
(38) गภ్T he-gave

Y7าํํ and-he-caused- (36) בiv good (39) D!̣ name

Note.-The root of 7 ? is \(7 \mathrm{~T}_{\mathrm{T}}\) see; \(\square \mathscr{Y}\) = either name, or name-of.

\section*{6. EXERCISES.}
1. To be translated into Hebrew:-(1) And-saw God)( the-heavens and-)( the-earth and-)( the-waters; (2)The-light the-good (= the good light); (3) Good light (in Heb., light good) was upon theearth; (4) In-beginning (was) darkness; God created light; and-he-caused-a-division between light and-between darkness; (5) God gave )(+the-light; (6) He-gave the-light the-good (= the good light); (7) Name, the-name, (the) name-of God; (8) Between the-heavens and-between the-earth; (9) He-learned that the-light (was) good (Heb. order, He learned the light that good).
2. To be translated into English: - (1) בi̛ด


3. To be written in English letters:-(1) 7

4. To be written in Hebrew letters:-(1) bên, (2) dēl, (3) bēn, (4) dêl, (5) ṭôv, (6) ḥō, (7) \(\theta\) ö'há, (8) 'ôr, (9) bö'ha, (10) vên, (11) đèl, (12) \(\chi \uparrow\).

\section*{7. TOPICS FOR STUDY.}
(1) Three ways of writing and. (2) Three ways of writing the. (3) Măḳḳēf. (4) Laryngeals. (5) Labials. (6) Dåḡēš-lēnē. (7) Spirants (8) Sign of feminine, of participle. (9) Open, closed, and sharpened syllables. (10) Difference between \(\bar{o}\) and \(\delta, \bar{e}\) and e. (11) -1. (12) Plural ending.

\section*{LESSON V.-GENESIS I. 5.}

\section*{1. NOTES.}
29. Nา?:-wăy-yikk-rå'-And-(he)-called, § 26. 1. 2, N. \(1 .:\)
a. On t. see 18. \(c\); on, see 18. b; wăy, a sharpened syl.
b. \(p(k)\), a new consonant pronounced practically like (k), § 2. 4.
c. The \(=\) under \(p\) is silent, § 11. 1.

30. าix구-lå-ôr-to-the-light, § 28. 1, 2 :
a. \(\zeta\) the preposition to, with \(\tau\), the vowel of article, § 47. 4.
b. \(\mathfrak{j}\) is ô, not \(\overline{0}\).
 7iN?, \(i\) of the article being dropped out, § 45. R. 3.



b. 7 of article elided and its vowel (ă) given to \(5, \S 4 \check{5}\). R. 3.
c. First syl. (w'lă(h))) is unaccented and apparently open, but with a short vowel, contrary to § 28. 1. The fact is D. A. is understood in \(\Pi\), which, being a laryngeal, cannot receive it, § 14. 3. N. 1.
33. ぶๆๆ|
a. This is the simple stem or root of the verb.
b. \(\aleph\), as always at the end of a word, is quiescent, § 43. 1, a.
c. This word would regularly be accented on the ultima. It is

NㄱTT here because of the acc. syl. \(\int_{i v}\) immediately following.
34. \(7 \underset{T}{1}\) ?
a. 7 is not a consonant, but used merely to represent the prec. \(T\), § 6.1.
b. , and its šewâ belong to the second syl.; the \(\overline{\text { F }}\) initial, § 10. 1
c. Both \(\tau\) 's are tone-long (å), not naturally long (a).

\section*{}
\(a\). The first syl. (wăy) is unaccented and ends with a diphthong; there should be a D. f. in ', but it has been lost, § 26. 2. and N. 2; § 28. 4; § 14. 2.
b. The vertical line with - is called Mé́धĕğ; it is a secondary accent written upon the second syl. before the principal accent, § 18.1.
c. The \(\approx\) under \(y\) though short is accented, and the final \(e\) is secondary.

\(a\). On the syl. wăy and on Métĕğ see \(35 . a, b\).
b. On the connective Măḳkēf represented by +, §17. 1.
c. The - is \(\bar{o}\) (tone-long), not ô (naturally long), § 31. 3. b.
d. The final e is secondary.

\section*{37.}
\(a\). The \(\bar{F}\) is short è, d. f. being understood in \(\Pi\); cf. 32 c.
b. The 7 is \(d\), like \(t h\) in the, not \(d\), which would be 7 .
2. TABLE OF WORDS CONTAINING LONG DOWELS.


3. Words with naturally long ê: \({ }^{9}\) 9.

5. Words with naturally long ô: 7ix, コiv, ロi,
R. The o of 7 ? written \%.

\section*{3. OBSERTATIONS.}
37. Tone-long vowels are vowels which are long because of their proximity to the tone; i. e., being originally short, they have become long through the influence of the accent.
38. Naturally long vowels are vowels which are long, generally, because of the contraction of two distinct elements, e. g., \(\breve{a}+w\) \(=\hat{o}\), or \(\check{a}+y=\hat{\text { e }}\).
39. Tone-long vowels are, generally, indicated only by the vowelsign.
40. Naturally long vowels are generally, but not always, indicated by a vowel-sign and also by a vowel-letter, e. g., \(\bar{o}\) is - , but \(\hat{o}\) is \(\dot{j}\); \(\overline{\mathrm{e}}\) is \(\bar{\Pi}\), but \(\hat{e}\) is \({ }^{\prime}\)...
41. Tone-long vowels, if the tone changes, are liable to change; but naturally long vowels are unchangeable.
42. The short accented ě, which always comes from ă, is especially worthy of note.

\section*{4. GRAMMAR-LESSON.}
1. § 8.
2. §§ 45. R. 3 ; 47. 4.
3. § 55. 1, 2,
5. § 58. 1.
5. § 30. (opening words) also Notes 1 and 2 under § 30. 7,
6. § 31. (opening words), The tone-long vowels, (1) their orialso Note 1 under 3.

The names of the vowels.
The article after a preposition.
The root of a verb.
The simple verb-stem; its name.
The naturally long-vowels,-(1) their origin, (2) their writing, (3) their character. gin, (2) their number, (3) their writing, (4) their character.
5. WORD-LESSON.


\section*{6. EXERCISES.}
1. To be translated into Hebrew:-(1) To-(the)-beginning-of theday God called morning; to-(the)-beginning-of the-night God called evening; (2) In-day one God created )( the-light; (3) God created )( the-light and-he-called to-the-light day; (4) The good day (Heb., theday the-good); (5) (The)-name-of the-light (is) day, and-(the)-name-of the-darkness (is) night; (6) Heavens, the-heavens, to-theheavens, in-the-heavens; (7) Earth, the-earth, in-the-earth, to-theearth, and-to-the-earth; (8) (The)-voice-of God; (9) Day and-night; (10) The-waters, in-the-waters.
2. To be translated into English:-(1) צַּקּ; (2) (3)
 -


4. To be written in Hebrew letters:-(1) lăm, (2) låm, (3) lĕm, (4) lâm, (5) lōm, (6) lēm, (7) lêm, (8) yĭk, (9) bên, (10) rěv, (11) \(\mathrm{y}^{\circ} 1 \mathrm{a}\).

\section*{7. TOPICS FOR STUDY.}
(1) Root. (2) Simple verb-stem. (3) Names of vowel-signs. (4) Article after a preposition. (5) Naturally long vowels. (6) Tonelong vowels. (7) Laryngeals and labials. (8) Dås̄ēš-lēnē.

\section*{LESSON VI.-GENESIS I. 6.}
1. NOTES.

\(a\). Syllables: (1) sharpened, (2) open, (3) closed.
b. Vowels: (1) PăӨăḥ, (2) Ḥôlěm, (3) S'ğôl.
c. \(\mathbb{N}\), though a letter, has here no consonantal force; hence it has no Š‘wâ under it; it is quiescent, § 11. R.

\(a\). Only two syllables: (1) open, (2) closed.
b. Vowels: (1) Ḥ̂̂lěm; (2). Ḥîrěḳ; Ḥâṭēf-Seǧôl (₹: ), though a vowelsound, is not a full vowel.
c. While - is simple \(\check{S}^{\bullet}\) wâ, \(\mp\) is a compound \(\check{S}^{\bullet}\) wa, § 9. 1, 2.
d. Š'wâs do not form syllables, § 27. 1.
40. 2ソค. ㄱ-rå-kî(ă)-expanse; cf. ㄲำ spirit (15):
a. Syl's: (1) open, (2) closed; vowels: (1) Ḳảmĕṣ, (2) Hî̂rěk.
b. The \(=\) under \(y\) is not treated as a vowel; it is called Păgăh. furtive, because in pronunciation it steals in before its consonant, cf. ㄲำ = ra(ă) h, not rabhă. Though pronounced, it is merely a transition-sound from the labial \(a\) to the laryngeal consonant e, and is inserted for euphony, §§ 27. 1;' 42. 2. \(d\).

a. has Dåḡēš-lēnē but \(\Omega\) has none.
b. The full vowel \(\mathfrak{j}(=\hat{0})\), is unchangeable.
c. This word means in-midst-of, not in-midst.
42. \(a\). The - being unaccented and in a closed syl. must be \(i\), not \(i\), § 28. 2.
\(b\). Here \(\bar{\Lambda}\) (1) indicates that the second vowel is accented, and also (2) marks the end of the clause, § 24. 2.
43. 'า̣!-wi-hi-and-let-(it)-be:
a．Let－（it）－be＝9？＂；and＝！but we have＇？9＇．in place of 9？！？，since（1）when two sewâs would stand together at the beginning of a word，the first is represented by - ；and（2）－
（i）under \(\upharpoonleft\) fol．by \(,(i ̌ y)=\hat{1}, \S 49.4\) ．N． 1 ；cf．the very different

b．On the origin of - see § 36．8．\(a\) ．
44．4ケフ̣ฏ—măv－dîl－causing－a－division or dividing：
a．A participle（shown by 9 ）from same root as 4799 （25）．
b．Vowels：（1）Pă \(\theta\) ăḥ，（2）Hîrĕk；but \(\bar{i}\) is silent．
c．ป（preceded by - ）without， 7 （preced．by 〕）with Dåḡēs̆ lēnē．

45．ロיֹT
\(a\) ．Vowel under ip in first word，ǎ；in second，å；because the second word is the last in the verse，and so the voice rests upon it and strengthens the vowel．Such a word is said to be in pause， § 38． 2.
b．The prepositions sometimes take a tone－long á，instead of \(\div\) ， when they are directly before the accented syllable，§ 47.5.
 the stroke over \(\overline{\mathrm{D}}\) emphasizes the absence of Dåḡēšfrrtē，§ 16． 2.
2．WORDS WITHOUT POINTS OR VOWEL－SIGNS．GEN．I．1－6


3．OBSERVATIONS．
43．This verse has twenty－two syllables， 1 of which twelve are closed，ten open；of the closed，two are sharpened．

44．This verse has twenty－six vowel－sounds：twenty－two full

\footnotetext{
\({ }^{1}\) Let the student count the syllables and thus verify this statement．
}
vowels, three S‘wâs (two simple, one compound), one Pă \(\theta\) ăḥ-furtive.
45. This verse has forty-four letters, of which nine are silent; of these nine, seven are \(\boldsymbol{P}\), one \(\boldsymbol{f}\) and one \(\mathbb{N}\).
46. This verse has two silent \(\mathrm{S}^{\circ}\) wâs.
47. The accent \(\bar{A}\) ('A \(\theta\) nåh ) is written only in the middle of a verse.
48. The accent \(T\) (Sillak) is written only at the end of a verse.

\section*{4. GRAMMAR-LESSON.}
1. § 6. \(1,2,3\), and Notes \(1-4\), The Vowel-letters.
2. § 14. 3, and Notes 1,2 , Omission of D. f. from laryngeals.
3. § 9. 1, 2, Simple and Compound šewâ.
4. §11.1, 2. \(a\), and Remark, Silent \({ }^{e}\) wâ.


\section*{5. WORD-LESSON.}
(50) waters
(51) Vソ? T expanse
6. EXERCISES.
1. To be translated into Hebrew:-(1) Between the-waters andbetween the-waters; (2) Between the-waters to-the-waters; (3) Between waters to-waters; (4) Waters, waters (in pause), to-the-waters (in pause), to-waters (in pause); (5) Let-(there)-be, and-let-(there). be, and-(there)-was; (6) Expanse and-spirit; (7) Expanse, the-expanse, to-the-expanse.
2. To be translated into English:- (1) Dis רix; (2) \(]\)




4. To be written in Hebrew letters:-(1) 'ăl, (2) må'-yĭm, (3) Wi-hi, (4) dål, (5) dēl, (6) dêl, (7) ḥåđ, (8) dil.
7. TOPICS FOR STUDY.
(1) Vowel-sounds rep. by 1. (2). Vowel-sounds rep. by 9. (3) D. f. rejected from laryngeals. (4) D. f. implied. (5) Compound šwâ.
(6) Silent Š \({ }^{〔}\) wa. (7) Simple verb-stem. (8) Laryngeals and labials.
(9) Dåǧēs̄-lēnē, (10) Sharpened syllables. (12) Naturally long and tone-long vowels. (13) Mäḳkeê. (14) Quantity of vowels in syllables.

\section*{LESSON VII.-GENESIS I. 7, 8.}

\section*{1. NOTES.}



c. The root is form is used with . !.
d. The last \(\breve{a}\) is a helping-vowel.
47. \(\dot{\mathscr{y}}\)
a. The = is Pă \(\theta\) ăh-furtive, cf.
b. The article is 1 , hence the-expanse should be rejects D. f., and the preceding (short) - now' standing in an open syllable becomes \(\bar{\gamma}\), §§ 14. 3; 36.1 b; 28. 1 .
c. The secondary accent is written on the second syllable before the tone, § 18. 1.
\(d\). The accent \(\dot{-}\) above \(p\) and \(y\) marks the end of a section; it is used only when the verse has three sections, § 24. 3.
48.
 it is pronounced like ă, but with much less voice. It is not a full vowel, and does not form a syllable.
b. The Relative particle does not vary for gender or number, \(\S 53\). 1. \(a\).

\(a\) ．The final letter \((n)\) of 9 is assimilated，§ 39． 1.
b．A letter thus assimilated is represented by D．f．，§ 39．N．
c．The point in \(月\) is \(D\) ．f．，because it follows a vowel，§ 13.1.
d．In this case the point is also Dåǧēš－lēnē，since the sound doubled is \(t\) ，not \(\theta, \S 13.2\) N． 1.

 vソ P．ָirt and－to－the－expanse．
51．Yy’－mē－ăl－from－upon：
a．1p（from）assimilates its final consonant，see 49．a；but
b．Yefuses D．f．，and - is lowered to \(\overline{-}\) ，§ 48． 2.
52． \(\mathfrak{1 N}^{-9} \prod_{: 1}^{\prime}\) ，－wãy－hit \(+\chi\) ēn－and－（it）－was＋so：
a．T with＝is Méfĕğ，second syllable before tone，§ 18． 1.
b．T with - Sillaḳ，marking end of verse，§ 24．1．N．

a．There is \(\mp\) under \(\triangleq\) ，instead of \(=\) ，because in pause，§ 38．2； the A \(\theta\) nåḥ（ \(\bar{\Lambda}\) ）is，next to Silluk（ \(T\) ），the strongest accent．
54． \(9 y^{j}-\mathrm{š} \mathrm{e}-\mathrm{nî}-s e c o n d: \quad\) tone－long，è，not e．
2．FORMS FOR SPECIAL STUDY．
\begin{tabular}{|c|c|c|c|c|}
\hline ก17（2）\({ }^{1}\) & 7ix？（5） & 14 （7） & 7ix（3） & บ9P？ ¢iT \(_{\text {TiT }}(7)\) \\
\hline บ9ア？（6） & \％ソ゚ワ？（5） & תกรู（7） & giv（4） & V9P．7 \({ }^{917}\)（7） \\
\hline \(\underline{V}^{9} P_{A} 7_{\text {TIT }}^{\prime}\)（8） &  & 5y9（7） & －j（5） &  \\
\hline
\end{tabular}

\section*{3．OBSERVATIONS．}

49．PăӨăḥ－furtive，a mere transition－sound，does not form a syl．

\footnotetext{
\({ }^{2}\) These numerals refer to the verse containing the word cited．
}

50 The \(\boldsymbol{7}\) of the article is elided after the preposition (also 7 ).
51. The prep. from is min, but the \(n\) is often assimilated and represented by D. f.; if the following letter refuses \(D\). f., the \(i\) is heightened to \(\overline{\text { e }}\).
52. The naturally long \(\hat{0}\), generally \(\mathfrak{j}\), in Hebrew does not change.
53. Where a verse has two sections, the end of the first is marked by \(T\); the end of the second by \(\bar{A}\). If the verse has three sections, the end of the third is marked by Segolta ( \(\bar{\because})\). In the use of the accents, we commence at the end of the verse, not at the beginning.

\section*{4. GRAMMAR-LESSON.}
1. §45. 2, 3,
\(\begin{array}{ll}\text { 2. } \S 106.1,2 . c, 3-5, & \text { Affixes for gender and number. } \\ \text { 3. } \S 107 . \text { (opening), 1, 2, The absolute and construct states. } \\ \text { 4. } \S 24.1-3, & \text { The three most important accents. }\end{array}\)
\(\begin{array}{ll}\text { 2. } \S 106.1,2 . c, 3-5, & \text { Affixes for gender and number. } \\ \text { 3. } \S 107 . \text { (opening), 1, 2, The absolute and construct states. } \\ \text { 4. } \S 24.1-3, & \text { The three most important accents. }\end{array}\)
\(\begin{array}{ll}\text { 2. } \S 106.1,2 . c, 3-5, & \text { Affixes for gender and number. } \\ \text { 3. } \S 107 . \text { (opening), 1, } 2 \text {, The absolute and construct states. } \\ \text { 4. } \S 24.1-3, & \text { The three most important accents. }\end{array}\)
The article before strong and weak laryngeals.

\section*{5. WORD-LESSON.}

6. EXERCISES.
(1) To be translated into Hebrew:-In-the-waters which God made; (2) God (is) in-the-heavens and-upon the-earth; (3) Thewaters (are) in-the-sea; (4) The-earth (is) beneath (in Heb., fromunder to) the-sea; (5) (A) second day 1 ; (6) The-day the-second 1 (=the second day); (7) God sent )( the light and-)( the darkness; (8) From+the-heavens to-the-earth; (9) Between the-sea and-between the-earth; (10)' And-(it)-was+so.

\footnotetext{
\({ }^{1}\) The adjective, when attributive, follows its noun; and, if the noun is deflite, the adjective receives the article.
}






4. To be written in Hebrew letters:-(1) kēn, (2) bên, (3) 'or, (4) bố-ha, (5) măḥ, (6) 'ăl, (7) 'ăl, (8) 'ăs, (9) mē, (10) bēn.
7. TOPICS FOR STUDY.
(1) The three important accents. (2) The article before laryngeals. (3) The preposition ( \(\zeta\) and \(\ddagger\) ) before the article. (4) The preposition from. (5) Assimilation. (6) The position of the attributive adjective. (7) The vowels \(\bar{e}\) and \(\hat{e}\). (8) The vowe's \(\bar{o}\) and \(\delta\). (9) Secondary accent. (10) Pă \(\begin{gathered}\text { ăḥ-furtive. (11) Labials. (12) D. f. }\end{gathered}\) in a spirant. (13) Laryngeals and D. f. (14) Sillaḳ and MếӨĕğ. (15) Măł̣ḳèp.

\section*{LESSON VIII.—GENESIS I. 9.}

\section*{1. Notes.}

a. The , indicates the imperfect; \(\boldsymbol{\rho}\) is the plural-ending of verbs.
b. The D. f. in \(p\) is for an assimilated \(g\). which is the characteristic of a passive verb-stem; the ander \(p\) is pretonic.
56. Dיִּh-hăm-mắ-yǐm-the-waters, see 17:
a. 5 has - , not \(T\) as in \(v\). 2, since it is not in pause.
b. The article, written regularly with ă and D. f., § 45. 1.

58. מוֹקֹ-må-kom-place:
\(a\). Tone-long à, but naturally long 0 ; the former changeable, the latter unchangeable.

\section*{b．The root is \(\boldsymbol{Q} \boldsymbol{\square} \boldsymbol{P}\) ；is a prefix often used in noun－formation．} 59．וֹחֵרָ
＊a．Five letters，of which the root can have but three，§ 55．1；！＝ and；\(\Omega\)（ \(=\) she）is a prefix of the imperfect，like 9 ，which \(=h e\) ．
 in MP（55）above），for it is passive；but 7 refuses D．f．，and I under \(\pi\) becomes ē，as in（51），§ 48． 2.
c．Cf．closely the following forms：－
\begin{tabular}{|c|c|c|c|}
\hline 3 masc．sg． & ה！ & ลヘัํา & he－will－be etc． \\
\hline 3 fem．sg． & ¢\％\％\％ &  & she－will－be etc． \\
\hline 3 masc．pl． & 19？ & ＊＊フ． & they－will－be etc \\
\hline
\end{tabular}
d．This is the first case of \(\boldsymbol{i}_{\bar{\gamma}}=\hat{e}\) ．
60．\(\rightarrow\) שָּ
a．Four syllables，－two sharpened，two open，§ 26．1．N． 1.
b．Point in 〕is D．f．yet also Dåǧēš－lēnē，§ 13．2，and N． 1.
c．The final \(\boldsymbol{\pi}\) stands for the preceding à，just as, stands for i ，or


\section*{2．HEBREW－ENGLISH WORD－REVIEW．＊\(\dagger\)}
\begin{tabular}{|c|c|c|c|c|}
\hline  & －\(\square^{12}\) & 11 & 71 & \(7{ }^{7}\) \\
\hline －\({ }^{43}\) &  & \(8{ }^{192}\) &  & \％\({ }^{2}\) \\
\hline  & 84\％ & שׁp & הָ & ¢ \({ }^{3}\) \\
\hline 18985 & 53mañ & 119\％\({ }^{\text {P24 }}\) & ה－ & צאֶלִּלִים \\
\hline －\({ }^{\text {a }}\) & ל \(\underline{\underline{3 s}}\) 36 \(^{\text {c }}\) & א－\({ }^{25}\) &  & 5אֵרִ \\
\hline
\end{tabular}

\footnotetext{
＊Every word is accented on the last vowel，unless the sign \(\bar{\sigma}\) indicates that it is accented elsewhere．
\(\dagger\) Omitting the prepositions and the relative particle（eleven words in all）． those that remain in this list，together with their related grammatical forms， occur in the Bible about 27000 times．This would make about one hundred and thirty pages，or about one tenth of the entire Old Testament．
}
\begin{tabular}{|c|c|c|c|c|}
\hline \(7 \mathrm{~m}^{47}\) & 27 & א－196 & \％\({ }^{16}\) & ¢ֻֻׁׁר \\
\hline 898 & ， & \％\({ }^{28}\) ，\({ }^{\text {²7 }}\) & 2ivir & תֵֵת ，אֶת－ \\
\hline \multirow[t]{3}{*}{－תֵּרֵה} & 8980 & \(氵^{39}\) & 7 & 7 \\
\hline &  &  & \(1{ }^{19}\) & 193 \\
\hline & ＂10וּ & 11031 & ה－ & ¢ \\
\hline
\end{tabular}

3．ENGLISH－HEBREW WORD－REVIEW．
\begin{tabular}{lllll}
\hline \hline 46abyss & 12created，he & 38faces－of & 30night & 13the \\
15and & 16darkness & 33 from & 2one & 28to \\
21let be & 22day & 4God & 34place & 48under \\
40beginning & 45desolation & 17 good & 18say，he will & 3unto \\
10between & 19divide，he will & 43heavens & 44second & 36upon \\
35brooding & 31dividing & sin & 26see，he will & 6which \\
25call，he will & 20dry（land） & 1light & 49seen，let be & 14was，she \\
39called，he & 5earth & 47midst－of & 29so & 9waste \\
24collected，let & 37evening & 11morning & 41spirit－of & 32waters \\
be & 42expanse & 23make，he & 27that & 7（sign of ob－ \\
& & will & & ject） \\
\hline
\end{tabular}

\section*{4．WORD－LESSON．}
（61）－אֶל unto

（63）\(\prod_{T}\) ：they－shall－be－collected

\section*{5．GRAMMAR－LESSON}

1．§ 18．1，Mé̈日ĕğ，on second syllable before tone．
2．§ 27，1，2，3，Syllabification．
Review－一§§ 5；6；9；11．2．\(a\) and Rem．；12．1；13．1；14．1，2，3；

17．1，2；24． \(1-3\) ；26． 1,2 ；28．1． 2 ；30．（opening words）， 7, N．1， 2；31．（opening words），3，N．1；45．1，2，3．and Rem．3；47．1，4， \(5 ; 49.1,2 ; 55.1\) ． 2 ；58．1，2．and N．1；106．1，2．c，3－5；107．1， 2.
 active verb－stem，called Kăl，§ 58．1；the stem seen in \(11 \prod_{\uparrow} \prod_{\mathrm{T}}\).


\section*{6．EXERCISES．}

1．To be translated into Hebrew：－（1）In－the－place which（is） between heavens and－between earth；（2）God will－be－seen upon＋ the－earth；（3）The－waters will－be－seen in－the－sea；（4）The－earth（f．） will－be－seen beneath（＝from－under to）the－heavens；（5）The－waters shall－be－collected unto＋place one；（6）In－the－waters；（7）God created ）（ the－dry（land）．

2．To be translated into English：－（1） 4 ？
 （7）ロッำ

3．To be written in English letters：－（1）コワy，（2） \(9 \sim\) ，（3）


\section*{7．TOPICS FOR STUDY}
（1）The sign of masc．sing．future，of fem．sing．future，of masc． pl．fut．（2）The characteristic of the passive－stem．（3）A use of Métĕğ．（4）Final 7 ．（5）Use of 12 in formation of nouns．（6） Various forms of \(y\) conjunctive．（7）The words for sea and day． （8）The position of the adjective when attributive．（9）The plural affixes of nouns．（10）The feminine affixes．

\section*{LESSON IX.—GENESIS I. 10-11.}
1. NOTE-REVIEW.



\section*{2. NOTES.}
61. กยุ่วใ-lăy-yăb-bå-šå (h)-to-the-dry (land), § 45. R. 3.
 a. another case of a helping-vowel; like \(\beth\) ปy \((35)\).

a. \(A n d\) is here written \(\uparrow\), § 49. 2 ; to is written, as usually, ?.
b. The root is \(\quad 7 \prod_{\mathrm{T}}\), whence the passive future 3rd plural \(19 \prod_{\mathrm{T}}\). (55).
c. The \(s\) is the prefix used in noun-formation, cf.
d. This noun ( \(=\) collection-of) is in the construct state, § 107. 2.
64. ロ'9̣-yăm-mîm—seas:
a. The sing. is \(\square_{\uparrow}^{\prime}\) from which the plural differs in that a D. f. appears in \(\mathscr{y}\), and appears instead of á.
b. D'ִּ̣ ( \(=\) yåm-mim) would be an impossible form, § 28. 2, 3; just as, on the other hand, Dipes (= mă-kôm) would be impossible, § 28. 1.
65. Nยุำ.tăd-še’-(she)-shall-cause-to-spring-forth:
a. \(\cap\), as in \(\rightarrow\) (59), = she, being the feminine prefix.
b. The \(\mp\) under 7 is silent, § 11. 1.
c. \(7, \mathscr{V}\), and \(\mathbb{N}\) are the three root-letters; N N
d. This stem is neither the simple nor the passive verb-stem, but a causative stem. It generally has = under the preformative, i. e., under the letter which is prefixed to the root to designate person or gender; cf. Y79. (25), which has = under 9 , and means he-causes-a-division
66.
a. \(7\left(\right.\) preceded by \(\left.\boldsymbol{\beta}^{\beta}\right)=d\); but \(\rceil(\) preceded by \(\mp)=\mathrm{d}\).
\(\sqrt{ }\) b. This word, like אֲרֶ, , עֶך , and others, has a secondary, or helping vowel.
67.
\(a\). The secondary è being only a helping vowel is not accented.
68. صַּ
a. A new letter \(\boldsymbol{z}\); Pă \(\theta\) ăḥ-furtive under \(y\).
b. A participle, as shown by 9 , cf. (16)
c. A causative form, as shown by \(=\) under the preformative.
69. צา\%-zé-ră-seed,-from the root yרָ :
 cented helping vowel.

71. 'צִּ
a. The 0 , here written over the right arm of \(\boldsymbol{v}\) ( \(\delta\) ), is naturally long.
b. The \(\%\), like that in is e.
c. The point in \(\emptyset\) is \(D\). f., being preceded by a full vowel (e) ; it therefore joins the two words together and is called D. f. conjunctive, § 15. 3.
d. ה accented on penult because closely followed by a monosyllable, § 21. 1.
e. עֲ is a participle from עֶוֹה he-made.

\section*{72. .}
a. The prep. ? ? the noun 9 , and the suffix \(\boldsymbol{j}\) ( \(=\) his).
73.
a. y] seed, but in his-seed, the - being silent.
b. \(j\) is a pronominal suffix meaning his or him.
c. i \(\mathcal{I}\) is made up of \(\beth\) the prep. in. and \(\mathfrak{i}\) the suffix him.

c. 1 .... \(\underset{\sim}{\sim} \underset{\sim}{\sim}=\) which....in-him; this is the idiom for in which.
3. FORMS FOR SPECIAL STUDY.
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|l|}{Nセ\% \% in wh. \(\%\) she and-under A indic. a causative idea} \\
\hline ! & " & 9 indi & and - under & & " & " & " \\
\hline 77\% & " & \(9=h e\) & and-under & , & " & " & " \\
\hline  & " & 5 ind & and - under & & \("\) & \({ }^{6}\) & . \\
\hline
\end{tabular}

\section*{4. OBSERVATIONS.}
54. There are in Hebrew (1) a simple verb-stem, (2) a passive verb-stem, and also (3) a causative verb-stem.
55. The characteristic of the passive stem is the letter \(g\), or a \(D\). \(f\). in the first radical representing \(g\) assimilated.
56. The causative stem may be known by the - which always occurs under its preformative ( \(1, \AA\) or 9 ).
57. The name of the simple stem is Kăl, of the passive stem, Nif'ăl, of the causative stem, Hif'il.
58. The letter, prefixed to verbal forms means he, the letter \(\cap\) means she, while so prefixed indicates a participle.
5. GRAMMAR-LESSON.
1. § 1 ,
2. § 13. 2. and N. 1,
3. § 57. 1-3,
(66) 'עִּ seas
(67) (68) collection

The names of the Hebrew letters. Dåğēš-fŏrtē in spirants. Inflection.
6. WORD-LESSON.
(68) ( P collection-of (71) kind, species

7．EXERCISES．
1．To be translated into Hebrew：－（1）To－the－tree making fruit （there is）seed（according）－to－its－kind；（2）The－seed which＋in－it （＝in which）（is）fruit；（3）The－day which＋in－it（is）light；（4） The－earth shall－cause－to－spring－forth ）（ the－grass and－）（ the seed；（5） The－fruit（is）in－the－seed，and－the－seed（is）in－the－earth．

 5．1．

3．To be written in English letters：－（1）（3）（2）


4．To be written in Hebrew letters：－（1）zé̛－ră＇，（2）dé̛－šě＇，（3） rû（ă）h，（4）Xēn，（5）＇ô－śé（h），（6）tôṣē’，（7）vô，（8）wăy－hî．

> 8. TOPICS FOR STUDY.
（1）The characteristic of the Nǐf‘al stem．（2）The characteristic of the Hif＇íl stem．（3）The origin and character of tone－long and naturally long vowels．（4）The sign of the participle．（5）The 3 sg． masc．pron．suffix．（6）The character of－in Tivig．（7）The D．f． Conjunctive．（8）What inflection includes．（9）The names of the Hebrew letters．

\section*{LESSON X．－GENESIS I．12， 13.}

1．NOTE－REVIEW．
（1）79 ำ（18）；
（2）717（15）；
（3）－
（5）Nセゼำ（65）．
2．NOTES．

a．Wåw Conversive ． 1 ，and the feminine prefix \(\Pi(=s h e)\) ．
 which，like N：\(N\) ，has＝under the pref．and is causative．
c．The root is NY乌，which is for NTY，he－went－forth．
75． 17 ？\({ }^{2} \nmid\) ？
a．An uncontracted form，with same meaning as iد＂p？．
b． 17 is the full form of suffix meaning his or him；- may，for convenience，be called a connecting vowel．

76． 9 M
3．FORMS FOR SPECIAL STUDY．
\begin{tabular}{|c|c|c|c|}
\hline  & הַטֵּ & ְֵٕרֵֵֵה & ַַּרִיעֵ \\
\hline ִּדּוּוּ & ַַבְדִיל & ַַתּוֹתֵ & לִינֵינה \\
\hline ִִרחֵּתֶת & הַמָּקוֹם & צִיֶשׁ & ｜ivy \\
\hline
\end{tabular}

4．OBSERVATIONS．
59．The full form of the pronom．suffix 3 rd p．sg．masc．is 17 ，the short form is f ．

60．There are many nouns that take a supplementary help－ ing－vowel，usually \(\check{e}\) ，under certain circumstances \(a\) ，which is never accented．

5．GRAMMAR－LESSON．
1．§ 47．1，2，4，5．The Inseparable Prepositions．
2．§ 49．1，2．The Wåw Conjunctive．
3．§ 45 ．The Article．

\section*{6．WORD－LESSON}
（74）ソฺโ\％（see N．74）
（75）17 ？
（76）N乌̧ he went－forth
（77）（80）Mery herb third
（78）הย Ty making
（79）שְּ fruit
7．EXERCISES．
1．To be translated into Hebrew：－（1）The－day the－third（＝the
third day): (2) The-earth shall-cause-to-go-forth )( the-herb and-)( the-tree. (3) Let-(there)-be (a) place between the seas and-the-land. (4) And-she-caused-to-go-forth )( the-wind upon+the-waters. (5) Andcreated God )(-the-light and-)( the-darkness in-day one. (6) Days and-seas and-waters.





4. To be written in Hebrew letters:-(1) yĭk-k̊å-wa, (2) b^0ôx, (3) 'ěl+må-ḳôm, (4) l'mînô, (5) 'ēṣ, (6) '^šěr, (7) zăr-'ô+vô, (8) Š‘lišî.
8. TOPICS FOR STUDY.
(1) The helping vowel. (2) The syllable. (3) Păđăḥ furtive. (4) The forms of the conjunction and. (5) The origin of \(\hat{i}\) under \(w\) in 'T! (6) The use of the imperfect with wåw conversive. (7) The sign of the definite object, its forms and usage. (8) The influence of laryngeals upon neighbouring vowels.

\section*{LESSON XI.—GENESIS I. 14, 15.}

\section*{1. NOTE-REVIEW.}
(1) ' 19 ;
(2) (5);
(3) (26); (4) (31);
(5) (34); (6) ביר:ירָה (52).
2. NOTES.

a. Sing., 7ixip (like aipe place); but when the plur. ending \(8 \theta\) is added the tone moves one syllable, and the original \(a\) is reduced to \(\div\) - § 109. 1. a.
b．Both 0＇s are naturally long，though written defectively，§ 6． 4 N．2．


a．Abs．עיק？（40）；const．Yִ？？the original a being reduced to,\(- \S 109.3 . a\) ．
b．Before ？the prep．ป takes－instead of \(7, \S 47.2\).
c．The syl．
d．The sewal under 7 is silent，§ 10． 2.

a．An infinitive；the prefix \(\underset{\rightarrow}{ }\) shows it to be causative（HIf＇tl）．
b．D．l．in 7 because it does not immediately follow＇a vowel－sound．


b．But ？connects this with what precedes，and likewise carries on to the perfect the time－sense of the preceding context；cf．with this the form of the conjunction（．1）which gives the imperfect the time－sense of the preceding context，see 18.
81．กЛกํ？－\({ }^{\circ} \hat{0}-\theta 00\)－for－signs：

b．Both vowels are naturally long（ô），written defectively．

a．The conjunction，before a consonant with \(\mathrm{s}^{〔}\) wa，is written § §4．2．

c．Y，being a laryngeal，takes a compound Šewa，§ 42． 3.
\(d\) ．The noun is in the plur．masc．，as shown by im．
83．ロ＇ִ！
a．Another case of \(\mathcal{1}\) ，instead of ？，before a consonant with Šwa， see 82．a．
b．This is an irregular plural form from Di＇day．
84．ロ＇
a. A masc. pl. ending with a noun ( \(\dot{\sim}\) ending, § 106. 4. N.

\(a\). What was said in 78. b, c, concerning bir, applies to lĭm.
b. Here the first \(\hat{o}\) is written fully, the second defectively, § 6. 4. N. 2.

a. Another causative infinitive (cf. הַבְְִּל) , but with \(\rceil\) under instead of - , because it is in an open syllable, § 28. 1.
3. FORMS FOR SPECIAL STUDY.
\begin{tabular}{|c|c|c|c|}
\hline צרֶ & מֶאֹרת & ִיהּ & וֹשְׁנָּם \\
\hline אֵרץ & אֹתת & מִאֹרֹת & וירין \\
\hline רֶּשֵֶׁ & דיִיִים & בּרִקִיטַ & וּיִמִּוֹעִרִים \\
\hline \%רֶ\% & שֶuֵּם & לִמִאוֹרוֹת & וּיְיִיִים \\
\hline
\end{tabular}

\section*{4. OBSERVATIONS}
61. The fem. plur. ending is \(\hat{o} \theta\), the masc., im .
62. For the initial and so-called medial š \({ }^{\circ}\) wâ, see \(\S 10.1,2\).
63. \(A n d\) is usually written ? but before labials and before consonants with šowâ it is written \(\mathfrak{\gamma}\).

\section*{5. GRAMMAR-LESSON.}
1. § 47. 1, 2, 4, 5, The Inseparable Prepositions.
2. § 49. 1, 2,
3. § 10. 1,2,
4. § 7. 1-4,

The Wåw Conjunctive.
Initial and (so-called) Medial sowa.
Classification of Vowel-sounds.
6. WORD-LESSON.
(81) תוֹא sign
(82) ฤ- צ moon
(83) פָ pin luminary
(84) (8)
(85) sun
(86) B

\section*{7．EXERCISES．}

1．To be translated into Hebrew：－（1）The－sign，the－moon，the sun，the－year，the－season；（2）The－sun will－be－seen in－the－heavens； （3）Signs and－luminaries and－seasons and－years；（4）The－sun shall－ be（円ッヤ！）in－expanse－of the－heavens；（5）For－seasons and－for－ luminaries；（6）To－cause－a－division between the－day and－between the－ night；（7）Seas and－waters；（8）Days and－seas；（9）The－luminary， the－luminaries．

2．To be translated into English：－（1）\％ （2）（3）（3）



3．To be written in English letters：－（1）П－？，（2）7yip，（3）


4．To be written in Hebrew letters：－（1）hå－＇ir，（2）＇ô－\(\theta\) ô \(\theta\) ，（3） yôm，（4）yå－mím，（5）bĭr－kî（ă）＇．

8．TOPICS FOR STUDY．
（1）Change of \(T\) to \(\bar{T}\) ．（2）Prepositions \(\beth\) and \(\zeta\) with i．（3） Wåw Conversive with the past tense．（4．）Various forms of the
 ence between 7973 and \(7 \times 1\) ．（8）Nouns with helping vowels． （9）Initial and so－called Medial ぶawâ．（10）Classification of vowel－ sounds according to formation，quantity，nature，value．

\section*{LESSON XII．—GENESIS I．16， 17.}

1．NOTE－REVIEW．
 （5）างำ（86）；（6）（

\section*{2. NOTES.}

a. Like 97?, a short form of the imperfect, root 7
b. Third syllable, has an unaccented helping or secondary vowel.
88. ' רְִִּ' ' faces-of:
 dual ending, §§ 106. 5; 107. 6.
\(b\). The word has but one syllable, - not being a full vowel.

\section*{89. ה-hăg-gedô-lîm-the-great (ones):}
\(a\). The article written regularly with - and D. f., § 45. 1.
b. An adjective in the plur. (note the ending \(\square^{\prime}\) ) from לídi.
c. The - is \(\hat{0}\), though in the plural form written defectively.
d. The \(\tau\) and \(\mp\) under \(\therefore\) in the sing. and plur. respectively, both arise from an original ă. In the singular this ă is in an open syl. immediately before the tone and therefore is rounded to \(\mathfrak{a}\); in the plural the tone has moved away upon the addition of im , and so original ă is reduced to šwâ; cf. sg. m. pl. m. גְדְוֹלִ'ם, pl. f. in which, by the addition of an affix, the tone is changed. This change of a full vowel to šwa is called reduction, § 36. 2. b.
90. הַהָּאֹMăm-må-ôr hăg-gå-dôl-the-luminary thegreat (one) :
a. Both words have a tone-long à and a naturally long \(\hat{0}\), although in the adjective the \(\hat{o}\) is written defectively.
\(b\). Both words have the article in its usual form.

\section*{}
\(a\). Two unaccented closed syllables, one accented open.
\(b\). 'The fina: e e is a helping vowel.
c. \(\zeta\) is the prep.; \(D\), the formative prefix, cf. \(58 . b ; \Omega\), the fem. ending; the root being


a. The - under \(\sqsupset\) is Méoĕğ, § 18. 1; under \(\beth\) it is Sillak.

94. [ח! ]-wăy-yīt-tēn-and-(he)-gave:
 Conversive (cf. 18) it has the force of a Perfect (past).
\(b\). The D. \(f\). in \(\cap\) is for the first radical \(g\), which has been assimilated; cf.
95. ロกָุanother way of writing the sign of def. obj., § 51. 2.
3. FORMS FOR SPECIAL STUDY.

 คำ

\section*{4. OBSERVATIONS.}
64. In the words cited above, the noun stands first, the adjective, second.
65. The noun is masculine, \({ }^{1}\) the adjective is masculine.
66. When the noun is sing., the adjective is sing.; when the noun is plur., the adjective is plur.
67. The noun has the article, and so has the adjective.
68. The following is, therefore, the rule governing the position and agreement of an attributive adjective: The adjective, when attributive, follows its noun, and agrees with it in gender, number and definiteness.

\footnotetext{
\({ }^{1}\) The noun 7 ixy is masculine, although in the plural it has a feminine form.
}
5. GRAMMAR-LESSON.
1. § 57. Notes 1, 2,
2. § 58. 1.
3. § 14. 1-3,
4. § 11. 2. a, b,

> Tenses and Moods.
> The Simple Verb-stem, Ǩăl.
> Omission of Dåğēš-fŏrtē.
> s'ewâ under final consonants.
6. WORD-LESSON.
(87) (8) to shine
(88) (87) great
(89) כּכוֹכָ star
(90) מֶמשׁׁלָה ruling
(92) fourth
(93) two
(91) קט small
7. EXERCISES.
1. To be translated into Hebrew:-(1) The great day; (2) In the great day; (3) And in the great day; (4) The great stars; (5). The small star; (6) The good God; (7) He-gave, he-ruled; (8) God gave )( the-luminaries for-(the)-ruling-of the-day and-for-(the)-ruling-of the-night; (9) The great luminary (is) the-sun; the small luminary, the-moon; (10) The-sun and-the-moon (are) in-(the)-expanse-of theheavens; (11) God will-give )( the-day.



 -כּוֹ וֹרע
3. To be written in English letters:-(1) (3) (3) (3)
 (9) הַיוּ
4. To be written in Hebrew letters:-yōm, (2) yôm, (3) ह̌ěX, (4) lēx, (5) 'ătt, (6) ṭălt, (7) yēšt, (8) hå'ôor.
8. TOPICS FOR STUDY.
(1) Affixes of the feminine. (2) Affixes of the masculine plural and dual, in absolute and construct. (3) Change of \(\bar{\tau}\) to \(\bar{\mp}\). (4)

The construction of the attributive adjective．（5）MĕӨĕğ and Sillak．
 The conjunction before a labial．（9）The ordinals meaning second， third，fourth．（10）Tenses and moods in Hebrew．（11）The form of the simple verb－stem（Kal）．（12）Omission of Dåḡēš－fŏrtē．（13） s॰wa under final consonants．

\section*{LESSON XIII．－GENESIS I．18－20．}

1．NOTE－REVIEW．



\section*{2．NOTES．}

a．Conjunction ！；prep．\(\zeta\) with - ，§ 47． 2 ；the \(\div\) under 9 silent． b．An infinitive from the root 耳浆，cf． 91 ；tone－long \(\bar{o}\) ．
 night，§§ 45．4．R．3；47．4；49． 2.

98．Э77กำ－a－1ahăv－dîl－and－to－cause－a－division．
a． \(1, \S 49.2 ;\) 乌，§ 32．3．c；У＇


100．15 9
 he－will－swarm； 15 ！e！they－will－swarm．
b．Two Séwâs－first，silent；second，vocal，§ 11．3．N．1， 2.
c．The Imperfect tense represents an action as unfinished，incom－ plete，whether in past，present or future time．

a. Like אֲ \% one essential vowel, viz., the first, since the second is inserted merely for euphony. They are called Seğolates.
b. The essential vowel in all these cases, except ly ă, which has been deflected to é, § 89. 1. The essential vowel of yas originally i.
102. צֶפֶׁשׁ -ně'fěš-soul-of: Another Seğolate, of which the primary form was appears before the suffix in \(\mathfrak{i y}\) 亿, see 73.
103. \(\overbrace{\uparrow}^{9}\) —hăy-yå(h)—life: Feminine, as shown by \(\Pi_{\tau}\).
104. 母ity-we'ôf-and-fowl:
a. The Wâw Conjunctive pointed regularly with šewâ.
b. A case of naturally long \(\hat{o}\); the final form of \(\quad\) (Pē).

a. An Imperfect from the root \(1 \boldsymbol{1 y}\) to-fly.
b. Unchangeable ô; both פ's are spirants.

\section*{3. FORMS FOR SPECIAL STUDY.}

4. OBSERVATIONS.
69. The Imperfect Kăl has a preformative in the 3d masc. the letter 9 , written with i.
70. In forming the plural of the Kăl perf., the vowel of the second radical becomes vocal sewâ.

\section*{5. GRAMMAR-LESSON.}

1 § 50. 1, The regular forms of the Personal Pronoun.
2. § 50. 2, 3. Pausal forms and Remarks (to be read only).
6. WORD-LESSON.
\begin{tabular}{|c|c|c|c|}
\hline (94) & 79T\% life & (96) & ¢7y to-fly \\
\hline (95) & 29y soul & (97) & Giy fowl \\
\hline & & 7. & EXERCIS \\
\hline
\end{tabular}
1. To be translated into Hebrew:-(1) The-waters shall-swarm; (2) God created )(the-earth, and-he-made )( the-heavens; (3) Andsaw God )( the-earth which he-had-created, and-(it)-was+good; (4) \(I\) (am) God who created )( the-light; (5) Thou (art) in-the-heavens and-I (am) upon+the-earth; (6) We (are) great; (7) Thou (m.) (art) small; (8) Thou (f.) (art) good; (9) Ye (are) (the) light-of the-earth.
 בָּ



4. To be written in Hebrew letters:-(1) kôl, (2) nĕ'-fĕs̆, (3) me'ô-rô \(\theta\), (4) 'å-nô- \(\chi \mathfrak{f}, ~(5)\) 'ătt, (6) 'ăt-těm, (7) năḥ'-na.

\section*{8. TOPICS FOR STUDY.}
(1) Force of the Imperfect. (2) Segolates. (3) The vowel è, as derived from \(=\). (4) The vowel ob. (5) The various ways of writing the article. (6) The forms of the Personal Pronoun. (7) The simple verb-stem. (8) The Passive. (9) The Causative.

\section*{LESSON XIV.-GENESIS I. 21-23.}
1. NOTE-REVIEW.
 꾼(102, 103); (5)

\section*{2. NOTES.}
106. Nาุุ.!-wãy-yīv-rå-and-(he)-created:
a. ำ. he-will-create, but with +1 the force of the tense is changed.
b. Compare (1) N \(\prod_{\uparrow}\) and Nา

\section*{107.}
a. Points in \(\AA\) and are D. f., because preceded by vowels.
b. The - under \(g\) is 1 written defectively, § 6. 3. N. and 4. N. 2.
c. (1) Article • N, (2) noun 9 , (3) plural ending \(\square^{\prime}\), (

a. \(-7 \overbrace{\mathrm{~T}}\) is an unaccented closed syllable, for the word before Măkkèf always loses its accent, § 17. 1, 2.
b. An unaccented closed. syllable must have a short vowel, § 28. 2; but is \(T_{T}\) a short vowel? It is. In this word we have for the first time ŏ, or Kåmĕṣ-håṭaf, which is represented by the same sign \({ }^{1}\) ( - ) as å, §5. 5.
109. \(\boldsymbol{T M}_{\mathbf{T}}^{9}\)-hă(h)-hăy-yå(h)-the-life: The article with its D. f. implied, § 45. 2; Mé́धëğ, second syllable before tone, § 18.1.

a. The article with D. f. rejected and \(=\) rounded to \(T\), § 45. 3.
b. A participle (although without 9 ) fem. (Л) sg. from \(29 \%\),
c. Observe that the - is \(\hat{0}\), not \(\bar{o}\), although defectively written.



 they-gave.
b. Kăl Perf. 3 m . pl., as shown by the ending .

\footnotetext{
\({ }^{1}\) There is practically no difference in pronunciation between \(\bar{T}=\mathrm{a}\) and \(\bar{T}=\bar{o} ;\) but in this book they are transliterated differently in order to emphasize the difference in their orlgin.
}
112. ロतּ̣
a.
b. \(-(=\hat{e})\) is a defective writing for ,_t the plur. const. ending.
113. ไฺTTT-kå-nåf-wing:
a. The first \(T\) is \(\AA\), because before the tone and in an open syllable:
the second is å because under the tone, § 31. 1. \(a\). (1), c.


a. Root is \(\rceil\) 군 , being sign of Impf., and \(\mathcal{I}\) the conjunction.
b. D. f. of 1 omitted from , which has only a \(\Sigma^{a} w a, \S 14.2\).
c. The final \(\rceil\) has, as always, a šewâ, § 11. 2. a.
d. In the syllable 9 ay forms a diphthong, hence the following \(\beth\) is a spirant.
\(e\). This stem is not at all like either (1) the simple verb-stem, as seen in \(N\), or (2) the passive-stem, as seen in \(19 \prod_{T}\), or (3)
 viz., the intensive. The form would regularly be 77 ? , but 7 rejects the D. f., and the preceding \(=\) becomes \(T\), while, by a change of tone, - yields to \(\mp\); cf. Л§ , but \(-7 \times(23)\).
f. The characteristic of the intensive-stem is Dåḡēš-fŏrtē in the second radical, not, as in \(11 \prod_{T}\). (55), in the first.
115. ㄱำ? lê'mōr-to-say, generally translated saying:
a. Inf. const. of 7 \% say is

c. \(\mathcal{X}\) being weak, finally quiesces, carrying \(\div\) along with it, and in compensation \(\mp\) becomes ê.
116. 17
 Wåw Conjunctive, here . before a consonant with క'wâ, § 49. 2.
118. \(1 \mathbb{N}^{2}\) : P - \(\mathrm{a}-\mathrm{mil}-\mathrm{a}-a n c-f i l l-y e:\)
a. Wảw Conjunctive before a labial is written \(ף\), § 49. 2.
b. Š \(^{\bullet}\) â is silent, §§ 10. 2. b; 26. 4. N.
c. Kăl Imperative plural of N゚ \(N\), 1 indicating the plural.
119. \(\square^{4}\) \%-băy-yăm-mim—in-the-seas:
a. \(\square_{\text {, }}^{\text {T }}\) sea, in-the-seas.
b. Cf. םíd day, ם'
120. ฤiynt-wehå-ôf—and-the-fowl, §§ 49. 1; 45. 3.
121. ป7.-yi'-rĕv-let-(him)-multiply:
a. Kăl Impf., short form, from same root as 127 (117).
b. 9 is the pref. of the Impf.; 7 and 】, radicals; third radical lacking.
c. \(\because\) is a helping vowel.
122. 9
3. FORMS FOR SPECIAL STUDY.


הקיקִים
קחקיָה

\section*{4. OBSERVATIONS.}
71. Upon the addition of 1 in the Impf. as well as in the Perf. the vowel of the second radical becomes vocal \(\check{s}^{e} w \hat{a}\).
72. The feminine ending \(\Omega\) is often preceded by an unaccented \(\because\), inserted for euphony.
73. The article is \(\rightarrow\); while \(\Pi\) (also \(\pi\) ) takes the D. f. by implication, 7 (also \(y\) and \(\aleph\) ) entirely rejects it.
74. The quiescense of a consonant is usually compensated for by the strengthening of the preceding vowel.
5. GRAMMAR-LESSON.
1. § 106. 2. b, The fem. ending \(ת\) attached to a stem by means of \(\because\).
2. § 106. 2. \(c\), The fem. ending \(\cap\) changed to \(T_{T}\).
3. § 42.1. \(3^{1}\) The peculiarities of laryngeals.

\section*{6. WORD-LESSON.}
\begin{tabular}{|c|c|c|c|c|}
\hline (99) & -7う all, every & (102) & 1985 & sea-monster \\
\hline (100) & ¢วข wing & (103) & & he-blessed \\
\hline (101) & 97 he-crept & (104) & ? & he-filled \\
\hline
\end{tabular}

\section*{7. EXERCISES.}
1. To be translated into Hebrew:-(1) God said, "Let-there-be (an)-expanse and-he-created )(+ the-heavens. (2) And-he-made )(+the-great stars (lit. the-stars the-great). (3) Fill-ye the-waters and-multiply-ye in-the-seas. (4) And-blessed God every+winged fowl (lit. every+fowl-of wing). (5) Let-multiply the-fowl upon+the-earth. (6) God blessed )( every living-thing that creeps (lit. )( every soulof the-life the-creeping) ; (7) The-waters swarmed according-to-theirkinds.




 -הַגְּרלִים ,הַתַּנִנִִים ,וּרְבוּ ,חִמִישִי
4. To be written in Hebrew letters:-(1) kōl, (2) kǒl+, (3) yǐ'-rĕv, (4) šě'-rěs, (5) hă(ḥ)-ḥăy-yå(h), (6) năf-šô, (7) šenê.

\footnotetext{
\({ }^{1}\) Learn only the general statement, not the sub-sections marked \(a, b, c\), etc.
}

\section*{8．TOPICS FOR STUDY．}
（1）The plural（masc．）of verbal forms．（2）The feminine ending §．（3）．The dual ending．（4）The intensive stem．（5）The pecuiiar－ ities of laryngeals．（6）Compensatory strengthening of vowels．

\section*{LESSON XV．－GENESIS I．24－26．}

1．NOTE－REVIEW．
（1）-7 （108）；
（2）（96）；

（4）ר

2．NOTES．
123．N＂\＄ী

b．Hĭf＇îl Impf． 3 fem．sg．from the root N゙ざ he－went－forth．
124．П．⿹勹巳 Th lomî－nâh－to－kind－her：

\(b\) ．The point in \(T\) is neither D．f．nor D．1．；it is inserted to show that 7 has a consonantal force and is not silent，for 7 at the end of a word is always silent unless it has this point，called Măppik， § 16.1.

a．\({ }^{7}\) ，having no Măppîk，is silent；the noun is fem．，§ 106．2．c．

a．Wåw Conj．before the tone－syl．receives \(\uparrow\) ，§ 49．4；cf．開（11）．
b．
c．The secondary，helping vowel is not accented．

a． 7.9 （absolute）＝life or beast；\(\pi \frac{9}{9}\) is construct，§ 107．2， 4.
b． \(\mathfrak{j}\) is an old ending，now obsolete，§ 105．1．Rem．
c． 1 ก being dropped，and \({ }^{\prime}\)＿forms a diphthong；hence \(\Omega\) is spirant．
128．Jh—hăy－yă \(\theta\)－beast－of：with the same meaning as the preceding archaic form in9 ח here D．f．remains．

\(a\) ．The article before a weak laryngeal has \(\bar{\tau}, \S 45.3\).
b．The vowel before a compound Šॅwâ always has Mé̈
c．\(\aleph\) ，a laryngeal，takes compound rather than simple \({ }^{e}\) wâ，§ 9． 2.
d． 7 ，having no Măppĭk（§ 16．1），is silent；the word is feminine， § 106．2．\(c\) ．

\(a\) ．Of these four consonants only three can be radicals；the root is －ジvy．
b．The \(g\) ，from pronoun \(w e\) ，indicates 1 p．pl．，we，just as in－ dicates 3 m. sg．，he，and \(\AA, 3\) fem．sg．，she．
c．The laryngeal \(y\) takes compound Sa \(^{\top} w a ̂, \S 9.2\).
d．Mé́धĕğ，as always，before a compound Šawâ，§ 18． 3.
c．The vowel \(T_{\mp}\) is \(\hat{e}\) ，cf．same vowel in \(\rightarrow\)（59）and Tigigy （71）．
\(f\) ．To the first syl．a is an overhanging sound helping in the transi－ tion from the laryngeal to the following sibilant．

131．ロTగ్T—＇å－đåm—man：both vowels changeable．
132． 199
a．Prep．noun 9 ；connecting－vowel \(-\overline{3}\) ；suffix 19 ．
b．The accent \(\bar{r}\) is disjunctive，separating the word from what follows．

a．〕as D．1．because of preceding disjunctive accent，§ 12.3.
b．The šゃâ becomes silent，as in Yég（96），after the inseparable preposition．
c．The noun is 87997 ，the suf．and connecting－vowel being 91.
134. 17 ?!? -w'yir-du-and-they-shall-have-dominion: \(a\). ! = and; 9 indicates Impf. \&, plural; radicals, 7 and 7 .
135. ภปาโฺ-vǐđ-ğă \(\theta\)-in-fish-of:
a. The stroke over \(\beth\) is Råfê, § 16. 2.
b. Prep., before a consonant with \({ }^{〔}\) wâ, takes -, § 47. 2.
c. On ǧ, see §§ 10. 2, b, and 28. 4.
d. Noun in abs.,
 ing: the noun and the participle, both with article.

> 3. FORMS FOR SPECIAL STUDY.
\begin{tabular}{|c|c|c|c|}
\hline  & חַיָּה & פּרֶוּ & וָבהּוּ \\
\hline  &  & רִבוּ &  \\
\hline  & חַיֶתוּ & ִִלִֵוּ & לָיָּם \\
\hline
\end{tabular}
4. OBSERVATIONS.
75. Contractions are common; thus \(1_{-}\)(ăw) becomes ô; \(T_{T}\) (å-hå) becomes \(T_{-}\)(ah). The result is always a naturally long vowel.
76. The original fem. ending, was \(\Omega_{\ldots}\), which is retained in the construct, but in the absolute the \(\Omega\) is lost and the preceding \(=\) becomes \(\mp\).
77. The Imperative has only a second person.
78. Before a tone-syllable Wåw Conjunctive and the inseparable prepositions may take a tone-long \(\tau\).

\section*{5. GRAMMAR-LESSON.}
1. § 51. 1. \(a-c, \quad\) Pronominal Suffixes,-separate forms.
2. § 51. 2,

Pronominal Suffixes with N®̣.
6. WORD-LESSON.
(105) ground

בְהָמָה (106) cattle
(107) he-was-fruitful

\section*{7. EXERCISES.}
1. To be translated into Hebrew:-(1) God created )(-them; (2) He-said to-the-sca-monsters, Fill-ye )(+the-seas; (3) The-fowl multiplied upon+the-earth; (4) The-day the-ffth; (5) (The) beast-of theearth was (fem.) upon+the-ground; (6) To-kind-his, and-to-kind-her, and-to-kinds-their; (7) His-day, my-day, her-day; (8) God made )(+ the-creeper upon+the-ground ; (9) The-cattle the-good (f.) ; (10) T'he good beast; (11) And-saw God all+that he-had-created, and-(it)-was +good; (12) The-waters (are) in-the-scas and-upon+the-earth.



3. To be written in English letters:- (1) (3) (2) (2) (2) (1) (1)

4. To be written in Hebrew letters:-(1) kōl, (2) kől +, (3) bên, (4) bēn, (5) běn + , (6) rě̌-měś, (7) ḥăy-0ô, (8) băy-yăm-mîm, (9) 'ašěr, (10) rē \(\chi\), (11) vả'-rě \(\chi_{\text {」 }}\)
8. TOPICS FOR STUDY.
(1) The Intensive-stem. (2) Omission of D. f. (3) Inf. const. of אָמֵ with prep. 乌. (4) Difference between the words for sea, seas and day, days. (5) The ordinals 2d to 5th. (6) Pron. suf. of 3d per. fem. (7) Măppik. (8) Relation between the fem. affixes \(\boldsymbol{N}_{-}^{-}\) and \(\AA \ldots\). (9) Pronominal suffixes,-separate forms. (10) Pronominal suffixes with אֵת.

\section*{LESSON XVI.—GENESIS I. 27 -29.}
1. NOTE-REVIEW.




\section*{2. NOTES.}

a. in ;
b. The accent over \(\boldsymbol{\rho}\) is disjunctive, cf. \(\tau(132 . b)\).

\section*{}
a. 乌 has D. i. because of preceding disjunctive accent, § 12.3.
b. This is the usual form of the noun, but (137. a) is the primary form, to which suffixes are attached. Cf. זי, but
 etc., § 109. 4. \(a, b\).


a. originally short, § 90. 1. a.
b. Wåw Conj., before a consonant with šâa, is § §49. 2.
c. The ending \(\Pi_{\bar{\top}}\) is the feminine affix, § 106. 2. c. 141.

 the root being כָךַּ.
b. ₹ is usually \(\mathfrak{u}\), but here a defective writing for \(\mathfrak{q}(\mathrm{a})\), the sign of the plural; \(\check{\mathrm{u}}\) is sounded as \(u\) in put, but \(\mathbb{0}\) as oo in tool.
143. .
a. On see § 49. 2 ; the accent \(\because\) over 7 is disjunctive.

a. has D. 1., because of preceding disjunctive accent, § 12. 3:
145. Th hin-nē-behold! an interjectional adverb.


b. The ending \(1 \Omega=I\); cf. 7 "N

147. \(\square\) Э? -lă- \(\chi\) ĕm-to-you (m.):

b.

a. I7 is the active participle of the Kăl stem-note the ô.
b. On = under y read § 42. 2. \(d\).
c. \(y_{-\lambda T}\) is for \(y_{-d}(69)\), on account of the accent \((\bar{\pi})\), § 38. 2.
149. フiフ!-yih-yê(h)—he-(i. e., it)-shall-be:
a. Observe the Mé́धěğ with - and that the šowâ is silent, § 18. 5.

150. \(\rightarrow 7\) ?
\(a\). The \({ }^{\top}\) under \(\mathbf{N}\), in an unaccented closed syl. is \(\delta\), not \(\mathfrak{d}\).
b. The root is plainly \(7 \underset{\sim}{2}\) he-ate; \(\overbrace{T}\) indicates fem.
3. FORMS FOR SPECIAL STUDY.
\begin{tabular}{|c|c|c|c|c|}
\hline  &  & צֶלְמֵנִוּ & אֹתָם &  \\
\hline וּרְדוּוּוּרִדַת & צִלִמוֹ & клی & ¢ֶדֶם &  \\
\hline
\end{tabular}
4. OBSERVATIONS.
79. When a disjunctive accent stands between a spirant and the
preceding vowel, the spirant does not immediately follow the vowel, and hence takes Dåḡēš-lēnē.
80. Segolates before suffixes take what is called their primary form, i. e., the original form of the noun, which had but one vowel, that vowel standing under the first radical.
81. The suffix meaning him is \(\mathfrak{j}\), them or \(\square\).
82. The personal pre-fix 1 p . pl. meaning we is the letter \(g\); the pronominal suf-fix our is 19; her is \(T_{T}\).
83. Syllables ending with laryngeals and having a short vowel followed by a compound \(\mathbf{S}^{e} w a ̂\) are loosely closed; the \(\mathfrak{S}^{\bullet} \cdot w \hat{a}\) eases the transition between the laryngeal and the following consonant.
5. GRAMMAR-LESSON.
1. § 52. 1. \(a, b, c\), and 2, The Demonstrative Pronouns.
2. § 53. 1. \(a . b\),
3. § 54. 1, 2. \(a-d\),

The Relative Particle.
The Interrogative Pronouns.
6. WORD-LESSON.
(110) אָּדָ man
(113) \(7_{\tau}{ }_{\tau}\) male
(116) ■?
(111) \(\operatorname{TaT}_{\text {T }}^{T}\) fish
 (112) \(7195 \overbrace{:}^{7}\) likeness (115) (had-dominion)
7. PRINCIPLES OF SYNTAX.-THE ARTICLE.


Principle 1.-The adjective, when attributive, follows its noun, and, if the noun is definite, receives the article.




Principle 2.-The demonstrative pronoun, when attributive, follows its noun, both noun and demonstrative receiving the article.

\section*{8. EXERCISES.}
1. To be translated into Hebrew':1-(1) The great place; (2) The great heavens; (3) The good seed; (4) The good luminaries; (5) This male and this female; (6) These luminaries which (are) in the heavens; (7) This good place;' (8) These great luminaries; (9) This spirit (f.), (10) Who created man in his image? (11) Who made this light! (12) To whom (are) these heavens and this earth? (13) What did God create in beginning?
円


3. To be written in English letters:-(1) 7\%, (2) กxip, (3) 7 Tos,
(4)
(5) 19,
(6) Tip,

4. To be written in Hebrew letters:-(1) d•mã, (2) ğă \(\theta\), (3) då-ğą (h), (4) lå-hěm, (5) 'ô-Өô.

\section*{9. TOPICS FOR STUDY.}
(1) Laryngeals with compound sewâ. (2) The vowel \(\mathbb{T}_{\text {_. ( (3) }}\) AccentsT, :-, I. (4) Loosely closed syllables. (5) Medial s^wa. (6) D. 1. after a disjunctive accent. (7) Råfé. (8) Primary form of
 stratives. (12) Relative. (13) Interrogatives. (14) Rule for attributive adjectives. (15) Rule for attributive demonstrative.

\footnotetext{
\({ }^{1}\) In this and in following exercises, words making in Hebrew one word will not be joined together by hyphens.
\({ }^{2}\) The order will be: (1) noun, (2) adjective, (3) demonstrative, the article being written with each word.
}

\section*{LESSON XVII-GENESIS I. 30, 31.}
1. NOTE-REVIEW.


2. NOTES.

a. Naturally long ô, tone-long è; Kăl act. part., cf. yiv (148).
b. This \(\hat{o}\) (in Kăl act. part.) is seldom written fully, as here.

\(a\). On the short vowels \(\bar{\pi}\) and \(\mp\) see § \(\mathbf{1 7} .2\).
b. Pי, like "אֶרץ and many others, is an a-class Seğolate.

a. Kăl Perf. 3 m . sg.,-the root-form from which came and \(\boldsymbol{H}\) (71).


3. FORMS FOR SPECIAL STUDY.
\begin{tabular}{|c|c|c|}
\hline  &  & נָתַתִּי (I) \\
\hline  & וּלְכָלדיעוֹף & לָכֶם (you) \\
\hline  & וּלְלֹל רוֹמֵּל & (him) \\
\hline
\end{tabular}
4. OBSERVATIONS.
84. Note, in cases cited above, how _.- and - give place to \(\mp\) and \(\tau(\check{\sigma})\), when, as when the word is joined by Măḳĕĕf to the following word, the tone has passed away from them.
85. The conjunction \(\mathcal{Y}\) is written \(\mathfrak{f}\) before a consonant with \(\mathbf{s}^{\circ} w a\).


\section*{5. GRAMMAR-LESSON.}
1. § 2. \(4,5,7\),
2. § 3. 2, 3,
3. § 4. 1, 2.
4. § 12. 2, 3,
5. § 15. 1,3 ,
6. § 16. 1, 2,
7. § 26. \(2, \mathrm{~N} .1\).

Pronunciation of \(P, \cup, 3\).
Letters with double forms, and with similar forms.
Classification of Letters.
Spirants with sewa preceding, with disjunctive accent preceding.
Dågēš-forrtě compensative and conjunctive.
Măppîk and Råfê.
Sharpened syllables.
(119) ~
7. PRINCIPLES OF SYNTAX.-THE ARTICLE.

ע = upon+faces-of the-waters \(=\) upon the face[s] of the waters.
= spirit-of God = the spirit of God.
=to-collection-of the-waters \(=\) to the collection of waters.


Principle 3.-The article cannot be prefixed to a noun in the construct state; if the article is needed, it is given to the noun following.

Principle 4.-If the second of the nouns in the construct relation is definite, because it is a proper noun, or because it has the article, the first noun is also to be regarded as definite.

\section*{8. EXERCISES.}
1. To be translated into Hebrew:-(1) I knew that thou (m.) (art) good; (2) I gave to the cattle and to the beast(s) of the earth grass and herb(s) for food; (3) The tree yielded (Heb., made) good fruit; (4) God gave to the fowl of the heavens the seed of the earth for food; (5) (There) was fruit in all the earth; (6) All that God made was exceedingly good.








4. To be written in Hebrew letters:-(1) hư, (2) Xĕm, (3) hå, (4) \(\mathrm{h}^{\mathrm{a}} \mathrm{m} \mathrm{i}\), (5) \(\chi \mathrm{a}\), (6) na, (7) 'èllê.

\section*{LESSON XVIII.-REVIEW.}
[To the student:-This lesson is a review of all that have preceded it. Nothing is so necessary, in the acquisition of a language, as constant and thorough review. One should carry forward with him at least nine-tenths of what he has learned. The first chapter of Genesis contains one hundred and two different words, and about four hundred and fifty different forms. The most common and most important principles of the language have been considered. Many additional principles might have been brought forward in connection with this chapter, but it has been deemed wise to hold them in reserve. It is understood that in no case will the student proceed to take up Lesson XVII., untll this Lesson with all which it includes has been learned. Let every word, every verse, every principle be mastered absolutely.]

\section*{1. WORD-REVIEW.}
[In this list of words, the superior figures indicate the verse in which the word, or its derivative, is found. In the case of nouns, the singular absolute is given, in the case of verbs, the root. The student is expected to compare with each word as here given, the various forms of that word which occur in
 be, it-shall-be.]
1. VERBS.
\begin{tabular}{|c|c|c|c|c|c|}
\hline - & , & "17 & N":121 &  & \(7{ }^{1 / 45}\) \\
\hline ¢ & א7ps & \% \({ }^{190}\) & \% & NขTT & - \\
\hline 年 &  &  & - & - \({ }^{\text {a }}\) & 4, \\
\hline 边 & - & - & -180 & บทีํ & - \\
\hline
\end{tabular}

\footnotetext{
*The Infinitive form, see § 55, 8.
}
2. NOUNS, PARTICLES, ETC.
\begin{tabular}{|c|c|c|c|c|c|}
\hline & - \({ }^{20}\) & ? \({ }^{3}\) &  & 24 & - \({ }^{\text {26\% }}\) \\
\hline 13 שִׁלִיִיִי & ל12 & \% \({ }^{5}\) & \% & +393 & - \\
\hline 1- \({ }^{11}\) & \(\psi^{11}\) & 7 & טוֹ & - & \(7 \mathrm{~K}^{3}\) \\
\hline - \({ }^{14}\) & צֶרֶ & 10וֹרוֹר & -9, & לitilit & - \\
\hline - & - & 4*14 & -14 &  & x \\
\hline - & - & - \({ }^{\text {a }}\) & Dio & ת &  \\
\hline - \({ }^{\text {20 }}\) & 11 & 1 & P730 & - 11 & - \\
\hline - & - \({ }^{\text {sem }}\) &  & \(3^{38}\) & - \({ }^{1}\) &  \\
\hline - \({ }^{\text {® }}\) & |\% \({ }^{1 / 6}\) & 3 & 161919 & - & N" \\
\hline 20n \({ }^{2}\) & 1 & 1010 & '94 & \(1{ }^{1}\) & 70 \\
\hline - & 9ירְבִיעִי &  & ¢9 \({ }^{\text {ap }}\) & - \({ }^{\text {²7 }}\) & N/ \\
\hline T & ก17 & - & 方 & -11 & \(3^{1}\) \\
\hline [1 \(\mathrm{m}^{21}\) &  & ת7ent &  & \(\cdots\) &  \\
\hline
\end{tabular}
2. VERSE-REVIEW.
1. Pronounce the pointed text of each verse until it can be read aloud rapidly and without hesitation (see p.-).
2. Write out on paper the unpointed text, one verse at a time, and then, without the aid of either pointed text or translation, insert the necessary points and vowel-signs. Compare the result with the pointed text, and note the mistakes; repeat the exercise till each verse can be pointed without mistake (see p. -).
3. Write the Hebrew of the chapter, verse by verse, with only the English translation before the eye. Here also correct the result each time by the pointed text (see p. -).
4. Write the Hebrew of the chapter, verse by verse, from the transliteration, noting with care, in the case of each word, the exact English equivalent for each sign or character in the Hebrew (p. -).
3. GRAMMAR-REVIEW.
1. The alphabet, § 1. 1-3.
2. Pron. of \(\aleph, ~ リ, \Pi, p, \S 2.1-4\).
3. Pron. of \(\cup, \cup, 3,1, \S 2.5-8\).
4. Extended, final, and similar letters, § 3. 1-3.
5. Classification of letters, § 4. \(1,2\).
6. Pronunciation of \(\tau \S 5.1\).
7. Pron. of \(\div, ~ § ~ 5 . ~ 6 . ~ a . ~\)
8. Vowel-letters, \(\boldsymbol{\aleph}, 9,9, \S(6.1\), 2, 3, and Notes 1-4.
9. Classificat'n of vowel-sounds, § 7. 1-4.
10. Names of vowels, § 8.
11. Simple Šewâ, § 9. 1.
12. Compound štwâ, § 9. 2.
13. Initial šewâ, § 10. 1, 2.
14. Silent \({ }^{e}\) wâ, § 11.
15. Dåǧēš-lēnē, § 12. 1 , and N. 1.
16. D. l. after a Šewâ, § 12. 2.
17. D. l. after a disj. acc., § 12.3.
18. Dåğēš-fŏrtē, § 13. 1, 2, and Note 1.
19. Omission of D. f., § 14. 1-3. Notes 1, 2.
20. D. f. compensative and conjunctive, § 15. 1, 3.
21. Măppîḳ and Råfê, § 16. 1, 2.
22. Use of Măḳẹēf, § 17. 1-2.
23. Mé̛ \(\theta\) ěğ, § 18. 1.
24. More common accents, § 24. 1-3.
25. Kinds of syllables, § 26. 1, 2. N. 1. 2.
26. Syllabification, § 27. 1-3.
27. Quantity of vowels in syllables, § 28. 1-4.
28. Naturally long vowels, § 30. (opening words) and Notes 1 , 2, under § 30. 7,
29. Tone-long vowels, § 31. (opening words) and Notes 1, 2, under 31. 3.
30. Peculiarities of laryngeals § 42. 1-3.
31. The article, § 45. 1, 2, 3, \& R. 3 .
32. Inseparable prepositions, §47. 1-5.
33. Wåw conjunctive, § 49. 1-4.
34. Personal pron., § 50. 1-3.
35. Pronominal suffixes, § 51. 1. \(a-c, 2\).
36. Demonstrative pronoun, § 52. 1. \(a-c, 2\).
37. Relative particle, § 53. 1. a, b.
38. Interrogative pronouns, § 54. 1, 2. \(a-d\).
39. Roots, § 55. 1, 2.
40. Inflection, § 57. 1-3.
41. Tenses and Moods, § 57. 3. Notes 1, 2.
42. Simple verb-stem, § 58. \(1,2\). \(a-c\).
43. Gender of nouns, § 106. 1, 2, \(a, b\).
44. Number of nouns, § 106. 3-5.
45. States of nouns, § 107. 1, 2.

\section*{4. EXERCISE.*}

To be translated into Hebrew:-
1. The name of the light is day, and the name of the darkness is night.
2. Waters, to waters, the waters, to the waters.
3. The earth will be seen beneath the heavens.
4. The day, in which is light.
5. The fruit, in which is seed.
6. The fruit is in the seed, and the seed is in the earth.
7. The sun will be seen in the heavens.
8. To cause-a-division between the day and the night.
9. And in the great day. The great stars.
10. The great luminary is the sun; the small luminary is the moon.
11. The sun and the moon are in the expanse of the heavens.
12. Thou art in the heavens, and I am upon the earth.
13. And God saw all which he had created, and it was good.
14. God created the earth, and he created the heavens.
15. The waters are in the seas and upon the earth.
16. His day, her day, my day.
17. The beast of the earth was upon the ground.
18. This good place.
19. These great luminaries.
20. God gave to the fowl of the heavens the seed of the earth for food.

\section*{LESSON XIX.-GENESIS II. 1-3.}
1. NOTE-REVIEW.
(1) (5);
ץ (8); (3) (3) (153);
(4) (4)


\footnotetext{
* These sentences are selected from preceding exercises.
}

\section*{2. NOTES.}
 a. D. f. omitted from \(1, \S 14.2\); \(\mathfrak{j}\) indicates the plural number.
b. The \(\mp\), in verbal forms, always marks the passive; under the first radical it indicates the' Pŭ'ăl (intensive passive) stem, § 58. 4. a. c.
c. Root is פָּלָּ, meaning in Pǐeel, finish, in Pŭ'ăl, be-finished.

\(a\). \({ }^{\text {acc. to }} \S 49.1 ; \tau\) is \(\delta\), because in a closed syllable which has lost its tone, § 29. 5 .
b. \(\tau\) in an open syl. before the tone, is reduced to \(\overline{-}\) when the tone moves farther away, § 36. 2. b.
c. \(\square_{\bar{T}}\) is the pron. suf. of the 3 masc. plur., § 51. 1.


b. Two D. f.'s omitted: one from , because without a full vowel, one from \(\zeta\) because final, § 14. 1, 2.
159.
a. The accent - over tion. It is called Zåkēef ḳåtōn, i. e., little Zåkēef, § 24. 4.

\section*{}
a. Abs. sg.
b. The original \(=\) of \(\zeta\) is retained unchanged because it is in a closed unaccented syl., § 29. 1. \(a\).; in the abs. form \(=\) is rounded to \({ }_{\tau}\), being in an open, pretone syl.
c. The abs. has \(\Pi_{\uparrow}\), but the form with suf. has \(\Omega\), § 106. 2. a. 161.

\footnotetext{
\({ }^{1}\) Every old word, suggested for comparison with the new word under consideration, has at least one important point in common with that new word.
}
a．This is the regular form of the Kăl Impf．，the \(T\) in NTフ？and Nา7．being due to the presence of the weak letter \(\mathbb{N}\) ．
b．The－in this word is \(\bar{o}\)（tone－long），not 0 ．
c．The root is plainly \(\AA^{2} \underset{\top}{ }\) he－rested，see below， 163.


b．The root is \(\left.9\right|_{\mathrm{T}}\) ，meaning，as a verbal form，he－was－holy．
c．The first radical has \(=\) ，the second radical，D．f．；these indicate a Pi＇ēl form；read §§ 58．3．；65．2．a．b．
d．Compare each vowel－sound in \(9 \overbrace{?: ~ a n d ~}^{7 ? 7}\) ，and note that the latter has \(\tau\) instead of - ，because 7 refuses \(D\) ．f．，and \(\mp\) instead of \(\overline{-}\) ，because the accent is on the penult．
\(e\) ．The root means be－holy；the Pi＇èl，here intensive or causative， means make－holy，sanctify，§ 58．3．c．
163．ภ工ูึ
a．Kăl Perf． 3 masc．sing．of the strong verb 7 I \(\frac{1}{\top}\) ．
164．Лiשgyh－to－make，i．e．，in－making．
a．The prep．\(\zeta\) with \(=\) ，because of following laryngeal，§ 47． 3.
b．ภiשy is a Kăl Inf．const．of nevy．
c．Further information concerning this form will be given later．

3．FORMS FOR SPECIAL STUDY．
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} & מִאֹרֹת but מָאוֹר &  \\
\hline & & נוּרִלִים but & 只： \\
\hline לכ̣ but & כָּל & אֲדָּמָה but &  \\
\hline תNout & אֶת－ &  & ＇יְכִלּ \\
\hline \％？¢ but & －1／ &  & יִיְדֵּר \\
\hline
\end{tabular}

\section*{4. OBSERVATIONS}
87. Short vowels are retained in closed unaccented syllables.
88. In open unaccented syllables, short vowels give away to šewa. This change is called reduction.
89. The Kăl Impf. has no special characteristic; unless one of the radicals is a weak letter, it generally has \(\bar{o}\) for the vowel of its second radical.
90. The Nĭf'ăl Impf. has D. f. in and \(T\) under the first radical, while the other passive stem (Pŭ'ăl) has \(\bar{\vdots}\) under the first radical and D. f . in the second.
91. The P̌'èl Impf. has (besides D. f. in the second radical) = under the first radical; the Hĭf'il Impf. has = under the preformative.

> 5. GRAMMAR-LESSON.
1. § 58. 1.

Simple verb-stem, Kăl.
2. § 60. (\& p. 195) Tabular view, Inflection of the Kăl Perfect.
3. § 60. 1-3. Remarks on inflection.
4. § 36. 2. a. Reduction of an ultimate vowel in verbal inflection.
5. § 36. 2. N. 2. [This covers the reduction to \(\bar{\square}\) in the forms -נְקַלְלתּן יְקטלְלֶםם

\section*{6. WORD-LESSON.}
1. Learn from the Hebrew word-lists under List I., verbs occurring 500 to 5,000 times, those words numbered 1-10.
2. Make a list of the new words in Gen. II. 1-3.

\section*{7. EXERCISES.}
1. To be translated into Hebrew:-(1) I said, we said, she said, thou (f.) didst say, they said, ye (m.) said; (2) She ruled, they
ruled, ye (f.) ruled, I ruled, we ruled, thou (m.) ruledst; (3) They gave, we gave, I gave, she gave, thou (m.) gavest, he gave; (4) I knew, she knew, we knew, they knew, thou (m.) didst know.
2. To be translated into Hebrew:-(1) The heavens will be finished; (2) The waters will be collected; (3) God will sanctify the seventh day; (4) God rested in the seventh day; (5) He created the heavens and all their host; (6) He made the great luminaries; (7) He will rest in this day; (8) We rested, she rested, ye (m.) rested, they rested.



4. To be written in English letters:-The first three verses of Genesis II., from the pointed text.
5. To be written with points and vowel-signs:-The first three verses of Genesis II., from the unpointed text.

\section*{8. TOPICS FOR STUDY.}
(1) Omission of D. f. (2) Characteristics of Pŭ'ăl stem. (3) Reduction of a penultimate vowel, of an ultimate vowel. (4) The Kăl Imperfect. (5) The Pǐèl Imperfect. (6) Retention of short
 and \(77 \pm 9{ }^{\circ}\) (8) Original form of the simple verb-stem. (9) Form in use. (10) Its inflection. (11) Forms of the Kăl Perf. containing \(\mathrm{S}^{\bullet}\) wâ. (12) The various personal termination and their origin.

\section*{LESSON XX.—GENESIS II., 4-6.}
1. NOTE-REVIEW.
(1) หงาฟ (62);
(2)
-プำ••••••••

(4) (13)

\section*{2. NOTTES.}

166. :
a. Plur. fem., never found in sing.; two syllables.
b. Absence of D. l. in 7 because preceding šwâ is vocal, § \(\mathbf{1 2}\). 2.
c. Three spirants; both \(o\) 's are \(\hat{0}\), not \(\bar{o}\).

\section*{167.}
a. \(\ddagger\) pointed with šwâ; \(\square_{\widetilde{T}}\) same as in
 mate vowel is reduced when \(\square_{\nabla_{F}}\) is added, § 36. 2. \(a\).
c. istics of the Niffal or passive stem, § 72. R. 2.
d. This is an Inf. const. governed by the prep.
\(e\). The small in written above the line is a traditional writing handed down by the Massoretic Editors (§ 19.).
168. ת
169. \({ }^{\text {M }}\) this pronunciation is due to an error dating as far back as the 14th. century A. D. The present vocalization of the Hebrew name is due to the later Jewish reverence for the ancient name of their God, which made them fear to pronounce it. The original pronunciation seems to have been regularly substituted of this change, they regularly point (הוה , not with its own vowels,
 shouid be pronounced, and not אֲרָנִ',
170. חִּ
171. הַדָּרֶTMe-field; cf.
 a secondary section. It is called \(\mathrm{R}^{\bullet} \mathrm{V}(\breve{\mathrm{l}})^{\mathrm{s}}\), § 24. 5. b.
172. טֶרֵ—ṭè'-rēm—not-yet: an adverb.
173.
a. Kăl Impf. 3 m . sg. of ח’̧̣ he-sprouted-forth.
b. The \(T\) under 9 is pausal for \(=, \S\) 38. 2.
c. This verb has - (in pause \(\tau\) ) rather than - , as seen in ת because of the laryngeal \(\Pi, \S 42.2\). .


a. Here are three radicals, making
b. The prefix \(\mathbb{T}\) (originally \(\mathbb{1}\) ) indicates the Hif'îl Perfect, § 58. 5. \(a . b\); and § 59. 3.
c. Cf. the vowel of the preformative in the forms 57. Nin

176. 1 there is not, there was not; hence the phrase means and man was not, or and there was no man.

a. The 7 ปy is Kăl Inf. const. of 7 ปソ he-served; but \(\vartheta\) has - , where of \(\downarrow\) of a similar form, has \(\because\), because it is a laryngeal, § 42. 3. \(a\).
b. The prep. \(\zeta\) takes \(=\), as in กlivy\%, according to § 47.3.
178. 7Ṇ! - \({ }^{0}\)-êd-and-(a)-mist.
179. 군-(he) will-go-up, or (he) used-to-go-up; cf. 뀬!:
a. 9 is the pref. of the Impf.; the root is ज़y he-went-up.
b. The vowel under , in ת is \(二\), because of the following \(y, \S\) 42. 2. \(a\).
c. Just as an original \(=\) is retained under the preformative of all Hif'fl forms except the Perfect, where it has been attenuated (§ 36. 3) to - (cf. (7) , so an original - has been retained
under the performative of the Kăl Impf. before laryngeals, where otherwise it is attenuated to -.
d. In ภex
\(e\). The Imperfect here expresses customary action in past time.
180. ~form: so written only before the article; cf. + , § 48. 1, 2.
181. 구ำ
a. Another Híf'îl Perf., as indicated by 7 ; root \(\rightarrow\) 군
b. The here is Wåw Conv., and gives to the verb the force possessed by \(\boldsymbol{T}^{2}\) ?y", which preceded it, § 70. 1. b, 2. b.

\section*{3. FORMS FOR SPECIAL STUDY.}
\begin{tabular}{|c|c|c|c|}
\hline  & הִמְטִיר & :יְ:קרא: & רוּסם \\
\hline ַַיְנְבד & הִּשְׁקָה &  & רָקִיַּ \\
\hline יַעִלה & ַיבּדֵּל &  & מןׁרִיעֵ \\
\hline ! & תַּלִֵׁא & יִיֵלֵה & שֶים \\
\hline
\end{tabular}

\section*{4. OBSERVATIONS.}
92. A laryngeal will take (1) under it a compound instead of a simple S̃wâ; and (2) before it the vowel = rather than - or -.
93. The Hiff'il stem has, under the preformative, the vowel = except in the Perfect, where it has been attenuated to - (cf. Latin facilis, but difficilis).
94. The vowel of the preformative in the Kăl Imperfect was originally \(=\), but this has been retained only before laryngeals, being elsewhere attenuated to - .
95. The Kăl Imperfect may have for its stem-vowel either \(\overline{0}\), or a. In the cases cited above, note how \(=\) before \(\$\) and in pause has been rounded to \(\tau\), while before 7 it has become è.
96. PăӨăḥ-furtive creeps in under the final laryngeals \(\Pi, \pi, y\), when they are preceded by any long vowel except \(\tau\).

\section*{5. GRAMMAR-LESSON.}
1. § 58. 3. \(a, b, c\).
2. § 58. 4, \(a, b, c\).
3. § 58. \(7 a, b, c\).
4. § 62. 1. b, 2. \(a, b\), (\& pp.

Origin and use of the Přèl stem. Origin and use of the Pŭ'ăl stem. Origin and use of the Hígpă'el st. Inflection of these stems in Perf. 194, 195)
5. § 36. 3. \(a, b\).

Attenuation of \(=\) to -

\section*{6. WORD-LESSON.}
1. In the Word-Lists, under List I., the verbs numbered \(11-20\).
2. Make a list of the new words in Genesis II. 4-6.

\section*{7. EXERCISES.}
 we sanctified, they sanctified, I sanctified, ye (m.) sanctified; (2) She spoke (ワユ7 in Pǐè), I spoke, we spoke, they spoke, thou (f.) didst speak, ye (m.) did speak; (3) He was sanctified (Pŭ'̆l), I was sanctified, we were sanctified, they were sanctified; (4) She purified herself ( selves, I purified myself.
2. To be translated into Hebrew:-(1) Yahweh God sanctified this day and this place; (2) This (is) the day which God sanctified; (3) These (are) the heavens and the earth which God created; (4) The shrub and the herb will be in the field; (5) There was no man upon the earth in those days; (6) God did not cause it to rain upon the dry (land); (7) The herb will sprout forth upon the field; (8) These generations; (9) This earth; (10) This day.


\section*{

}

4．To be written in English letters：－Verses 4－6 of chapter II． from the pointed text．

5．To be written with points and vowel－signs：－Verses 4－6 of chapter II．from the unpointed text．

\section*{8．TOPICS FOR STUDY．}
（1）Forms of the Dem．pron．（2）Use of D．1．（3）Reduction of an ultimate vowel in verbal forms．（4）Characteristics of the Nĭf＇ăl．（5）The word \(\operatorname{TlT}^{\prime}\) ．（6）Pă日ăḥ－furtive．（7）The differ－ ence in pointing between תִּ


 itics of laryngeals．（14）The origin，use，and inflection of the three intensive stems．（15）The form iT？ （17）Rounding of vowels．（18）The Personal pronoun．

\section*{LESSON XXI．－GENESIS II．7－9．}

1．NOTE－REVIEW．
（1）＂ （108）；（5）（41）；（6）ソリ（70）；（7）コiv（24）．

\section*{2．NOTES．}

\(a\) ．The first ，is the preformative，the second，the radical．
b．Kaxl Impf． 3 m ．sg．of the root \(7 \mathrm{y}_{\mathrm{r}}\) he－formed．
c．The \(\because\) under \(\mathcal{G}\) is ě；consideration of it may be postponed．


a．For 円ฏ！？，the \(g\) being assimilated；root 円ฏ！。
b．On＝instead of－before \(\Pi\) see § 42．2．b．

a．
b．Learn that \(l^{\prime}\), ，pronounced åw（the ，having no force），is the form of 3 masc．sg．suf．when attached to plural or dual nouns．
c．The D． 1 ．in 5 stands for 9 ，the original form being 9

\section*{186．ת．}
 the other changes will come up later．

188．リּטִㄴand－（he）－planted；cf．Пפ？：
a．So far as concerns vowels and form，the same as ח9\％（184）； from the root yove he－planted．
189．12－garden；cf．below in v． 9 in pause．

a．The prep．9\％with 〕 assimilated，§ 48． 1.
b．An \(a\)－class Seǧolate，primary form
191．日ジ9—and－he－put：learn（1）this form，（2）its meaning，（3） its root Dieg to－put．

192．Duthere：an adverb．

a．Pausal for 759 ，the root form，see \(182 . b\) ．


b．The \(=\) under the preformative is the indication of the Hif＇rl （except in Perf．）．

d．Hĭf．Impf． 3 m ．sg．of the root Mras he－sprouted．
195．
a．The \({ }^{\circ}{ }^{\bullet}\) wâ，though under a laryngeal，is silent．
b．The root is \(7 \underset{T}{ } \prod_{\mathrm{T}}, ~ J\) indicating a Nĭf ăl．
c．On the vowel \(\mp\) see § 42．2．c；on \(\tau, \S\) 68． 2.



197．
\(a\) ．The D． f ．of the article is implied in \(\Pi, \S \S\) 42．1．\(b ;\) 45． 2.
b．Méfég on the second syllable before the tone．
 with the article pointed as usual；it has here a direct object．
b．A one－vowel noun originally；the final ă is a helping vowel．

\section*{}
a．Wåw Conj．，before a tone－syllable，takes sometimes \(\tau, \S 49.4\).
b．リทุ，instead of \(\mathscr{y}\) ，because in pause，§ 38． 2.
3．FORMS FOR SPECIAL STUDY．
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & ¢ & Nセ\％ &  &  \\
\hline & บフู &  &  & חִשֶׁך \\
\hline \multicolumn{5}{|c|}{4．OBSERVATIONS．} \\
\hline 97．Nouns first vowel， of an origina & lways & \begin{tabular}{l}
s，and \\
ss Seg̃o
\end{tabular} & ng an & \％as \\
\hline \multicolumn{5}{|l|}{98．Nouns with two vowels，and having an accented - as their} \\
\hline
\end{tabular}
first vowel, are always \(i\)-class Segolates, the \(\bar{e}\) coming from an original 1.
99. Nouns with two vowels and having an accented - for their first vowel, are always \(u\)-class Seǧolates, the \(\bar{o}\) coming from an original ư.
100. The final unaccented \(\bar{\xi}\) in all these nouns is merely an inserted helping-vowel (§ 37. 2).

\section*{5. GRAMMAR-LESSON.}
1. § 58. 5a.b. c, Origin and use of the Hif'il stem.
2. § 62. 2. \(c\), Inflection of this stem (cf. p. 194.)
3. § 89. 1 ,

Origin of Seǧolates.
4. § 36. \(2 a . b\). N. 1 , Changes of \(\check{a}, \mathfrak{l}, \breve{u}\), due to the tone.

\section*{6. WORD-LESSON.}
1. In the Word-Lists, Lists I. and II., the verbs numbered \(21-30\).
2. Make out a list of the new words in Genesis II. 7-9.

\section*{7. EXERCISES.}
1. To be translated into Hebrew:-(1) He caused to rain, they caused to rain, I caused to rain, we caused to rain; (2) He caused to kill, she caused to kill, they caused to kill, ye (m.) caused to kill; (3) He diviđed (Hĭf. of YフフTㄱ \()\), she divided, they divided, I divided, we divided.
2. To be translated into Hebrew:-(1) And God breathed into his nostrils; (2) In the garden which God planted in Eden was fruit; (3) This fruit was good for food; (4) The good fruit; (5) The evil fruit; (6) The good tree and the evil tree; (7) And he caused to sprout forth grass and herb(s) and tree(s).
3. To be translated into English: - (1) \(\boldsymbol{Y}^{9}\) -


\section*{

}
4. To be written in English letters:-Verses 7-9 of chapter II., from the pointed text.
5. To be written with points and vowel-signs:-Verses 7-9 of chapter II., from the unpointed text.

\section*{8. TOPICS FOR STUDY.}
(1) Assimilation. (2) The vowels - and \(=\) in the stem of the Kăl Imperfect. (3) Pronunciation and meaning of the affix \({ }^{\prime}\) (4) The root to-put, the form and-he-put. (5) Difference between Y7.: and Mrys. (6) as a prefix in the formation of nouns. (7) A-class Seğolates. (8) I-class Seǧolates. (9) U-class Seǧolates. (10) Origin, use and inflection of the Híf'îl stem. (11) Effect of tone upon vowels. (12) The helping-vowel è.

\section*{LESSON XXII.-GENESIS II. 10-12.}
1. NOTE-REVIEW.
(1) 1 คว ำ? (160);
(2) (161)
(3) ภาํากุา (166);


\section*{2. NOTES.}
200.
\(a\). This noun belongs to a large class, formed from the root by means of two primary short vowels, both of which, the one before, and the other under, the tone, have undergone change, § 90. 1. a.

a. The active participle of Ḳăl, used, as often, for a present tense.
b．The first vowel is \(\delta\) ，not \(\bar{o}\) ；the root，N⿰⿱丶万⿱⿰㇒一乂⿹\zh26灬

a．Note the Zåkēef－kaṭōn（ \(\dot{-}\) ）；it marks the end of a secondary section and also the accent of 17 y＂ 9 ，cf．．159．\(a\) ．
 リファำ：
a．Like 7 ？ 7 ，this word has the pref．It is Hif．Inf．const．
b．Like תivery，it ends in תi．


205．ᄀาจำ－it－will－be－divided，or it－divides－itself：
a．D．f．in and å under \(\ddagger\) indicate at once the Nif＇ăl．

206．\(ก\) บัากำfor－four；cf．9y9？fourth．
207．ロיย゚ำ－rå（＇）šîm—heads：an irregular plural from थiำ．
a． \(\mathbb{N}\) here is silent，as always after a vowel．


a．On－see 171．\(a\) ．
210． \(\boldsymbol{T}^{\circ} 9\) ח！，
a．The article here belongs really to of Havilah，not all land of the Havilah，see Principle 3 （p．63）．


213．コกี่：－a－z＾hăv－and－gold－of：
a．The Wâw，before a consonant with \({ }^{\text {ep }}\) wâ is \(\%\) § 49． 2.
b．Comp＇d S＇wâ，under i，preceding a laryngeal，§ 32．3．d．

d．工nI：differs from \(7_{T}\) in that the form is treated as if the
accent had passed from it to the following word. This is virtually true, for the noun is in the construct state, § 107. (opening words); § 109. 3. \(a, b\). The ground-form of the noun is ITI. In the absolute, both vowels are rounded to å, because of tonal influence, one being under the tone and the other in an open syl. before the tone. In the construct, the final a remains unchanged, being in a closed, unaccented syl. but the preceding ă is reduced to \(\mathrm{S}^{e}\) wâ, being in an open unaccented syl.


a. N1T is archaic for \$9. § 50. 3. \(a\); here used as a Demonstra. tive, § 52. 2.
b. The Demonstrative follows its noun, and has the article.
c. \(\pi\) being a laryngeal implies the doubling; hence ă of the article is only apparently in an open syl.
215. M? ำก-håb-bedō'lăh—the-bdellium.

a. Two Seğolates,-one \(a\)-class, one \(u\)-class.
b. Helping-vowel in first is \(\because\), in second, after \(\overbrace{1}=\), §37. 2. a.
3. FORMS FOR SPECIAL STUDY.
\begin{tabular}{|c|c|c|}
\hline  &  & ¢ רַיָּ abs., but \\
\hline סֵֵע & \% & (1abs., but \\
\hline
\end{tabular}

\section*{4. OBSERVATIONS.}
101. The o of the Ḳăl active Participle is \(\hat{0}\), not \(\bar{o}\).
102. Note, in the words cited above, Mế ond syl. before the tone, (2) with a vowel before compound S` \({ }^{\circ}\) wa.
103. The original fem. ending in Hebrew was \(\Omega_{-}\); but this has been weakened to \(i_{\square}\), except where something closely follow-
ing protects it. On account of the following noun, it is preserved in the construct state.

\section*{5. GRAMMAR-LESSON.}
1. § 62. Table,
2. § 62. R's 1-4,
3. § 58. 2. \(a, b, c\).
4. § 58. 6. \(a, b, c\).
5. § 62. 1. \(a, c\).

General view of the Verb-stems.
Changes from original vowels.
Origin and use of the Nifăl stem.
Origin and use of the Hðfăl stem.
Inflection of the Nifăl and Hơfăl perfects.
6. WORD-LESSON.
1. In the Word-Lists, under List II., verbs numbered 31-40.
2. Make out a list of the new words in Genesis II. 10-12.

\section*{7. EXERCISES.}
1. To be translated into Hebrew:-(1) Thou (m.) wast caused to divide, I was caused to kill, we were caused to kill; (2) He was killed, they were killed, she was killed; (3) Thou (m.) wast sanctified (Nif.), ye (f.) were sanctified, they were sanctified; (4) We were kept, thou (f.) wast kept, she was kept.
2. To be translated into Hebrew:-(1) (The) river of that land is (a) great river; (2) (The) name of that river is Euphrates; (3) The river which goes forth from Eden will be divided; (4) (The) gold of (the) land of Havilah is good gold; (5) Thou shalt call the river which surrounds (=the one surrounding) that land Pishon.
3. To be translated into English:-(1) (1) (2)



4. To be written in English letters:-Verses 10-12 of chapter II., from the pointed text.
5. To be written with points and vowel-signs:-Verses 10-12 of chapter II., from the unpointed text.
6. To be written:-(1) The verbs 7 ™
 in the perf. 1st p. plur. of the Hofăl.

\section*{8. TOPICS FOR STUDY.}
(1) Nouns formed by prefixing \(\boldsymbol{\square}\). (2) Nouns which had originally two short vowels. (3) A-class, I-class and U-class Seğolates. (4) The vowels of the Kăl Part. act. (5) A comparison of תip with 547 Tin and Nieqy. (6) The word meaning he-was-divided. (7) The construct state of nouns like \(7 \mathrm{~T}_{\mathrm{T}}\), 工it etc. (8) The construct state of Seǧolates. (9) The two forms of the fem. ending
 Perfect stems.

\section*{LESSON XXIII.-GENESIS II. 13-14.}
1. NOTE-REVIEW.
 (179); (5) תּפּ (171); (6) (205).

\section*{2. NOTES.}
217. the Assyrian inscriptions.
218.
a. D. f. of article is implied in \(\mathbb{\pi}\), cf. (214), § 45. 2.
b. Ḳăl act. Part. (ô, not \(\overline{0}\) ) of
219. קִקְ:-kiid-mă \(\theta\)-eastward-of; const. of
\(a\). The original \(\Omega_{-}\)is retained in the const. state, § 106. 2. a. (3)
b. A fem. form related to 0 (190).
220. ภา ำ
3. FORMS FOR SPECIAL STUDY.
\begin{tabular}{|c|c|c|}
\hline  & קִדְמֵת & הוּאוּ הַסוֹבֵב \\
\hline  & הָרִדִיִֶי & הוּא הַהוֹלֵך \\
\hline
\end{tabular}
104. Note in words cited above, Mé̈日ĕg written (1) with a tonal vowel in a closed syl. before Makkēf, (2) with Ḳåmĕṣ before a vocal Sewâ, (3) with a primary short vowel (ă) before a laryngeal with doubling implied.
105. Note that the participle often serves as the equivalent of a relative clause.
5. GRAMMAR-LESSON.
§ 63. Tabular View. Inflection of Ḳăl Imperfect (active).
§ 63. R. \(1 . \quad\) Various prefixes and affixes used.
§ 63. R. 2. Original Stem of the Kăl Imperfect. § 63. R. 3, 4. The terminations' -1 and \(7 \boldsymbol{I}^{\prime}\).
6. WORD-LESSON.

Make out a list of the new words in Genesis II, 13-14.
7. PRINCIPLES OF SYNTAX.-THE PERSONAL PRONOUN

N1Tก \%
〇า
Princlple 5.-The personal pronoun besides (1) its ordinary use as a personal pronoun, may have (2) the force of a remote demonstrative pronoun (that), and (3) the force of a copula, i. e., to mark the relation between the subject and the predicate.

\section*{8. EXERCISES.}
1. To be translated into Hebrew:-(1) He will rest, I shall rest, we shall rest, they will rest, thou (f.) shalt rest; (2) They (m.) will swarm, he will swarm, she will swarm, they (f.) will swarm, ye (m.) shall swarm; (3) He will call, she will call, I shall call, we shall call, thou (m.) shalt call; (4) He will plant, I shall plant, thou (m.) shalt plant, she will plant, they will plant; (5) He will give, she will give, I shall give, we shall give, thou (m.) wilt give.
2. To be translated into Hebrew:-(1) The river which surrounds (the) land-of Cush is Gihon; (2) The river which goes eastward-of Assyria is Euphrates; (3) (The) name-of the great river is Tigris; (4) She will rest in (the) land-of Havilah; (5) We shall give that land.




4. To be written in English letters:-Genesis II 13-14 from the pointed text.
5. To be written with points and vowel-signs:-Genesis II, 1314, from the unpointed Hebrew text.
 perfect tense throughout.

\section*{9. TOPICS FOR STUDY.}
(1) Inflection of the Kăl Imperfect (active). (2) Prefixes of the Imperfect. (3) Affixes of the Imperfect as compared with those of the Perfect. (4) The difference in the stem-vowels of


\section*{LESSON XXIV.—GENESIS II. 15-16.}
1. NOTE-REVIEW.
 (198'; (5) וָרָ (199).

\section*{2. NOTES.}


b. The laryngeal \(\Pi\) has \(=\) (ă) before it, rather than ō, § 42. 2. b.

a. The \(\cdot \underline{1}\) is Wåw Conver.; \(\boldsymbol{T}_{\bar{\sim}}\) is the pron. suf. of 3 m . sg.
b. The root is to-rest; the form is an irreg. Hif'il.
223. רְשָׁבְרָה וּלְשָׁמְרָה -loŏv-đâh al'šŏm-râh:
a. The translation of these words is: to-serve-her and-to-keep-her.
b. The insep. prepositions are as usual; ? before ? becomes \(?\), § 49. 2.
c. The final \(\uparrow\) is a consonant, as indicated by Măppík, § 16. 1.
d. The \(\bar{T}\) under \(\mathscr{Y}\) and \(\mathscr{U}^{*}\), if it were \(\mathfrak{a}\), would have Mề \(\theta\) ēğ, § 18. 2.
e. \(\Pi_{T}\) is a contraction of \(\Pi_{T}\); cf. \(j\) for \(\boldsymbol{N}_{\overline{T T}}, \S\) 108. 1. R. 1 .
f. These forms are Kăl Inf's const. (cf. صְטְ), and without suffixes would read different form is used.
g. The syllables ǒv- and sorm being unaccented and having short vowels must be closed. Šowâ is therefore silent. The absence of d. l. from 7 is a survival from a period when there was a short vowel under \(\beth\) (cf. §§ 10.2. d; 28. 4.). This survival was aided by the fact that the spirant letter \(\beth\) greatly facilitated the spirant articulation of the following
224.

b. D. f. omitted (1) from \({ }^{\text {a }}\) and (2) from \(9, \S\) 14. 1, 2.
c. The unfailing indication of the Pi'ēl is here, viz., = under lst rad.

225. Hֹగ్ץ - 'an-xôl-to-eat, or eating:
a. Kăl Inf. absolute of אָכָ he-ate; second vowel unchangeable.
 the \(o\) being changeable, § 67. 1. \(b, 2\).

226. תیֹאכר -tô'-xēl-thou-shalt-eat:
a. \(\AA\) indicates the Impf. 2 m . sg. (thou), root אrכַ.
b. Cf. with this אָּ
3. FORMS FOR SPECIAL STUDY.
\begin{tabular}{|c|c|c|c|c|}
\hline  & 1 & ַַיִיבדּל & PיP10 & Nָכֹל \\
\hline  &  &  &  & שָׁמִרָה \\
\hline חַַַַ & וִיְיָרִך & תִרִשֵׁא & תֵראֵה & עָדְדָה \\
\hline
\end{tabular}
4. OBSERVATIONS.
106. Verbs whose third radical is a laryngeal must have \(=\) for their stem-vowel in the Imperfect.
107. The Pǐel Impf. may always be distinguished by the \(=\) (or, if the second radical is a laryngeal, the \(\bar{T}\) ) which is under the first radical.
108. The Hif'çl Impf. may be distinguished by the \(=\) which is under the personal preformative.
109. The Niffal Impf. may be distinguished by the D. f. in and the \(\bar{T}\) under the first radical.
110. The \(o\) of the Inf. abs. is of unchangeable; but the \(o\) of the Inf. const. is tonal \(\overline{0}\), and varies with the position of the accent.

\section*{5. GRAMMAR-LESSON.}
1. \(\S 65.2\). \(a, b, \quad\) The stem and inflection of the Pi'el Impf. (cf. p. 195).
2. § 65. 3, \(a, b\), The stem and inflection of the Hï 0 pă'ē Impf. cf. p. 194).
3. § 65. 5. \(a, b\), The stem and inflection of the Hif'tl Impf. (cf. p. 194).
6. WORD-LESSON.
1. In the Word-Lists, under List II., verbs numbered 41-50.
2. Make out a list of the new words in Genesis II. 15-16.

\section*{7. EXERCISES.}
1. To be translated into Hebrew:-(1) He will keep, they will keep, we shall keep, thou (f.) shalt keep. (2) She will sanctify, I shall sanctify, ye will sanctify, they (f.) will sanctify, we shall sanctify; (3) She will sanctify herself, you will sanctify yourselves; (4) He will cause to divide, \({ }^{1}\) they (m.) will cause to divide, we shall cause to divide, thou (f.) wilt cause to divide, ye (f.) shall cause to divide; (5) I shall rule, they (f.) will cause to rule.
2. To be translated into Hebrew:-(1) Thou mayest eat from all the fruit which God has given; (2) Thou shalt divide between the good and between the evil; (3) Thou mayest not eat from the tree which is in the midst of the garden.


 -תאֹאֵל פְּרִי
4. To be written in English letters:-Verses 15-16 of chapter II., from the pointed text.

\footnotetext{
\({ }^{1}\) Use the root \({ }^{\text {IS }}\) in Hif'il.
}
5. To be written with points and vowel-signs:-Verses 15-16 of chapter II., from the unpointed text.
6. To be written:-(1) The verbs \(7 \boldsymbol{y}\) out the Imperfect of the Pǐ'ēl, Hi \(\theta\) pă'ēl and Hif'il stems.
8. TOPICS FOR STUDY.
(1) Assimilation of \(Y\). (2) Dif. between the of the Inf. abs. and the \(o\) of the Inf. const. (3) The Inf. constr. before suffixes. (4) The words meaning being-of, to-serve-her. (5) Peculiarities of laryngeals. (6) Tonal vowels. (7) Mé́fēğ, Măppîk, Råfê and Măkkēf.

\section*{LESSON XXV._GENESIS II 17-18.}

\section*{1. NOTE-REVIEW.}
(1) M-ำ (221);
(2) 5ป゙! (158);
(3) フาจจำ(205);
(4) ! ! ! (162); (5) ษำ (123).
2. NOTES.

a. A new disjunctive accent, called \(r^{\circ}\) ví(ă) \({ }^{\prime}\); § 24. 5. b.

229.
a. 1 takes a special form before suffixes, viz. 9 ; with 17 , צִּ represented by D. f. in \(\rfloor, \S 51.5\). b, and - is deflected to \(\because\).
b. D. 1. in and in because of prec. disk. accent, § 12.3.





a. The Ḳăl Inf. abs., and Impf. \(2 \mathrm{~m} . \mathrm{sg}\). of Jits to-die.
b. The explanation of these forms will be given later.


b. Under the laryngeal 7 appears a compound Sewâ.
233. \(17 \beth\) ? \(-t o\) or in-separation-his: ?, prep.; 7コ, noun; \(;\), suffix.

a. \(\mathbb{N}\) indicates the first pers. sg.; root is \(\rightarrow\)



a. Like 】iyg and 7


\section*{3. GRAMMAR-LESSON.}
1. § 65. 1. \(a, b\). The stem and inflection of the Nif'ăl Impf.
2. § 65.4.

The stems and inflections of the Pŭ'ăl and Hơf'ăl Impf.
4. WORD-LESSON.
1. Make out a list of the new words in Genesis II 17-18.

\section*{5. EXERCISES.}
1. To be translated into Hebrew:-(1) He will be divided, \({ }^{1}\) they will be divided, thou (f.) shalt be divided, we shall be divided; (2) Thou (f.) shalt be sanctified, I shall be sanctified, ye shall be sanctified, we shall be sanctified, she will be sanctified; (3) Thou (f.) shalt be divided, \({ }^{2}\) we shall be divided, ye shall be divided; (4)

\footnotetext{

}

I shall be ruled, thou (m.) shalt be ruled, we shall be ruled; (5) Thou (f.) shalt rule thyself, we shall rule ourselves, he will rule himself.
2. To be translated into Hebrew:-(1) In that day thou shalt die; (2) In the day of thy eating from the tree of fruit thou shalt surely die; (3) And the man was not alone in the midst of the garden; (4) And there was a helper over-against-him.



4. To be written in English letters:-Genesis II, 17-18 from the pointed text.
5. To be written with points and vowel-signs:-Genesis II, 17-18 from the unpointed text.
6. To be written:-The verbs 7 and Imperfect of the Pǐèl, Hï \(\theta\) pă'ēl and Hĭf'il stems.

\section*{8. TOPICS FOR STUDY.}
(1) The characteristics distinguishing the various Imperfects. (2) The stems of the various Imperfects. (3) The inflection of the various Imperfects. (4) The use of the Infinitive Absolute. (5) The use of the Infinitive Construct.

LESSON XXVI.-GENESIS II. 19-21.
1. NOTE-REVIEW.



\section*{2. NOTES.}


a. Clearly a Hif'tl Impf. \(3 \mathrm{~m} . \mathrm{sg}\). of the root Nily tocomein.
b. Instead of - , the preformative , has \(\tau\) in an open syllable.

a. תin in is the Inf. const. of the verb
b. ל, before a letter with \(\Sigma^{\circ}\) wa, takes - , § 47. 2.
240. 1
a. The Interrogative what! pointed like the article, § 54. 2. a.
b. \(\boldsymbol{j}=\) to-him, just as \(\boldsymbol{j}=\mathrm{in}\)-him.
241. הוּא-literally \(h e,=\) is; cf. Principle 5 (3).

a. Before the suffix \(\mathfrak{j}\) the - of \({ }^{\dot{j}}\) becomes :; but
b. The \(\bar{\pi}\) is retained before the fem. plur. affix 0 th.


a. \(\bar{\tau}\), instead of \(=\) as in \(\pi \underset{\sim}{n}\), because \(N\) is silent.
b. Lit., he-found; here impersonal, = there-was-found; cf. French on dit \(=\) it is said, and German man sagt.
3. FORMS FOR SPECIAL STUDY.
\begin{tabular}{|c|c|c|c|}
\hline מִן־ָּאָרָּה & הָאָדם & (v. 20) & 10יֵֵ1 \\
\hline מתּתַּתַת &  &  &  \\
\hline מעֵל & הַשִּדֶה &  & "1יטַּ \\
\hline
\end{tabular}
4. OBSERVATIONS.
109. The preposition \({ }^{1}\) from is written separately chiefly before the article; elsewhere it is joined to the following word, the \(\lambda\) suf-
fering assimilation; but, if the following word begins with a laryngeal, the D. f. is rejected and the preceding - becomes \(\bar{*}\).
110. The syl. standing second before the tone receives Më́fĕg, if it is an open syllable.
111. Three accents of high rank are - Zåkēf kâṭōn, : Z Zâkēf gåđôl, - R \({ }^{\text {eví }}\) (ă) \({ }^{〔}\) § 24. 4, 5. \(a, b\).
112. Verbs whose first radical is \(g\) assimilate the \(g\) whenever it would stand at the close of a syllable. It is then represented by D . f. in the second radical. Such forms are liable to be confused with Pīèl forms.

\section*{5. GRAMMAR-LESSON.}
1. § 66. 1. \(a-c\), The stem of Imperatives.
2. § 66. 2. \(a, b\), and N. 1, The inflection of Imperatives.

\section*{6. WORD-LESSON.}
1. In the Word-Lists, under List V., nouns numbered 1-15.
2. Make out a list of the new words in Genesis II., 19-20.
7. EXERCISES.
1. To be translated into Hebrew:-(1) Rule thou (m.), keep ye (f.), sanctify thou (f.), divide ye (m.), flll ye, subdue ye, be thou (f.) separated, sanctify yourselves, swarm ye.
2. To be țranslated into Hebrew:-(1) What will God call the great luminary? (2) Who formed every fowl of the heaven? (3) Who gave (Heb., called) names to the fowl of the heaven, and to the beast of the earth? (4) Flesh, the flesh, to the flesh, in the flesh, and in the flesh; (5) He found the fruit in the garden.




4. To be written in English letters:-Verses 19-20 of chapter II., from the pointed text.
5. To be written with points and vowel-signs:-Verses 19-20 of chapter II., from the unpointed text.
6. To be written:-The verbs 7 ™ of all the stems.

\section*{8. TOPICS FOR STUDY.}
(1) The Interrogative Pronouns. (2) Verbs with \(\mathbb{N}\) as their third radical. (3) Verbs with \(\mathcal{J}\) as their first radical. (4) Nouns which had originally two short vowels. (5) Preposition 9 . (6) The accents Zâḳēf ḳåṭon, Zåḳēf gådôl, and R•vi(ă)'. (7) The stems and inflection of the various Imperatives.

\section*{LESSON XXVII.—GENESIS II. 21, 22.}
1. NOTE-REVIEW.
 (80); (5) 7Пی (37); (6) 内

\section*{2. NOTES.}
244. 7 פָ \({ }^{\text {¹ }}\)-wăy-yăp-pēl-and(he)-caused-to-fall:


 Jewish paradigm-word was \(5 \boldsymbol{y}\), the first radical of which is 5 ; hence, technically, these verbs are called \(\boldsymbol{q}^{\prime \prime}\), i. e., Pē Nan, § 77. 1.
245. \(\rightarrow\) ากำ(a)-deep-sleep: on formation see § 98. and \(R\).

a. The \({ }_{T}\) is pausal for \(=, \S\) 38. 2.
b. The radical 9 becomes silent after the preceding - .
247. אַּ-'ă(h)-hă \(\theta\)-one: fem. of (37).
a. A d. \(f\). is implied in \(\Pi\), hence \(\breve{a}\) is really in a closed syllable.
248.
a. The pro with \(\rho\) assimilated, §48. 1.
b. תint is plur. const. of (v. 22), a feminine noun.
c. ' \({ }^{\prime}{ }_{\mathrm{T}}\) is the same as in



c. The \(o\) is \(\overline{0}\), not \(\hat{0}\); as it always is in Kăl Impf.
250.
251.

 the vowel-letter \(\boldsymbol{T}\) is added, § 6. 1. N. 1.

a. Long form יִבְנֶה (ron ?
b. The ending \(\pi_{-}\)is always lacking in verbal forms with Wâw

c.


254. לָקָח-he-took; cf. the Kăl Impf. חקָּ. (221).

256.
a. Root אֹּ ; cf.
b. The \(\boldsymbol{T}_{\mathrm{T}}\) is 3 f . sg. suffix her.
c. The - is I , though written defectively.
 original ă has become - ，because of the removal of the tone， § 32．1．c．
\(e\) ．The connecting element before the suffix is è，a short vowel in an open syl．，but under the tone；§ 28．5．Cf．similar forms in 252， 172， 176 and＇9N゚虽？（330）and（351）．

3．FORMS FOR SPECIAL STUDY．
\begin{tabular}{|c|c|c|}
\hline ירִבֶּ for for & מִאֹרֹת but מָּוֹר & ערַ \\
\hline יִבְנָה for &  & ！ֵרֶ \\
\hline －יֶשֶֶׁה for &  & תֶחֵת \\
\hline
\end{tabular}

\section*{4．OBSERVATIONS．}

113．The ending \(7_{7}\) with which all Imperfects of verbs having 7 for the third radical end，is lacking with Wåw Conversive．

114．Two consonants with Šwâ seldom stand at the end of a word；a helping vowel（ - or \(\bar{F}\) ）is generally inserted for euphony．

115．A primary short vowel in an open syl．is dependent upon the position of the tone for its form；when pretonic，it modifies its quality（e．g．ă becomes \(\AA\) ， i becomes \(\overline{\mathrm{e}}\) ，and \(\overline{\mathrm{u}}\) becomes \(\bar{o}\) ），but when the tone moves away，it is reduced to \(\tilde{s}^{\bullet} w \hat{a}\) ．

116．Same Seğolates have two Seğols；others，those with a laryn－ geal for the third radical，have one \(S^{\circ} \mathrm{g} o ̂ l\) and one Pă日ăh；still others，those with a laryngeal for the second radical，have two Påặhs．
5. PRONOUNS, PERSONAL TERMINATIONS, PRONOMINAL SUFFIXES.

[Note.-Let this exercise be thoroughly mastered; it will be found a most helpful acquisition.]

\section*{6. GRAMMAR-LESSON.}
1. § 67. 1. \(a, b\), The Infinitive Absolute.
2. § 67. 2. \(a, b, \quad\) The Infinitive Construct.
3. § 30. 6. \(a\), The ô that comes by rounding from \(a_{0}\)
4. \(\S\) 30. 7. \(c, a, \quad\) The ô that comes by contraction of \(a u\) or \(a w\).

\section*{7. EXERCISES.}
1. To be translated into Hebrew:-(1) to rule (abs.), to cause to rule (abs.), to keep (const.), to sanctify (const.), to sanctify oneself; (2) to be kept (abs.), to be created (const.), to be called (const.), to cause a division (const.), to rule (const.), to be ruled (abs.).
2. To be translated into Hebrew: (1) This (is) the woman whom God created from the man; (2) I will close my flesh; (3) God caused
a deep sleep to fall upon the man; (4) Bone from his bone and flesh from his flesh; (5) The waters shall be called seas.




4. To be written in English letters:-Verses 21, 22 of chapter II., from the pointed text.
5. To be written with points and vowel-signs:-Verses 21, 22 of chapter \(I I_{\gtrless}\), from the unpointed text.
6. To be written:-(1) The verb \({ }^{7}\) in the Infinitive Absol. and Infinitive Construct of all stems; (2) the verb Yevip in the Imperative 2 m . pl. of all stems.

\section*{9. TOPICS FOR STUDY.}
(1) Absence of \(\Pi_{-}\). (2) Insertion of \(\mp\) and \(=\). (3) The demonstrative pronoun. (4) The personal pronoun. (5) The pronominal suffixes with the sign of the definite object. (6) The personal terminations of the Perfect. (7) D. f. conjunc. (8) D. f. omitted. (9) Pǔăl stem. (10) Reduction. (11) The vowels of Seğolates.

\section*{LESSON XXVIII.-GENESIS II. 23.}
1. NOTE-REVIEW.
 (184); (5) ภาาพ์? (85).

\footnotetext{
\({ }^{1}\) See 845.4.
}

\section*{2. NOTES.}

a. \(\mathcal{N}\) is silent here after the vowel \(\hat{0}\).

a. An \(a\)-class Seǧolate, original ă retained, § 89. 2. \(a\).
b. =used as a helping-vowel instead of \(\mp, \S\) 42. 2. \(a\).
c. Article has here its original demonstrative force, this, 1. e., this stroke or time, meaning now.
259. \({ }^{\text {Q }}\)

b. 999 is the form taken by meaning \(m y\); §§ 108. 3. a. (1) ; 109. 4. c.
260. 1 - from-flesh-my; cf.

b. A singular noun with suffix of 1 person sg.
261. N… \(\prod_{\uparrow}\)-yìk-kå-rē-he-(i. e., it)-shall-be-called:
a. Nǐf. Impf. \(3 \mathrm{~m} . \mathrm{sg}\). of the verb \(\mathrm{N}^{\prime} \mathrm{T}_{\mathrm{T}}\) call.
\(b\). Note the D. f. in, and pretonic \(T\) under the first radical.

\(a\). 〒indicates Pŭ'ăl; comp'd šewâ under \(p\), though not a laryngeal.

c. D. f. conjunctive in i, § 15. 3; Mé́fĕğ before comp'd క̌âa.
d. D. f. omitted from \(p\) and the line Raffê placed over \(p\) to call attention to the absence of d. f. §§ 14. 2; 32. 3. b.
\(e\). Compound še \({ }^{e}\) â of the \(\breve{u}\)-class to agree with the preceding \(\check{u}\).
3. GRAMMAR-LESSON:
1. § 68. 1. \(a, c\),
2. § 68. 2,3 ,
3. § 61. 1-3,
4. § 64. 1-3 and Notes,

The Kăl active and passive Participles. The Nĭf \(\mathfrak{l}\) l and remaining Participles Inflection of Kăl Perfect Statives. Inflection of Kăl Imperfect Statives.

\section*{4. WORD-LESSON.}
1. In the Word-Lists, under List V., nouns numbered 16-30.
2. Make out a list of the new words in Genesis II. 23.

\section*{4. EXERCISES.}
1. To be translated into Hebrew:-(1) Ruling, ruled, causing to rule, ruling oneself, being caused to rule; (2) Resting, causing to to rest, closing, closed, caused to close; (3) Eating, causing to rain, finding, serving, sanctifying (Pǐ'ēl), sanctified (Pŭ'ăl), keeping oneself.
2. To be translated into Hebrew:-(1) This woman was taken from this man; (2) Thou (m.) art old, he is heavy, thou (f.) art small, he loves; (3) He will be heavy, she will be holy, we shall be old; (4) From my flesh, she will keep her, they will keep us; (5) We shall keep the garden in the midst of the rivers.




4. To be written in English letters:-Genesis II, 23 from the pointed text.
5. To be written with points and vowel-signs:-Genesis II, 23 from the unpointed text.
6. To be written:-(1) The verbs \(1 \underset{\sim}{7} \prod_{T}\) and throughout
 Kăl Imperfect.
5. TOPICS FOR STUDY.
(1) Kăl Participles; (2) Other Participles; (3) Stative Verbs; (4) Kăl Perfect (stative); (5) Ḳăl Imperfect (stative).

\section*{LESSON XXIX．－GENESIS II．24， 25.}

1．NOTES．
263．
264．＂יצ：
a．For ปigy，but before Măkkēf ǒ instead of ō；root 】iy．
 \((1)=\) to \(\mp\) ，and（2）- to \(\mp, \S \S\) 42．2．a．3．b．
c．Kăl Impf． 3 m ．sg．of the laryngeal verb \({ }^{2}\)

265．＇אָדִיו－＇å－vîw－father－his：
a．\({ }_{\text {NT }}\) father：＇- appears in its construct form and before suffixes．
b． \(\boldsymbol{q}\) is all that is left of
266．
a． Q mother ；\(\dagger\) ，the suffix of the 3 masc．sg．
b．In \(d\) ．f．is lacking from \(\square\) ，because it is final，and under the tone an original ĭ becomes é；but in C ．f．is present and original \(\check{i}\) is retained in an unaccented syllable before a doubled consonant．

\section*{267．וְרָרַק－and－shall－cleave；cf．וְהָּו：}
a．Synopsis in Kăl，
b．！with the Perf．is Waw Conversive；cf．＋ with the Imperfect． 268．閶家
a．An irregular form of אָשָּ，before the suffix．

a．ड \({ }^{\epsilon}\) wâ under n is silent．
b．Mé̛өĕğ with - ，to facilitate the pronunciation of the fol．\(i 7\) ．
c．Kăl Impf． 3 m ．pl．of the verb הָדָ


b. Ti is the pronominal suffix of the 3 plur. masc.

a. The s‘wa under \(y\), because of distance from the tone.
b. The must here be regarded as a short vowel (i. e., an incorrect full writing of u ), on account of the D. f. following.
272. 'טִ:
a. A formation after the manner of the Hï \(\theta\) pa'èl.
b. Imperfect 3 masc. plur. of the root
c. The \(T\) in pause for \(\div\).
3. FORMS FOR SPECIAL STUDY.
\begin{tabular}{|c|c|c|c|c|c|}
\hline , & ? & N & ロ & שx & פַנִ \\
\hline  & ? ? & את- & M & שִִ & \\
\hline
\end{tabular}

\section*{2. OBSERVATIONS.}
117. The - which is seen in Yט?: was originally a Pă \(\theta a ̆ h\); this original Pă \(\theta\) ăh is retained before laryngeals.
118. Wåw Conversive with the Impf. is . 1 ; With the Perfect, it is?.
119. An original \(i\) is deflected in a closed unaccented syl. to \(\mp\).
120. An original \(i\) is retained unchanged in an unaccented sharpened syllable.
121. The plur. ending \(\square\) becomes in the construct,\(\ldots\). 122. The dual ending \(\square^{\prime \prime}\).-
3. PRONOUNS, PERSONAL PREFIXES AND TERMINATIONS, PRONOMINAL SUFFIXES.
\begin{tabular}{|c|c|c|c|}
\hline לנף & ִּ9\% & \% & He will write to us. \\
\hline 7 & תִדְּנ & הִיא & She will write to thee (f.). \\
\hline ל & תִִּתֶּ & אַתָּ & Thou (m.) wilt write to him. \\
\hline - & תֶּתְּתִ & ¢ַּ & Thou (f.) wilt write to her. \\
\hline T? & אֶדֶתך & אָּנִ & \(I\) will write to thee (m.). \\
\hline ? &  & הם & They (m.) will write to me. \\
\hline לָךְ &  & ה- & They (f.) will write to you (f.). \\
\hline לָהֶם & תִִִּתְּנוּ & ถููู & Ye (m.) will write to them (m.). \\
\hline לָהֶ &  & ¢ & Ye (f.) will write to them (f.). \\
\hline לָךֶם & ִִבְתך &  & We will write to you (m.). \\
\hline
\end{tabular}
5. GRAMMAR-LESSON.
1. § 72. General View of the Strong Verb.
2. § 72. R's 1-7, Characteristics of Stems.

Note 1.-The synopsis of a stem includes (1) the Perf. \(3 \mathrm{~m} . \mathrm{sg}\).,
(2) the Impf. \(3 \mathrm{~m} . \mathrm{sg} .,(3)\) the Imv. \(2 \mathrm{~m} . \mathrm{sg} .\), (4) the two Infinitives,
(5) the Participle or Participles.

Note 2.-In this general review of the strong verb, master the synopsis of each stem, so that it can be pronounced without hesitation, and written with perfect accuracy.

Note 3.-In this work use the following verbs in addition to the


\section*{6. WORD-LESSON.}
1. In the Word-Lists, Lists V. and VI., nouns numbered 31-45.
2. Make out a list of the new words in Genesis II. 24, 25.

\section*{7. EXERCISES.}
1. To be translated into Hebrew:-(1) He will rule, he ruled himself, he will be caused to rule, be thou (m.) ruled; (2) He will be kept, keep thyself (Nif.), he caused to keep, to be caused to keep; (3) He was holy, he will be sanctified, sanctify thou (Pi'ēl and Hif'nl), it will be sanctified; (4) To be created, being created, causing to divide, to cause to call, ruled, being caused to keep.
2. To be translated into Hebrew:-(1) God will not forsake me; (2) My mother will write to me; (3) The man and the woman became (Heb., were for) one flesh; (4) The man was called Adam; (5) The woman forsook her mother, and clave to her husband.



4. To be written in English letters:-Genesis II 24, 25 from the pointed text.
5. To be written with points and vowel-signs:-Genesis II 24, 25 from the unpointed text.
6. Synopses to be written:-(1) Of בָּדַל in Nì. and Hĭ.; (2) of In Pĭ and Pŭ.; (3) of בָּשָׁ in Kăl, Pĭ., Pŭ. and Hĭ.; (4) of פָּרָ in Kăl, Nĩ. and Hǐ.; (5) of in all seven stems; (6) of (which has ă in Ḳăl Impf. and Imv.) in Ḳăl, Nĩ., Pī., Pŭ., Hi., Hï \(\theta\) p.

\section*{8. TOPICS FOR STUDY.}
(1) Attenuation of a to \(\check{1}\) in the preformatives of the Kăl Impf. (2) The occurrence of an original ă before laryngeals in the preformatives of the Kăl Impf. (3) Wåw Conversive, with the Perf., with the Impf. (4) The words for man, woman, his-wife, her-husband. (5) Dual ending in absolute and construct. (6) Changes of the vowel i. (7) Synopses in various stems. (8) Characteristics of various stems. (9) Classes of weak verbs.

\section*{LESSON XXX.-REVIEW.}

\section*{1. WORD-REVIEW.}
[In this list of words, the superior figures indicate the verse in which the word, or its derivative, is found. In the case of nouns, the singular absolute is given, in the case of verbs, the root. The student is expected to compare with each word as here given, the various forms of that word which occur in the chapter, e. g., with הִשָׁ to-drink, לְְ to-cause-to-drink.]
1. VERBS.
\begin{tabular}{|c|c|c|c|c|c|}
\hline - \({ }^{3}\) & - &  &  & - &  \\
\hline - & - עָּ & 1 & 5 & עד్ד & K1919 \\
\hline - & \(1{ }^{10}\) & 1-11010 & - & \% & שily \({ }^{\text {25 }}\) \\
\hline  & - & -1 & T15 &  & - \\
\hline - & - & TVַד & 8\% & 13כּלָה & - \\
\hline & & & & -15 & 4 \\
\hline
\end{tabular}
2. NOUNS, PARTICLES, ETC.
\begin{tabular}{|c|c|c|c|c|c|}
\hline - & 1/3ָּ & 18 & D: \(\square^{\text {² }}\) & - & 2ș \\
\hline 2aשׁuxup &  & 1010 & - \({ }^{5}\) & 7319 & 2120אבֶן \\
\hline - &  &  &  & 12 & \% \\
\hline - &  & 誛18 & 5ליה & - & 5-5 \\
\hline ם \({ }^{11}\) & 1010 & 'יעָּר & -ppersj & 翌 & \(\sim^{4} \Vdash^{23}\) \\
\hline  & บำ &  & -19 & 11 & - \({ }^{24}\) \\
\hline \multirow[t]{2}{*}{} & 5- & - & \(2{ }^{2}\) & T®* & - \\
\hline & & - &  & - & N010 \\
\hline
\end{tabular}
2. VERSE-REVIEW.
1. Pronounce the pointed text of each verse until it can be read aloud rapidly and without hesitation.
2. Write out on paper the unpointed text, one verse at a time, and then, without the aid of either pointed text or translation, insert the necessary points and vowel-signs. Compare the result with the pointed text, and note the mistakes; repeat the exercise till each verse can be pointed without mistake.
3. Write the Hebrew of the chapter, verse by verse, with only the English translation before the eye. Here also correct the result each time by the pointed text.
4. Write out the transliteration of each verse, referring in doubtful cases to the transliteration of particular words given in the Notes from time to time.

\section*{3. GRAMMAR-REVIEW.}
1. Long \(\hat{o}=\hat{\mathrm{a}}, \S\) 30. 6 .
2. Long \(\hat{o}=a w, \S\) 30. 7 .
3. Changes of ă, ĭ, ŭ, § 31. 2. 3 .
4. Reduction, § 36. 2. \(a, b\), and N. 1-4.
5. Attenuation, § 36. 3. \(a, b, c\).
6. Simple verb-stem (Kăl), § 58. 1.
7. Formation and force of the Pǐēl stem, § 58. 3. \(a, b, c\).
8. Formation and force of the Pŭ'ăl stem, § 58. 4. \(a, b, c\).
9. Formation and force of the Hï \(\theta\) pă'ēl stem, § 58. 7. \(a, b, c\).
10. Formation and force of Hif. and Hŏf. stems, § 58. 5. \(a\), \(b, c, 6 . a, b, c\).
11. Formation and force of the Nīf'ăl stem, § 58. 2. \(a, b, c\).
12. General view of the verbstems, § 59. R's 1-4.
13. Inflection of Kăl Perf. (active), § 60. R's 1-3.
14. Inflection of Kăl Perf. (stative), § 61. 1-3.
15. Inflection of remaining Perfects, § 62. 1, 2.
16. Inflection of Kăl Imperfect (active) § 63. R's 1-4.
17. Inflection of Kăl Imperfect (stative), § 64. 1-3.
18. Inflection of remaining Imperfects, § 65. \(1-5\).
19. Inflection of the various Imperatives, § 66. 1, 2.
20. The various Infinitives (abs. and const.), § 67. \(1,2\).
21. The various Participles, § 68. 1-3.
22. General view of the strong verb, § 72. R's 1-7.
23. Classification of weak verbs, § 77. 1-6.
24. Seǧolate nouns, § 89. 1.
4. A REVIEW EXERCISE ON THEE STRONG VERB.
[Supply in each case the vowel-points, etc.; the superior figures denote the number of places in the paradigm represented by the accompanying form, e. g.,

















\section*{LESSON XXXI.-GENESIS III. 1-2.}
1. NOTE-REVIEW.

 (229) .

\section*{2. NOTES.}

 be; meaning, he-was; corresponding form of the strong verb, קטְ, § 82. 1. \(a\).
275. עָּ-cunning: a passive formation, § 91. 1. c.
 make; meaning, he-made; corresponding form of the strong verb, , § § 82. 1. a.
277. \({ }^{7}\)-ăf-also, even: an adverb.


279. תִּאֹאְּ
a. \(\Pi=y o u\), and with the affix ) (plur.) indicates Impf. \(2 \mathrm{pl} . \mathrm{m}\).
b. The \(\mathbb{N}\), as in
c. The - under \(J\) is for - or - , §§ 79. 2; 63. R. 3.
280. 7 ֶํํㄴ-wăt-tô'-měr-and-she-said:
a. On the form of Wåw Conversive with Impf. see § 70. 2. a.
b. On the retrocession of the accent, § 70. 3. a. (3).
c. On the vowel after \(\cap(\hat{o})\), and the vowel under (e), § 79. 1, 2 .
d. Kִăl Impf. 3 f. sg. of the say; corresponding form of the strong verb, Һטּ פּ .
281.

b. \(\aleph\) loses its force, and the preformative has \(\hat{0}, \S\) 79. 1, 2.
c. Ḳăl Impf. 1 pl. com., of the פָאַָ verb meaning, we may-

3. FORMS FOR SPECIAL STUDY.
\begin{tabular}{|c|c|c|c|}
\hline ! & הָּה & תֶּאכְלוּ &  \\
\hline  & Vֶָּּׁ &  & וַתִּאמד \\
\hline נאֵכל & ֶּרָּ &  &  \\
\hline  & קרדָא &  & וַיַּדִדּל \\
\hline
\end{tabular}

\section*{4. OBSERVATIONS.}
123. In verbs \(\mathbb{N}^{\prime \prime} \emptyset\), the \(\mathbb{N}\), in Kăl Impf., loses its consonantal force, and the preceding vowel is always ô.
124. In verbs \(17^{\prime \prime}\), where the 7 is merely a vowel-letter, and in verbs \(\mathbb{N}^{\wedge \prime \prime}\), where the \(\boldsymbol{N}\) has lost its consonantal force, the ultimate = of the root form (cf. \(7 \mathrm{FO}_{\mathrm{r}}^{2}\) ) is rounded in the open syllable to \(T\) 。
125. The prefix \(\cap\) with the affix 9 indicates an Impf. 2 m . pl.
126. Mé̛fĕğ is found with a long vowel in a closed syllable before Măḳēef, and especially with an unchangeable long vowel.
127. Wåw Conversive with the Imperfect draws the accent from the ultima to the penult, provided the penult is not a closed syllable.

\section*{5. GRAMMAR-LESSON.}
1. § 70. 1. \(a\). \(b\),
2. § 70. 2. \(a . b\),
3. § 70. 3. \(a\). b, 1,2 ,
4. § 70. 3. R. and Note.
5. § 73. 1-3. R. and Note.
6. § 84. 1, 2,

Use of Impf. and Perf. with Wåw Conv.
The form of the Conjunction.
The verbal form employed.

Special cases.
Laryngeal Verbs.

Bi-literal Verbs.

\section*{6. WORD-LESSON?}
1. In the Word-Lists, under List VI., nouns numbered \(46-60\).
2. Make out a list of the new words in Genesis III. 1-2.
7. PRINCIPLES OF SYNTAX.-COMPARISON.
 cunning from every ( \(=\) more cunning than any) beast of the fleld.

Principle 6.-Comparison is expressed by means of the prep. \({ }^{1 / 2}\).

\section*{8. EXERCISES.}
1. To be translated into Hebrew:-(1) The sun is larger than (Heb., great from) the moon; (2) The man is better than the woman; (3) The woman is better than the man; (4) We may eat of all good fruit; (5) She may eat from the fruit of the tree which is in the midst of the garden; (6) We may say, ye (m.) may say, she will say, I will say.
2. To be translated into Hebrew:-(1) God created the heavens, and made the luminaries; (2) He made (the) man in the sixth day, and rested in the seventh day; (3) He will sanctify the seventh day, and will rest in it; (4) The man will give food to the cattle, and ta the fowl of the heavens, and will give (Heb., call) to them names.
3. To be translated into English:-(1) (2) תבּ



4. To be written in English letters:-The new words of Genesis III. 1-2.
5. To be written with points and vowel-signs:-Genesis III. 1, 2. from the unpointed text.
 (1:17), ".
9. TOPICS FOR STUDY.
(1) Wâw Conversive with the Impf. (2) Wâw Conversive with the Perfect. (3) First radical of verbs "פ. (4) Hĭf'ill Impf. with Wåw Conversive. (5) The \(\Pi_{\bar{\eta}}\) of \(\boldsymbol{T}^{\prime \prime}\) ל Impf's with Wåw Conversive. (6) Change of accent with Wâw Conversive. (7) D. 1. after a disjunctive accent. (8) The use of Mế \(\theta\) ëğ before Măḳkēef.

\section*{LESSON XXXII. GENESIS III. 3-5.}
1. NOTE-REVIEW.

(5) (Principle 5).

> 2. NOTES.
282. תִתְּ
a. \(\Omega\), with \(\frac{9}{}\), indicates Impf. \(2 \mathrm{~m} . \mathrm{pl}\).
b. g , the first radical, is assimilated, §§ 78. 2. \(a\).
c. A new disjunctive accent called Tǐfḥå; §§ 22. 10; 24. 6.
 meaning, ye-shall-touch; corresponding form of strong verb, - תּקְּ

\footnotetext{
\({ }^{1}\) The description of a verb includes a statement of (1) the stem, (2) tense, (3) pers., gen., num., (4) class, (5) root, with its meaning, (6) meaning of the form, (7) corresponding form of \(ל \underset{\sim}{2} P_{T}\); this order is to be followed rigidly.
\({ }^{2}\) These figures refer to the chapter and verse of the text in which the form occurs.
}


a. 凡, with i ( \(\mathfrak{j}\) archaic § 63. R. 3). indicates Impf. 2 m . pl.
b. The root is מוּת die; - is defective for 1, § 6. 4. N. 2.

 know meaning, knowing; corresponding form, קטְ.
b. The \(=\) under \(y\) is Pă \(\theta\) ăḥ-furtive, §§ 76. 1. c. (3).
286.
a. The \(\bar{\sim}\) under \(\mathcal{J}\) is \(\delta\) deflected from original \(\mathfrak{u}\), § 71. 3. \(a\). (1)
b. Kăl Inf. const., with pronominal suffix כֶ .
287. וְנִשְְקחּ-and-will-be-opened:
a. The \(!\) is Wåw Conversive with the Perfect, § 70. 2. b.
b. The \(g\) is the characteristic of the Niffăl, § 59. 2.
c. Niff'ăl Perf. 3 c. plur. of the 'ל laryng. verb open; meaning,

288.
a. Eye "ִִיָ [twol eyes
b. The grave suffix עֶ, always accented, § 51. 1. a.

a. ! , so written before a consonant with Šwâ, is Wåw Conversive.
b. תֶ is the personal termination of the Perf. 2 m . plur.
c. First radical \(\pi\), second \(\boldsymbol{\prime}\), third 9 ; \(\mp\) under \(\pi\) silent.
290.
a. For consonantal force, and Šewâ disappears with it. The vowel under J then becomes -in compensation for the quiescent \(\aleph\). § 47. R. 1.

a. The m. plur. const. of

\section*{3. FORMS FOR SPECIAL STUDY.}
\begin{tabular}{|c|c|c|c|c|c|}
\hline עיֵינֵים &  & נִִִּקִחוּ & לֵאמוֹר & -אנֵל & \% \\
\hline ֵֶינֵיכֶם & וֶהִיִּתֶם & נִקְטָ & כַּאלהִים & תּתֹאכַל & תֵּ \\
\hline
\end{tabular}
4. OBSERVATIONS.
128. The ending ,__ is the construct ending of dual as well as of plural nouns.
129. The letter 7 , of \(\boldsymbol{T}^{9}\) be, always takes simple (silent) \(\mathrm{S}^{e}\) wâ, unless it is initial.
130. The Nif'ăl Perfect and Participle have the prefix \(J\).
131. When a consonant is elided after a. short vowel, that vowel is strengthened in compensation and becomes unchangeable.
132. Any 3 masc. sg. verbal form, of the Imperfect may be made 3 fem. sg. by change of 9 to \(\Omega\).

> 5. GRAMMAR-LESSON.
 stems.
2. § 74. 1 ,
3. § 74. 2. \(a, b\),
4. § 74. 3. \(a-d\),
5. § 42. 1-3,

Rejection of D. f. by the laryngeal.
Preference of laryngeals for a-class vowels.
Preference of laryngeals for comp'd sewâ.
Peculiarities of laryngeals (to be read).
Note 1.-In the study of this class of verbs, (1) examine closely the synopses, noting the variations from the strong verb, (2) analyze exhaustively all forms given under § 74. with which you are familiar, (3) master thoroughly the sections indicated to be learned, (4) write without help a complete paradigm of the Kăl, Niffăl and Hiff'il stems, (5) compare the result with the paradigm given in the grammar.

Note 2.-In the study of laryng. verbs use for practice (1)


\section*{6. WORD-LESSON.}
1. In the Word-Lists, under List VI., nouns numbered 61-76.
2. Make out a list of the new words in Genesis III. 3-5.

\section*{7. PRINCIPLES OF SYNTAX.}

信-For God (is) knowing=For God knows.
 from it, THEN will be opened your eyes.

Principle 7.-The participle is often used for the present tense.
Principio 8.-The conjunction ? is frequently used "to connect a statement of time with the clause to which it relates."
8. EXERCISES.
1. To be translated into Hebrew:-(1) She caused to serve; (2) He will be strong; (3) She was served; (4) I caused to stand; (5) They will cause to stand; (6) Thou (f.) wilt be served; (7) It will be said; (8) She will abandon; (9) Ye (m.) did abandon; (10) I shall be served; (11) Be thou served; (12) To be abandoned; (13) We shall serve; (14) Ye (m.) shall stand; (15) Be strong.
2. To be translated into Hebrew:-(1) Serving thou shalt serve God; (2) And the man saw the good fruit; (3) And the woman saw that the fruit was good; (4) Their eyes were opened; (5) In the day of your ruling the earth; (6) The woman will eat the fruit, and of (= from) it she will give to her husband, who will eat with her.




4. To be written in English letters:-The new words of Genesis III. 3-5.
5. To be written with points and vowel-signs:-Genesis III. 3-5, from the unpointed text.


9. TOPICS FOR STUDY.
(1) Dual abs. affix. (2) Dual const. affix. (3) \(\Pi\) with \(\div\). (4) And-he-saw, and-she-saw. (5) Formation of feminine nouns. (6)
 vowel of the Preformative in Kăl Impf. of verbs א"乌. (9) The stem-vowel of verbs \(\mathbf{N}^{\prime \prime}\) in the Kăl Impf.

\section*{LESSON XXXIII. GENESIS III. 6-8.}

\section*{1. NOTE-REVIEW.}


2. NOTES.

 conversive (§ 82. 5. b); - standing under the tone, becomes. (§ 82. 5. b. (4) ) ; and a helping \(\because\) is inserted after 7 (§ 29. 4. b.)

294. ם.jugh-to-the-[two]-eyes: §§ 45. R. 3; 106. 5. a.

a. Nif. part. of the ' 9 laryng. verb 7 TM desire; meaning, desired
or desirable; corresponding form נְקָּל, but the - has become \(\bar{\because}\) before \(\boldsymbol{\Pi}\), § 74. 2. b.
\(b\). The strong laryngeal \(\Pi\) has simple (silent) šwa, § 74. 3. b.



-note the \(=\) under preformative, except in Perfect.

298.
299.
c \(T_{\bar{\tau}}\), arising from \(\Pi_{\bar{T}}\), is ah, not åh.

a. Niffal (note D. f. in and \(\mp\) under פ), Impf. 3 fem. () (ֲָה) plur. of



a. Kăl Impf. 3 m . plur. of the \({ }^{\prime \prime}\) " and ' laryng. verb \(\boldsymbol{y}^{\prime}\) ' know.
 drops out, and - now standing in an open syl., becomes - , § 80. 2. \(a\). (1).
c. Mế \(\theta\) ég with long vowel before vocal Š wâ pretonic, § 18. 2.








309. 19 บุ:
310. לүp-kôl-voice; cf. 乌̧ (kōl) all.
311.
312. ำำ
3. FORMS FOR SPECIAL STUDY.
\begin{tabular}{|c|c|c|c|}
\hline ִִשְׁמְעוּ & יתִתְּרוּ & ירי? & ִִשְׁמְעוּ \\
\hline
\end{tabular}
4. OBSERVATIONS.
133. Of two šewâs in the middle of a word the first is silent, the second is vocalized.
134. Where a closed syllable would have \(\mathfrak{i}\), an open syllable has \(\overline{\mathrm{e}}\).
5. GRAMMAR-LESSON.
1. § 74. Tabular View, Synopses of לợ in Pǐeēl, Pŭ'ăl, Hĩ0pă‘ēl, and Ḥơf'ăl.
2. § 74. 2. \(a\)-b. \(\quad\) Preference of the laryngeal for ă.
3. § 74. 3. a-d.

Preference of the laryng. for comp'd S`wa.
4. § 42. 1-3, Peculiarities of laryngeals (to be read).

Note 1.-In the study of this class of verbs (1) examine closely the synopses, noting the variations from the strong verb, (2) analyze exhaustively all familiar forms given under § 74. 1-3, (3) master thoroughly the sections indicated to be learned, (4) write without help a complete paradigm of the verb, and (5) compare the result with the paradigm given in the grammar.

Note 2.-In this study of 'פ laryng. verbs, use for practice (1) Tตָ

\section*{6. WORD-LESSON.}
1. In the Word-Lists, under List VII., the nouns numbered 77-84.
2. Make out a list of the new words in Genesis III. 6-8.

\section*{7. EXERCISES.}
1. To be translated into Hebrew:-(1) He will desire; (2) He was caused to turn; (3) She was abandoned (Pŭ'ăl Iiv); (4) She will conceal herself ( \(\mathrm{Hi} \theta \mathrm{p}\).\() ; (5) They will be caused to stand;\) (6) We shall be forsaken (Nif.); (7) Thou (f.) wilt be desired (Nif.) (8) She will be caused to turn; (9) Be thou (f.) desirable (Nif.); (10) Cause ye (m.) to forsake; (11) Be ye (m.) caused to forsake.
2. To be translated into Hebrew:-(1) The woman saw that the fruit was good and she desired it; (2) She took the fruit and gave it to the man; (3) I caused the man to serve God; (4) The man was forsaken in the garden; (5) The woman turned herself and savo the man who was standing under the tree.

\begin{tabular}{|c|}
\hline \multirow[t]{4}{*}{\begin{tabular}{l}
 \\
 \\
 \\

\end{tabular}} \\
\hline \\
\hline \\
\hline \\
\hline
\end{tabular}
4. To be written in English letters:-The new words of Genesis III. 6-8.
5. To be written with points and vowel-signs:-Genesis III. \(6-8\).
6. To be written out:-Synopses of \(7 \geq y_{T}\) and \(7 \underset{T}{ }\) in all stems.
7. To be described : - The forms 7 т


\section*{8. TOPICS FOR STUDY.}
(1) The peculiarities of laryngeals as seen in verbs laryng. (2) The meanings of Nif'ăl and Hi0păḕl stems. (3) The two ways of vocalizing Imperfect Kăl in laryng. verbs. (4) The differing grades of strength in the various laryngeals. (5) Compensation for the failure to double a laryngeal. (6) The common element in the Imperfect, Imperative and Infinitive Construct.

\section*{LESSON XXXIV. GENESIS III. 9-11.}
1. NOTE-REVIEW.
(1) (88,270);
(2) רַּ (15);
(3) (268) אִשִׁתּן
(4) (13);


\section*{2. NOTES.}

a. 'א. where, with union syllable \(\mathcal{J}_{\Downarrow}\), § 71. 2. c. (3).
b. צָה, a fuller writing for 7 , the pronominal suffix.




 disjunctives of the third class, \(\S 22.10,11\).
316. N-when-ē-hå-vè-and-I-hid-myself:
a. On \(\boldsymbol{\eta}\) and N see preceding note (315. a).
b. Nîf'ăl Impf. 1 c. sg. of the ' 1 laryng. and \(\boldsymbol{N}^{\prime \prime}\) ל verb hide.
c. D. f. rejected from \(\Pi\), and preceding vowel lowered, § 74. 1.




318. \({ }^{\boldsymbol{T}}\) ?


321.
a. Pǐel Perf. 1 sg . of the \(\quad 4\) verb
b. Cor. form, \(\boldsymbol{T}^{9}\) !า? 3. \(b\).
c. \({ }^{\prime} \mathrm{K}=I ; \quad 7=\) thee; D. f. in \%, characteristic of Pi'ēl.
322. 9, ? \({ }^{9}\) ?
 § 17. 2.
3. FORMS FOR SPECIAL STUDY.
\begin{tabular}{|c|c|c|}
\hline ויֵירָ &  & יתְחֵַּּ \\
\hline וָאָחֵא & ויאֵריא כִ & אָחָּאֵ \\
\hline
\end{tabular}

\section*{4. OBSERVATIONS.}
135. . . before the first person ( \(\mathbf{N}\) ), becomes ).
136. A dåg. 1. in an initial spirant will stand even when the preceding word closes with a vowel, if that word carries a disjunctive accent.
137. The HïOpă'ēl is generally reflexive; the Nif'ăl was originally reflexive, and in common usage frequently has this force.
5. GRAMMAR-LESSON.
1. § 75. Tabular View, Synopses of לN゚p in Kăl, Nĭf'ăl, Híf'ıl, and Hóf'ăl stems.
2. § 75. 1. \(a, b\), and N. 1-3, Rejection of D. f. by the laryngeal.
3. § 75.2. \(a-c\), Preference of the laryngeal for ă.
4. § 75. 3, Preference of the laryngeal for comp'd s.wa.
5. § 42. 1-3,

Peculiarities of laryngeals (to be read).
6. WORD-LESSON.
1. Make out a list of the new words in Genesis III. 9-11.

7．PRINCIPLES OF SYNTAX．

\section*{ロップ}


Principle 9．－The object of the verb generally stands after both predicate and subject；but if the object is pronominal it stands be－ tween the predicate and subject；or，if the object is to be emphas－ ized，it stands before both predicate and subject．

\section*{8．EXERCISES．}

1．To be translated into Hebrew：－（1）He will redeem；（2）Re－ deem thou（f．）；（3）They（m．）will redeem；（4）Thou（f．）wilt be redeemed；（5）We were redeemed；（6）I shall cause to redeem；（7） They caused to redeem；（8）He was caused to redeem；（9）Being caused to redeem；（10）To cause to redeem．

2．To be translated into Hebrew：－（1）Thou didst hear the voice of God from the heavens；（2）Let us make for ourselves large girdles；（3）They will hide themselves（Nĭf．or ḤïOp．）in the garden； （4）This is the day in which God spoke to the man in the midst of the garden of Eden；（5）God will redeem the man and his seed； （6）The man will be redeemed in that day．


 －דְּעֵינֵי כָּל־ּהַבָּשָּר

4．To be written in English letters：－The new words of Genesis III．，9－11．

5．To be written with points and vowel－signs：－Genesis III．，9－11 from the unpointed text．

6．To be written out：－Synopses in Kăl，Nĭf．Hĭf．and Hơf．of 7ญ゙ and ภПย゙・
 9．TOPICS FOR STUDY．
（1）Wåw Conversive before \(\aleph\) ．（2）Cases of Nĭf．and HïOp． stems in Gen．III．7－11；（3）Synopses of the strong verb \({ }^{4} p_{\mathrm{T}}\) ； （4）The personal pronoun；（5）The inseparable prepositions；（6） Wåw Conversive with Perfect and Imperfect；（7）Synopses of ＇Yy laryng．verb in Ḳ̆̆l，Nǐf．Híf．and Ḥơf．stems．

LESSON XXXV．GENESIS III．12－14．
1．NOTE－REVIEW．
（1）（229）；（2）（2）（49）；
 （128）；（9）הブツำ（10）母ปふก（228）．

2．NOTES．


b．The vowel－letter 7 at the end is not usual；the ending is gen－ erally \(\AA_{\mathrm{T}}\) ．

 3：
a．The pronoun used as subject of a verb is expressed whenever， as here，it is emphatic．

\section*{}
a．אֹאֵר is for of which the radical א is lost，§ 79．1．N．
b．． 1 ，the form of Wåw Conversive with the Impf．，becomes \(\frac{q}{\text { b }}\) be－ fore \(\kappa\) ，§ 70．2．a．（3）．
 329．ת 3．b．

a．＇ I is the pron．suf．of 1st pers．，－the so－called connecting vowel，
b．הִשִׁיא Hîf．Perf． 3 m ．sg．of N
331．今ixi
a． \(\boldsymbol{\Omega}^{\prime}\)
b．D．f．in i is conj．，§ 15．3；accent over 今犬it，Seǧoltå，§ 24， 3.
332．אָּ

a．The absolute form is \({ }^{\text {din }}\) but with suffix \(\AA\) 109．1．\(a\) ．
\(b\) ．The \(\hat{o}\) is here written defectively；the suffix is \(\rceil\) with \(\mp\).
334．Э



 a．On the vowel \({ }^{-} \neq(\hat{e})\) see \(\S \mathbf{3 0 . 5}\) and \(b\) ．

3．FORMS FOR SPECIAL STUDY．
\begin{tabular}{|c|c|c|c|c|c|}
\hline הִגְּר & מי & עָּשִׁיתָּ &  & אָכַלְּתָּ & Nָּתָּ \\
\hline הִשִׁיא & מַּה• & עָשָׁית &  & נָתַתָּ & אָכָלְתָּת \\
\hline
\end{tabular}

\section*{4. OBSERVATIONS.}
138. The radical \(g\), when it would stand at the end of a syllable, and before a dental consonant is assimilated.
139. The Interrog. pronouns are 'p who?, and "T? what?
140. \(\boldsymbol{\cap}=\) thou (m.), \(=\) thou (f.), but both have their soft sound \((\theta)\) when a vowel precedes.
141. D. f. conj. may or may not be accompanied by Măḳkēf.
142. The personal termination \(\gamma_{r}\) thou ( m .) is generally written without, though sometimes with, the vowel-letter 7 .

\section*{5. GRAMMAR-LESSON.}
1. § 76. Tabular View, Synopses of TƠT in Kăl, Nĭf. Hĭf. and H̛ơf. stems.
2. § 76.1. \(a, b, \quad\) Preference of the laryngeal for \(\breve{a}\).
3. § 76.1. \(c\),

Insertion of Pă \(\theta a ̆ h ̣\)-furtive.
4. § 76.1. \(d\),

Insertion of \(=\) in Perfects 2 f . sg.
5. § 76. 2 ,

Preference of the laryng. for comp'd S`wa.
6. 42. \(1-3\),

Peculiarities of laryngeals (to be learned).
Note 1.-Treat as directed in former Lessons the familiar forms in § 76. \(1,2\).

Note 2.-In the study of ' laryngeal verbs use for practice (1)

6. WORD-LESSON.
1. In the Word-Lists, under List VII., nouns numbered \(85-94\).
2. Make out a list of the new words in Genesis III. 12-14.
7. EXERCISES.
1. To be translated into Hebrew:-(1) I will anoint; (2) He will cause to anoint; (3) Sending, sent; (4) Thou (f.) didst hear; (5) He will send; (6) I swore (Nif.); (7) I will swear; (8) She caused to send; (9) To anoint; (10) Cause thou (m.) to send; (11) To be sent.
2. To be translated into Hebrew:-(1) He told the man that he was good; (2) Hast thou eaten fruit from the tree of lives? (3) Who gave the woman to the man? (4) He gave me fruit and I ate; (5) She gave him fruit and he ate; (6) I gave her fruit and we ate.
3. To be translated into English:-(1) "907

 -דָאִּשָּה לָאִּשׁׁ
4. To be written in English letters:-The new words of Genesis III. 12-14.
5. To be written with points and vowel-signs:-Genesis III. 12-14 from the unpointed text.
 Ḳăl, Nĭf., Hĭf. and Ḥŏf. stems.
7. To be described:-The forms ח

8. TOPICS FOR STUDY.
(1) The \(J\) of verbs º \(^{\text {" }}\) in the Hĭf. (2) Hē Interrogative. (3) The negative used with the Infinitive. (4) The peculiarities of the
 ative pronouns. (8) \(\int_{\tau}\) and \(\overbrace{\tau}\) (9) Pă \(\theta a ̆ h\)-furtive. (10) The help-ing-vowel - in Perfects 2 f. sg. (11) Synopses of the strong verb.

\section*{LESSON XXXVI.-GENESIS III. 15-17.}
1. NOTES.


a. Observe the \(\mathrm{R}^{\bullet} \mathrm{vi}(\mathrm{a})^{\prime}, ~ § ~ 24.5 . b\).



b．When the tone is shifted the å under，and 7 becomes－．
c． 7 with \(\bar{T}=(\mathrm{m}\).\() ; is the pron．suffix 17\) him，with the con－ necting syllable \(\mathcal{J}_{\sharp}\) ；§ 71．2．c．（3）and Note 1.
341．\(\because \times\)－head，and
 Abs．of \(\overbrace{\top}\) multiply．
 § 82．l．b．
344． 7 ไiコ

 § 109．1．\(a\) ．
b．The 2 fem．pron．suf．is 7 ；\({ }^{-}\)is the so－called connecting vowel． 345．\(\square\) ำ
a．Note that \(\overline{-}\) in the first syl．is away from the tone and in an apparently open syl．In reality，dăğ．f．has been rejected from 7 hence an original - has become - in compensation for the loss of doubling．

346．コษ゙ฟ゙－sorrow：an a－class Seǧolate，§ 89． 1.
347．＇\({ }^{\circ}\) ？
a．For 9 （cf． 9 ？？？，but 1 ，being weak，drops out and
\(\div\) ，in an open syllable，becomes \(\div\) ，§ 80．2．\(a\) ．

 3．c．

349. Tरำ
a. Abs. \(7 \operatorname{Tr}^{2}\), a feminine formation, § 98. R.

c. Before \(\rceil_{\ldots},-\) in an open syllable becomes \(\bar{\tau}, \S\) 108. 2.


b. \(\rceil_{\top}^{7}=\) in-thee (f.); cf. \({ }_{\top}\) ? in-thee (m.), § 51. 3.
351.
a. \(\Omega\) indicates the feminine, here attached to 0
b. S•ǧōltå repeated according to § 23. 6.
c. Another case of a short-vowel (e) in an open syl. under the tone;

352. \(\rightarrow 7 \uparrow \uparrow\) curse.

a. A compound preposition, 7 그근 \(=\) on-account-of, for-the-sake-of.

c. D. l. in \(\beth\) because of preceding disjunctive, Tĭfhå ( ( ), § 22. 10
354. 1 กิ่

 note carefully § 71. 2. c. (3) and N. 1, 2.

\section*{2. FORMS FOR SPECIAL STUDY.}
\begin{tabular}{|c|c|c|c|c|}
\hline  &  &  &  & 7198 \\
\hline  &  & \% & ¢ַּ & กワリ|se \\
\hline
\end{tabular}
3. OBSERVATIONS.
144. In pausal forms there stands between the verb and the
 find \(1 y_{\#}\) and \(T{\underset{\tau}{\#}}^{Z}\).
145. Between the usual form of the noun and the 2 fem. sing. pron. suffix \(\rceil\) there stands the vowel \(\bar{\sim}\). This may be called a connecting vowel.
146. The \(o\) of the Ḳăl Impf. is changeable ( \(\bar{o}\) ), and before Măk kēf o appears instead.
147. The \(\div\) which stands before the suffix \(T\) is a reduction of an original \(=\), which in pause is restored, and deflected to ě.
148. The \(\bar{T}\) which stands directly before the tone is from an original ă; when the tone is shifted with affixes for gender and number, this \(\bar{a}\), if in an open syllable, is reduced to \(s^{\bullet} w a\).
4. GRAMMAR-LESSON.
1. § 78. Tabular View, Synopses of \(\mathrm{J}_{\mathrm{T}}\) in various stems.
2. § 78. 1. \(a, b\), Loss of \(\jmath\) in Kăl Inf. const. and Imv.
3. § 78. 2. \(a, b\),
4. § 78. 2. N. 1 ,
5. § 78. 2. R's 2,3 ,

Assimilation of 3 .
The preformative vowel in Hof'ăl.


Note 1.-In the study of this class of verbs, follow the order indicated in previous Lessons, analyzing exhaustively the familiar forms given under § 78. 1, 2 and Remarks 1-3.

Note 2.-Use for practice (1) ปָ乌ฏృ fall, (3) :

\section*{5. WORD-LESSON.}
1. In the Word-Lists, under List VII., nouns numbered 95-104.
2. Make out a list of the new words in Genesis III. 15-17.
6. EXERCISES.
1. To be translated into Hebrew:-(1) Approach thou, to approach; (2) She will approach, I shall approach; (3) They made known (Hĭ.), thou (f.) wilt make known; (4) It will be made known; (5) I shall take, to take, take thou, taking; (6) Thou shalt give, I shall give, to give, give thou (m.); (7) He will fall, he will cause to fall.
2. To be translated into Hebrew:-(1) Between thee and between me; (2) Between him and between her; (3) God made known to the woman that the man should rule over her; (4) Thou (f.) didst hear the voice of thy husband; (5) Cursed is the earth because thou didst eat from this tree; (6) I will give thee food all the days of thy lives.
3. To be translated into English: - (1)


4. To be written in English letters:-The new words of Genesis III. 15-17.
5. To be written with points and vowel-signs:-Genesis III. 15-17 from the unpointed text.
6. To be written out:-Synopses of the verb 7ay in the Hif.

7. To be described: - The forms ת ד品, אッ

\section*{7. TOPICS FOR STUDY.}
(1) Form of the pronominal suffix in and of the pron. suf. \(T_{T}\) with \(\mathcal{I}_{\mp}\). (2) The pron. suf. of the 2 f . sg. (3) Thou (f.) shalt bear. (4) The accent Seǧōltå; its repetition. (5) Cursed (m.), Cursed (f.). (6) Change from - to è. (7) \(\pi_{T_{T}}\) and \(\AA_{\ldots}\). (8) Loss of \(g\).
(9) Assimilation of \(\boldsymbol{g}\). (10) \(₹\) in sharpened syllables. (11) Synopsis
 various stems.

\section*{LESSON XXXVII.-GENESIS III. 18-21.}

\section*{1. NOTES.}
 1. c. (1).
356. \(ך_{\lambda_{T}}^{7}\)-pausal for ?
357. §§ 21. 4; 70. 3. b.


a. Sg. Nin, dual form before (or
b. The Dåǧēš-fŏrtē in 9 also serves as Dǎšēš-lēnē, § 13. 2. N. 1.
c. On the disjunctive accent Păšṭå (,) see §§ 22. 8; 23. 5, 6.
360. Bethlehem.
361.

This is a bi-literal verb, with forms differing from the corresponding triliteral forms; § 55. 3.
 5. b.


a. Kăl Impf. 2 m . sg. of the biliteral verb
 coming ō under the tone.
c. Note that \(\check{a}\) in \(\overbrace{\tau}\) has been rounded to a in an open syl. before the tone; and that \(\mp\) has been lengthened to \(a\).

366. Nin-she. This is an example of the usage of \(K^{\circ} \theta \hat{\imath} v\) and \(K^{\bullet} r \hat{\imath}\); see § 19. The consonants here (i. e., the \(K^{\bullet} \theta \hat{\imath} v\) ) call for the pointing \(\mathbb{N} \nmid T\); the vowel (i. e., the Kerí) requires the reading \({ }^{N}\) This is the regular way of writing she in the Pentateuch; § 50. 3. \(a\).
367. \(7 \prod_{\tau}^{9} \prod_{T}-h a ̊-y^{*} \theta a ̊(h)-s h e-w a s:\)
 § 82. 4.
b. Mé́ \(\theta\) ěg with a long vowel before vocal \({ }^{\circ}\) wâ pretonic, § 18. 2. 368. \(\square \mathbb{O}\)-but ity (266):
369. \(\prod_{T T}\) pausal for 9 ; an adjective meaning living.
370. กไปก
371.
a. Hĭf. Impf. 3 m . sg. of \(\boldsymbol{v} \supseteq{ }^{2}\) ? , with suffix \(\square\) joined by -
b. The - under is \(\hat{1}\), though written defectively.
2. FORMS FOR SPECIAL STUDY.




\section*{3. PRINCIPLES OF SYNTAX.}
 nostrils (=face) thou shalt eat bread.

Principle 10.-The preposition \(\beth\) may denote the condition \(i n\)
which, or the cost at which a thing may be done, i. e., the manner or the price.
4. GRAMMAR-LESSON.
1. § 79. 1, 2, The peculiarities of verbs ij"
2. § 83. Tabular View, Synopses of Nט్ָT in various stems.
3. § 83. 1 ,

Final N in verbs \(\mathbf{N}^{\prime \prime \prime}\) 。
4. § 83. 2. \(a, b, 3 . a-c\) Medial \(\aleph\) in verbs \(\aleph^{\prime \prime \prime}\).

Note 1. -In the study of verbs \(\boldsymbol{N}^{\prime \prime}\) and \(\boldsymbol{N}^{\prime \prime}\), follow the order indicated in previous lessons, analyzing exhaustively the familiar forms ğiven under §§ 79. 1, 2 and 83. 1-3, and Remarks.
 call.

\section*{5. WORD-LESSON.}
1. In the Word-Lists, under List VII., nouns numbered 105-115.
2. Make out a list of the new words in Genesis III., 11-21.

\section*{6. EXERCISES.}
1. To be translated into Hebrew:-(1) Ye will say, I shall say, she will say, thou (f.) wilt say; (2) I shall eat, we shall eat, they will eat; (3) He will be created, he will cause to call, he was created, he will be caused to call; (4) They called, she caused to find, thou (f.) wilt find; (5) I created, ye were created, thou wast caused to call, we filled (Pi'èl); (6) They (f.) will call, ye (f.) will be created, call ye (f.).
2. To be translated into Hebrew:-(1) The earth caused to sprout forth for man grass and herbs and thorns and thistles; (2) We found in the field the fruit which God commanded ( \(7 \underset{\sim}{\prime \prime}\) ) not to cat; (3) The man shall die, and unto the dust he shall return; (4) I shall call the name of my wife Eve; (5) I have found my mother; (6) Eve was the wife of ( Rư ) Adam, and the mother of all living; (7) Adam was Eve's husband.


 -בְּאַפָּיו נִשְׁמַת חַיִּים
4. To be written in English letters:-The new words of Genesis III. 18-21.
5. To be written with points and vowel-signs:-Genesis III. 1821 from the unpointed text.
6. To be written out:-Synopses of אָּרַר in the Kăl and Hif. stems, of בָּרָ in Kăl and Nĭf., and of in Misel and Hĭf.
 , צֵּרָא

7. TOPICS FOR STUDY.

 Kִăl Impf. (6) Peculiarities of verbs \(\aleph^{\prime \prime}\). (7) Synopses of Nטָ
 Perfects, in Impf's and Imv's.

\section*{LESSON XXXVIII.-GENESIS III. 22-24.}

> 1. NOTES.
372. -n-hēn-behold: same as (145).
373. .

אָאnc is the construct of here followed by a preposition.
 - צְְִּדּ

374．ภปัフฺทーto－know：Kăl Inf．const．of リブ know，§ 80． 2. （3）；\(?, \S 47.5\).

\section*{375．\({ }^{9}\) Tl－wå－hăy－and－（he－should）－live：}
a．\({ }_{\uparrow}\) is Wåw Conversive with Perf．，the \(T^{T}\) being pretonic，§ 70．2． 6.

 him：
a．D．f．of Wâw Convers．omitted from ，because it has not a full vowel．
 ponding form， 1 กา？
c．The pron．suffix in joined to the verb by the vowel - ．

378．جִּ ．．．7 T T Which．．．．from－there，\(=\) whence．
379．ש่า ไู่

b．The ，having only a Šwa，drops its D．f．，while 7 rejects its D．f．，and \(=\) under a becomes \(T\) in compensation．
c．The accent being drawn to the penult by ，！，\(\because\) appears instead of \(\overline{ }=\)
d．Pǐēl Impf． 3 masc．sg．of the＇\(\because\)＇laryngeal verb \(\mathfrak{\sim}\) drive out， § 75．1．\(a\) ．


 コาプ・
 cf．กษึาจ？§ 10c．2．b．
383. (377).

> 2. FORMS FOR SPECIAL STUDY.




\section*{3. PRINCIPLES OF SYNTAX.}
 put forth his hand and take and eat and live.
Principle 11.-In the narration of actions which are to occur in the future, or which can be only conditionally realized, the first verb is in the Imperfect while those that follow are in the Perfect and connected with the preceding verb by means of Wäw Convers. (§ 70. 1. b.)
4. GRAMMAR-LESSON.
1. § 82. Tabular View, Synopses of \(\operatorname{Tv}_{\substack{0}}\) in Kăl, Pi'èl, Hĩ \(\theta\) p. and Hĭf. stems.
2. § 82. 1. \(a-f\), Treatment of the 3 d radical when final.
3. § 82. 2,

Treatment of 3d rad. bef. vowel-additions.
4. § 82. 3. \(a\)-e, Treatment of 3 d rad. bef. cons.-additions.
5. § 82. 4,
6. § 82. 5. \(a, b(1)-(8)\), Short forms (to be read).

Note 1.-In the study of verbs \(\boldsymbol{T}^{\prime \prime}\), follow the order indicated in previous Lessons, analyzing exhaustively the familiar forms given under § 82. 1-5.

Note 2.-Use for practice (1) © Tフั่ complete.

\section*{5. WORD-LESSON.}
1. In the Word-Lists, under List II., verbs numbered \(51-60\).
2. Make out a list of the new words in Genesis III. 22-24.

\section*{6. EXERCISES.}
1. To be translated into Hebrew:-(1) He built, he will build, building; (2) He commanded (Pǐ'ēl), he will command, commanding, command thou; (3) To command (abs.), to build, to finish (Pi'ēl); (4) I commanded (Pr'ēl), we built, thou didst cause to reveal; (5) We finished (Pıēl), ye built, they (f.) will build; (6) They built, they (m.) will command, they caused to build; (7) She was, she made, she will finish, they will cause to reveal, thou (f.) wilt build.
2. To be translated into Hebrew:-(1) I shall put forth my hand and take the fruit and eat; (2) The man knew good and evil; (3) God drove forth(Pǐel) the man from Eden because he did that which God had commanded him not to do; (4) The man will serve the ground whence he was taken; (5) Bchold the sword turning itself; (6) The cherubim and the sword will keep the way of the tree of life.



 -אׁשְּתוּ
4. To be written in English letters:-The new words of Genesis III. 22-24.
5. To be written with points and vowel-signs:-Genesis 22-24 from the unpointed text.
6. To be written out:-Synopses of ㄱコ.



7. TOPICS FOR STUDY.
 defective writing of \(q\). (3) Wåw Conversive with the Perfect. (4) Wâw Conversive with the Imperfect. (5) The form תָּ The third radical of verbs called \(\Pi^{\prime \prime}\). (7) The treatment of this radical when final, before vowel-additions, and before consonantadditions. (8) The Perf. 3 sg. fem, (9) Short forms. (10) Synopses


\section*{LESSON XXXIX.-GENESIS IV. 1-4.}
1. NEW WORDS.*

 (12) (13) (13) ,
2. NOTES.
v. 1. ค่ §§ 74. 2. \(a\); 74. 3. \(b, d ; 82.1 . b\) and
 b.-'9-תی. preposition with.
 (2) and (3). - רֶלֶ, §§


 , ูู7NT?, §47. R. 2.
 sg.

 กTア

\section*{3. PRINCIPLES OF SYNTAX.}
V. 2. -874 ต0ำ-And she added to bear=and again she bore.

Principle 12. -When the second of two verbs expresses the principal idea, the first merely modifying it, the second is often an infinitive depending upon the first.

\section*{4. GRAMMAR-LESSON.}
1. § 82. Tabular View, Synopses of \(\mathrm{T}_{\mathrm{T}} \mathcal{P}_{\mathrm{r}}\) in Nif., Pupal and KIf. stems.
2. Paradigm K (pp. Inflection of \(\mathrm{Tu}_{\mathrm{T}}{\underset{\mathrm{T}}{\mathrm{T}}}\) in all stems. 204, 205),

Note: -In the study of these forms use for practice, \(\overbrace{\text { T }}\)


\section*{5. EXERCISES.}
1. To be translated into Hebrew: -It (f.) was built; (2) She was caused to turn; (3) They were completed (Pŭ'ăl); (4) You (f.) were caused to weep; (5) Turning, finishing, being built, being caused to turn; (6) Turn ye (f.), be ye (m.) finished, cause ye (m.) to build.

\footnotetext{
- Consult the Hebrew-English Vocabulary, or a Hebrew Lexicon. Be prepared to pronounce, transliterate, describe and define each word. Let this work be done before proceeding further in the study of the Lesson.
}
2. To be translated into Hebrew:-(1) The woman conceived and bore a son; (2) And the woman spoke again; (3) Abel was a shepherd and Cain was a tiller of the ground; (4) Cain brought an offering to God; (5) Eve was the wife of Adam and the mother of Cain and Abel; (6) Abel gave to God from the firstlings of his flock.
3. To be written with points and vowel-signs:-Gen. IV. 1-4 from the unpointed text.
4. To be written out:-(1) Synopses of הココ in Kal, Nif., Hif. and Hǒf. stems, and of \(\operatorname{Th}^{2}\) in Pǐèl and Pŭ'ăl stems.
 -בְנֶינָה

\section*{6. TOPICS FOR STUDY.}
(1) Absence of 7 from \(\boldsymbol{T}^{\prime \prime}\) forms. (2) The vowel of the perfect of \(\pi^{\prime \prime}\) ? verbs before consonant-additions. (3) The Ni- of Infin. cst. of verbs \(\boldsymbol{T}^{\prime \prime}\). (4) The , of \(\prod_{\substack{0}}\) before suffixes. (5) The \(\pi_{\%}\) and \(\pi_{\ldots}\) of verbs \(7^{\prime \prime}\). (6) The preposition ? before


\section*{LESSON XL.—GENESIS IV. 5-8.}
1. NEW WORDS.


2. NOTES.
 on repeated accent, § 23. 6.-
 § 108．3．\(d\) ；cf．㑊（185）．






 78 treated as a noun in plur．before the suffix \(\rceil\) ，cf．\(\overbrace{0}^{\top}\) v．6，§ 108．3．\(c\) ；the \(\bar{\because}\) becomes \(\bar{\pi}\) in an open syl－－inpo §§ 108．2；18．footnote．－ 1 －

V．8．リケก，see in v．2．－



 \(=\) under \(\mathbb{T}, \S 74.3 . d\) ；on \(\bar{\vdots}\) § 71． \(2 . b(1)\) ；on \(\bar{\lambda}\) ，16． 2 ；on \(\overline{-}\) ， § 71．2．c．（2）．

\section*{3．PRINCIPLES OF SYNTAX．}

V．7．－Jx̣ thou doest well？

Principle 13．－A question expecting an affirmative answer is


\section*{4. GRAMMAR-LESSON}
1. § 84.
2. § 85. Tabular View.
3. § 85. 1-2.
4. § 85. 3.
5. § 85. 4.
6. § 85. 5.
7. Paradigm M.

Bi-literal verbs.
Synopses of \(\because \dot{\square} \boldsymbol{p}_{\mathrm{T}}\) in Kăl, Nĭf. and Hĭf. stems.

The doubling of the 2 nd radical.
The separating vowels.
The changes in stem-vowels.
The Preformative vowels.
Inflection of \(0_{0} 0 \mathcal{T}_{\mathrm{T}}\) in Kăl, Nǐf, Hǐf and Hŏf. stems.

Note 1.-Use for practice (1) \(\boldsymbol{T}_{\boldsymbol{T}}\) begin, (2) \(\square_{\uparrow}\) encompass, (3) Y- \(p_{\text {r }}\) be light (i. e. not heavy).
5. EXERCISES.
1. To be translated into Hebrew:-(1) He began (Hĭf.), to begin, beginning; (2) Encompassing, he will encompass, he was caused to encompass, he will be encompassed; (3) He will be light, he will make light; (4) Cause to encompass, encompass thou, he caused to encompass, be thou encompassed.
2. To be translated into Hebrew:-(1) The countenance of Cain fell, because God looked not with favor upon his offering; (2) Why was Cain angry (Heb., why was it kindled to Cain?); (3) Did not God say, let there be light? (4) Did not Abel bring to God from the firstlings of his flock? (5) Did not Cain kill Abel? (6) Why did Cain kill Abel? (7) God will bless him who shall do well.

To be written with points and vowel-signs:-Genesis IV. 5-8 from the unpointed text.
4. To be written out:-Inflection of the Kăl Perf. and Impf. of ป10 and 772 ; of the Níf. Perf. and Impf., of 779\%, of the Hif. Perf., Impf. and Imv. of 7 ; of the Hŏf. Perf. and Impt. of \(57 \pi\).


6. TOPICS FOR STUDY.
(1) Repetition of post-positive accents. (2) The ending \({ }^{\prime}{ }_{\top}\). (3) D. f. firmative. (4) The ending (6) The ending
 before vowel-additions. (9) \(\boldsymbol{y}^{\prime \prime} \boldsymbol{y}\) stems before consonant-additions.

\section*{LESSON XLI.-GENESIS IV. 9-12.}
1. NEW WORDS.
 (ná), (8) (nâd).
2. NOTES.
V. 9. רֶּ



 ,


 § 47. 5; Ḳăl Inf. const. of \(\boldsymbol{M P}_{\boldsymbol{T}}\), § 78. 2. R. 2; on \(=\) under \(\Pi^{\text {in- }}\)
 1. R. 2.
V. 12. תּ ; on \(=\), § 74. \(2 . a\); on

 \(\overline{-}\), lowered from - , § 78. 2. R. 3. (1) ; on \(\Pi_{-}\), § 51. 3. a." the roots are \(\mathcal{I l}\) g and 7 , and these forms, Kăl Part's act., §§ 74. 3. N.; 18. 5; 82. 1. b.

\section*{3. PRINCIPLES OF SYNTAX.}
 er's keeper?
Principle 14.-A question asking for information, without necessarily implying the affirmative or negative character of the answer, is introduced by ?!
4. GRAMMAR AND WORD-LESSON.
1. § 85. \(6 a-d\). Intensive stems in \(y^{\prime \prime} y\) verbs.
2. Paradigm L. Inflection of Intensive stems in \(y^{\prime \prime} \boldsymbol{y}\) verbs. (p. 206).
3. § 85.7.

Place of accent in \(y^{\prime \prime} y\) verbs.
4. Word-Lists,

Verbs numbered 61-70 in Lists II and III.
Note:-After a study of the principles here given, write out a full paradigm of סבב in Kăl, Nǐf., Hĭf. and Pôlēl.

\section*{5. EXERCISES.}
1. To be translated into Hebrew:-(1) She encompassed, they caused to encompass, thou (f.) wilt encompass, they will be encom. passed; (2) Thou didst encompass, I caused to encompass, we were encompassed, thou wast caused to encompass; (3) Thou wast light, thou shalt encompass, I have encompassed, I shall cause to encompass; (4) Cause ye to encompass, they (f.) will encompass, ye (f.) will cause to encompass, encompass ye (f.).
2. To be translated into Hebrew:-(1) I do not know the name of the man; (2) Am I a ruler? (3) Who did this (f.)? (4) Cursed am I from the ground; (5) The blood (pl.) of thy brother hath cried out to God; (6) Thou shalt not till the ground; (7) Cain was a wanderer and a fugitive.
3. To be written with points and vowel-signs:-Genesis IV. 9-12 from the unpointed text.
4. To be written out:-Synopses of DコD in Kăl, Nīf. and Hif., of PPT in Kăl and Pôlēl, and of 57 in Nif. and Hĭf.


6. TOPICS FOR STUDY.
 and פָּ before suf. (3) Hē Interrogative. (4) The 1 of \(\pi^{\prime \prime} \%\) Perf's. (5) The Perf. 3 f. sg. of verbs \(\mathbf{T}^{\prime \prime}\). (6) Kăl Inf. const. of verbs 1"פ. (7) - in pause. (8) Ḳăl Impf. of verbs g laryngeal. (9) The 0 of \({ }^{\prime \prime}\) (פiftls.

\section*{LESSON XLII.-GENESIS IV. 13-17.}
1. NEW WORDS.



\section*{2. NOTES.}

 § 109. 1. a.-Nieg comparison.
 2; 48.1; on \({ }^{\circ}\), § 108. 3. c.-

 and 9 ; on change of \(\bar{o}\) to \(\div\), and on \(\bar{\cdots}, \S 71.2\). b. (1), and c. (2) ; on change of - to \(=\), § 74. 3. \(c\).
 on 〒 in Hŏf., § 78. 2. N. 1.-
 4 ; on D. f. in (for g), § 78. 2. b; on §, § 58. 5. b; on ภif, § 82.

 comes ê, § 80. 2. a. (1) ; on \(\overline{-}\) under 乌, § 64. 3; on Mé́धĕğ, § 18. 6; on the accented penult, § 21. 3.- שְּ - בשֶ!.! for (1) ; on shifting of tone, § 21. 3.


 comes ê, § 80. 2. a. (1) ; on shifting of tone, § 21. 3.-79y on the shifting of tone in the case of \(\uparrow\), § 21. 1; on D. 1. in \(\beth\), § 12.3.

\section*{3. PRINCIPLES OF SYNTAX.}
V. 14,

Principle 15.-The article often has its original demonstrative force.

\section*{}

Principle 16.-7 is used to make prominent a single one from among a plurality.
4. GRAMMAR-LESSON.
1. § 86. Tabular View. Synopses of Kăl, Nĭ., Hĭf. and Hơf. stems of Middle-Vowel verb.
2. § 86. 1. \(a, b, d, e, g\). The treatment of the stem-vowel in MiddleVowel verbs.
3. § 86. 2. \(a, b, c\), The separating vowels.
4. § 86. 3. \(a, b, c, 4\). The Preformative vowels.
5. §86. 6 . The place of the tone.

Note:-Use for practice, כוּ to prepare.

\section*{5. EXERCISES.}
1. To be translated into Hebrew:-(1) He will rise, thou shalt turn, turn thou, he will die, we shall die; (2) He caused to die, he was caused to turn, he will cause to prepare; (3) I caused to rise, ye (m.) caused to rise, they caused to rise; (4) Thou didst cause to turn, we shall cause to rise, I shall be caused to rise, she rose; (5) Ye turned, I rose, they will rise, we shall rise; (6) Rise thou (f.), rise ye (f.), she was risen (Nif.), they were risen; (7) Thou shalt return, she was caused to return.
2. To be translated into Hebrew:-(1) God is greater than man; (2) I drove him out from the garden of Eden; (3) The woman will be hidden from the face of God; (4) Any one killing me shall die; (5) Any one finding him will kill Cain; (6) Cain was avenged seven-fold; (7) And Cain went out from Eden, and dwelt in the land of Nod.
3. To be written with points and vowel-signs:-Genesis IV. 13-17 from the unpointed text.
4. To be written out:-The inflection in Kcal of כּפוּ ; in Niff., of
5. To be described:-The Forms :נְקוֹת


\section*{6. TOPICS FOR STUDY.}
(1) Nouns with the original vowels ă-â (=ô). (2) The Pi'èl of verbs ' \(\because\) laryngeal. (3) The \({ }^{\prime} \because(=\hat{e})\) before suffixes \(\eta^{7}\) and \(T_{T}\) and before the plur. fem. .נָה . (4) The Perfects. (5) The change of \(\because\) before - to \(\mp\). (6) The Hoff. of verbs \({ }^{\text {. }}\). (7)
 (9) The Article used as a demonstrative. (10) The separating vowel of Middle-Vowel verbs in Perfect and Imperfect.

\section*{LESSON XLIII.-GENESIS IV. 18-22.}
1. NEW WORDS.

 (11) תוֹחָ
2. NOTES.
V. 18. 3. \(a\); on the form, § 65. 1. \(a\); cor. form, אֶת", the sign of the def. object with a subject, see Principle 17 (below).
V. 19. וֹן under p, § 76. 1. a.-
case in the language of a syllable beginning with two consonants without an intervening half-vowel; fem. of \({ }^{9}\)

 masc. forms '
V. 20. 7 , § 108. 1. b. (2); on accent, § 24. 5. a.-ב \(\because\) ソ, like Seğolate, cf. 刁̄, § 89. 1 c; here used collectively.nê(h)), meaning substance, cattle, and governed by some word understood signifying possession; on form, § 96. 2; on meaning of form, § 97. 2.
V. 21. M M, see note on v. 2.form, § 93. 4. c.- בגָ 19 , on form, § 92. 3.

 with \(=\) according to §49. 3.

\section*{3. PRINCIPLES OF SYNTAX.}

Principle 17.-The subject of a passive verb, which would be the object of the same verb if it were active, is often preceded by \(7 \times\) the sign of the object.
V. 20.cattle.

Frinciple 18.-Two nouns are sometimes connected with a verb, when, strictly speaking, only the former is applicable in meaning (zeugma).

\section*{4. GRAMMAR- AND WORD-LESSON.}
1. Paradigm M. (p. 208), Inflection of Pôlēl and Pôlăl stems of middle-vowels verbs.
2. § 86. 5. \(a, b, c, d\), 3. § 86. 8 .
4. Word-Lists,

Intensive stems of middle-vowel verbs.
Interchange of forms between \(y^{\prime \prime} y\) and middle-vowel verbs.

Verbs numbered 71-80 in List III.
5. EXERCISES.
1. To be translated into Hebrew:-(1) Inflection of throughout the Pôlēl stem; (2) Synopsis of 077 in the Hif. stem; (3) Inflection of throughout the Hŏf. stem; (4) Synopsis of בivi in the Kxl stem; (5) Synopsis of 719 in the Nif. stem.
2. To be translated into Hebrew:-(1) I will know the name of that city; (2) Cain was building the city Enoch; (3) Cain and Abel were born to Adam; (4) Lamech had (=to Lamech were) two wives; (5) Adam was the father of Cain, and Eve was his mother; (6) Abel was the son of Eve, and Tubal Cain was the son of Zillah; (7) Father, father-of, mother, son, daughter, husband, wife, wife-of, brother, brother-of, sister, sister-of.
3. To be written with points and vowel-signs:-Genesis IV. 18-22 from the unpointed text.
4. To be described.-בข -תְשׁוֹבּינְּנה

\section*{6. TOPICS FOR STUDY.}
(1) \(7 \times\) with the subject. (2) Assim. of \({ }^{\circ}\). (3) The pronunciation of 9 wife-of, wives-of. (5) Separating vowels in \(j^{\prime \prime} \dot{y}\) and middle-vowel verbs. (6) The \(\hat{o}\) of Kăl act. Part's. (7) U-class Seǧolates. (8) Nouns formed by means of preformative 9 . (9) The meanings of nouns with pref. 19.

\section*{LESSON XLIV．—GENESIS IV．23－26．}

1．NEW WORDS．




\section*{2．NOTES．}


 9．§ 76．1．a．－9 for \(\rightarrow\) ป9NT 3．\(b\) ；root，［iא－9ภา
 repetition of accent，§ 23．6．－ in v．4，and 9\％above；on formation，§ 93． 6.

V．24．（for（f） form，is seven，while

 \({ }_{7} 77+i\) ；in the open syl．before the tone an original ă is rounded to \(\AA\) ，but in the open syl．away from the tone， \(\mathfrak{a}\) is reduced to \(S^{\circ} w a\) ， § 71．1．b．（1），（2）．

V．26．Nサブロ，the pronoun inserted thus to emphasize the preceding noun．－ 7 ，



Note 1.-The characteristic external feature of Hebrew poetry is parallelism.

Note 2.-In this song there are six lines or members; the second line is, in the main, a repetition of the thought expressed in the first; the fourth, a repetition of the third; hence the parallelism in the case of the first and second, and of the third and fourth members is called synonymous.

Note 3.-The same relation, however, does not exist between the fifth and sixth, the latter being necessary to complete the thought of the former; such parallelism is called synthetic.

Note 4.-Another kind of parallelism not illustrated in this passage is the antithetic, in which the second member is in contrast with the first.
4. GRAMMAR-LESSON.
1. § 80. Tabular View, Synopses of stems.
2. § 80. 1 .
3. § 80. 2. \(a, b\),
4. § 80. 3. \(a-c\),

The treatment of original \(\rceil\) when initial.
The two treatments in the Kăl Impf., Imv., and Inf. const.
The treatment of 9 when medial.

Note 1.-In the study of verbs \(\boldsymbol{Y}^{\prime \prime}\), follow the order indicated in previous Lessons, analyzing exhaustively the familiar forms given under § 80. 1-3.

Note 2.-Use for practice (1) Zevis sit. dwell, (2) 7马, bring forth, and (3) (with ă in Kăl Impf.) be dry.
5. EXERCISES.
1. To be translated into Hebrew:-(1) He will dwell, \({ }^{1}\) I shall dwell, thou (f.) shalt dwell, dwell thou (f.) to dwell, to bring forth, \({ }^{1}\) thou (f.) shalt bring forth; (2) He will know, \({ }^{1}\) to know, we shall know; (3) He will sleep, \({ }^{2}\) I shall sleep, we shall sleep; (4) He will be brought forth, thou wilt be known, he will be feared; (5) He will cause to dwell, I shall cause to know, to cause to bring forth, he was brought forth; (6) He was caused to know, she will be caused to bring forth.
2. To be translated into Hebrew:-(1) Hear ye (m.) my voice, and give ear to that which (ר) - กை) I shall say; (2) Adah and Zillah were the wives of Lamech; (3) Why didst thou kill the man whom I sent to thee? (4) Cain was avenged seven-fold; (5) He gave him to God; (6) They began (Hif.) to call on the name of God.
3. To be written with points and vowel-signs:-Genesis IV. 23-26 from the unpointed text.
4. To be written out:-Synopses of the verbs 7? in Kăl, Hif. and Hơf., of 'Y̌ in Hif. and Hoff, and of in Kăl, Pǐèl and Hif.


6. TOPICS FOR STUDY.
(1) The ending \({ }^{4}{\underset{T}{*}}^{-}\)(2) The form of the fem.-ending before suffixes. (3) The Hoff. of verbs \(\boldsymbol{\eta}^{\prime \prime}\). (4) The â in the Middle-Vowel Kăl Perfects. (5) The Hŏf. of verbs \(\boldsymbol{j}^{\prime \prime} \ddot{j}\). (6) Synonymous parallelism. (7) Synthetic parallelism. (8) Antithetic parallelism.

\section*{LESSON XLV.-REVIEW.}

\section*{1. WORD-REVIEW.}
1. Arrange in alphabetical order the roots of all verbal forms both old and new, occurring in the third and fourth chapters.
2. Arrange in alphabetical order the nominal forms of these chapters, using in each case the form of the absolute state.
3. Arrange in alphabetical order the various particles, prepositions and adverbs occurring in these chapters.

\section*{2. VERSE-REVIEW.}
1. Pronounce the pointed text of each verse until it can be read aloud rapidly and without hesitation.
2. Write out on paper the unpointed text, one verse at a time, and then, without the aid of either pointed text or translation, insert the necessary points and vowel-signs. Compare the result with the pointed text, and note the mistakes; repeat the exercise till each verse can be pointed without mistake.

\section*{3. GRAMMAR-REVIEW.}
1. Compare the forms of the Ķăl Perf. ( 3 m . sg.) as they appear in the strong verb and in the various other classes of verbs, \(\S \mathbf{8 7}\). 1. (Perfect.)
2. Compare the forms of the Kִăl Impf. stem yăk-ṭŭl ( \(3 \mathrm{~m} . \mathrm{sg}\).) as they appear in the strong verb and in the various other classes of verbs, § \(\mathbf{8 7}\). l. (Impf. with \(\overline{0}\) ).
3. Compare the same of the stem yăk-tăl, and of yăk-ṭil, § 87. 1.
4. Compare the forms of the Hif'ill Perf. and Impf. ( 3 m . sg.) as they appear in the strong verb, and in the various other classes of verbs, § 87. 3.

\footnotetext{
\({ }^{1}\) This verb forms its Kal as described in \$ 80. 2. a.
\({ }^{2}\) This verb forms its Kal as described in § S0. 2. b.
}
5. Compare the forms of the Nif ăl Perf. and Impf. ( 3 m. sg.) as they appear in the strong verb and in the' various other classes of verbs, § 87. 4.

Note-This includes (1) the statement of the forms, and (2) an explanation of the vowel-changes which are seen in each form.

\section*{4. EXERCISES.}

To be translated into Hebrew: -
1. He made man in the sixth day, and rested in the seventh day.
2. He will sanctify the seventh day, and will rest in it.
3. The woman will eat the fruit, and of it she will give to her husband who will eat with her.
4. In the day of your ruling the earth.
5. This is the day in which God spoke to the man.
6. Let us make for ourselves large girdles.
7. I gave her fruit, and we ate.
8. She gave him fruit, and he ate.
9. Cursed is the earth, because thou didst eat from this tree.
10. God made known to the woman that the man should rule over her.
11. I shall call the name of my wife Eve.
12. We found in the field the fruit which God commanded not to eat.
13. The man will serve the ground whence he was taken.
14. I shall put forth my hand and take the fruit and eat.
15. The woman conceived and bare a son.
16. Did not Abel bring to God from the firstlings of his flock?
17. The blood of thy brother hath cried out to God.
18. And Cain went out from Eden, and dwelt in the land of Nod.
19. Abel was the son of Eve, and Tubal Cain was the son of Zillah.
20. Why didst thou kill the man whom I sent to thee?

\section*{LESSON XLVI.-GENESIS V. 1-16.}

\section*{1. NEW WORDS.}

 -
2. NOTES.
V. 1. نֵּ This (is the) book-of; this book would be









 note that (1) the word for thirty is the plural of three ( \(\operatorname{vig}^{2}\) ), (2) the word for hundred is const., (3) the word for year is sg.-
 _for \({ }^{\prime}\), § 70. 3. R.
V. 4. "9\%, § 116. 12.-97nN, noun in plur. const. used as a preposition, § 119. 3. a.-\{qu?
 § 116. \(9,10\).

\footnotetext{
\({ }^{1}\) Twelve, not given in the Vocabulary in this form.
2 " X " is the abbreviation of \(=\cdots i t \mathrm{~s}\).
}

 D'90\%, the numeral sg. in form, the subst. plural.

Vs. 8-10. 7 า traction of (cf.
 lit., five ten \(=\) fifteen, cf. above.

Vs.13, 16. plur. of \(\mathrm{T}_{\mathrm{T}} \boldsymbol{\sim}\)

\section*{3. PRINCIPLES OF SYNTAX.}

Principle 19.-Where the Hebrew uses a preposition and an Infinitive, the English prefers a conjunction and a finite verb.
v. 6. -חָמֵט שָׁנִים:
;שְׁבּע שָׁנִים;


Five years; seven years; ten years.
Principle 20.-With the numerals 3-10 the noun is put in the plural.

Principle 21.-The numerals 3-10 assume the secondary or masculine form, when the noun is feminine. [ \(\square^{\prime}\) ? though it has a masculine ending.]

\section*{}

שִׁבְעִּם
\(\rightarrow 100^{\circ}\).-Thirty years; ninety years; seventy years.
Principle 22.-The tens, formed by changing 7 - of the units
 companying noun in the singular.

\section*{4. GRAMMAR-AND WORD-LESSON.}
1. § 117. General view, The numerals \(1-10,11,12,20-90,100\), 1,000
2. § 117. 1-8,
3. § 117. 9-12,
t. Word-Lists,

The formation and use of the Cardinals. The formation and use of the Ordinals. Verbs numbered \(81-90\) in List III.

\section*{5. EXERCISES.}
1. To be translated into Hebrew:-(1) Seven years; (2) Nine years; (3) Forty years; (4) Sixty years; (5) Three sons; (6) Three daughters; (7) Thirty sons and thirty daughters; (8) Forty days and forty nights; (9) Four heads; (10) Fifty days; (11) The seven stars; (12) Seven of \({ }^{1}\) the stars; (13) Four seasons; (14) Twentyseven days; (15) One hundred and fifty-nine years.
2. To be translated into Hebrew:-(1) This (is) a good book; (2) This good book was given to me; (3) In his own likeness God created man; (4) In the day that God made earth and heaven (Heb. order, In day of making of God); (5) In the day that God created man (Heb. order, In day of creating of God man); (6) After he had begotten a son (Heb., after his begetting a son); (7) And the man lived three hundred and forty-eight years; (8) And he begat four sons and three daughters, and he died; (9) And all the days of the man which he lived upon the face of the earth after he had begotten sons, were nine hundred and ninety-nine years.
3. To be written:-A transliteration of verses 1 and 2 of chapter V .
4. To be written:-A verbal form of the Kăl Imperfect 3 m . sg. in each of the classes of verbs.
5. To be written:-The numerals 1-10 in English letters.

\section*{6. TOPICS FOR STUDY.}
(1) Position and agreement of the demonstrative. (2) Nouns formed by prefixing ת. (3) The vowel-changes in \(\square_{T} \overbrace{T}\). (4) The short form of \(\boldsymbol{T}^{\prime \prime}\) ? Imperfects (5) Position and agreement of numerals. (6) \(\boldsymbol{y}^{\prime \prime}\) Hìf'îls. (7) Prep. with plur. form. (8) y"y
 in pause. (10) Formation of numerals \(20-90\). (11) The various forms of the word for one hundred. (12) The form of the numerals 3-10 with fem. nouns, with masc. nouns.

\footnotetext{
\({ }^{1}\) The word of after a cardinal must be expressed by
}

\section*{LESSON XLVII.-GENESIS V. 17-32.}
1. NEW WORDS.


\section*{2. NOTES.}
 on omission of third radical, § 82. 2. \(\because \underset{T}{ } \prod_{\mathrm{T}}\), used with a fem. noun; form with masc. noun,



Vs. 22-24. expressed here by the word live.-909. disj. accent; verb in sg. agreeing with 77 , while in \(v .17\) it was pl., agreeing with '9ֵ": on \(\jmath_{\sharp}\), §§ 118. 2. \(c ;\) 71.2. c. (3) and N. 1 ; on the D. f. in g, § 71. 2. c. N. 2; four elements, ! \(\mathfrak{i \prime \prime} \boldsymbol{y}_{\mp}, 17\); on \(\because, \S 24.5\).
V. 29. "it, these accents need not be considered here. \(\quad 99 \prod_{n} 9\), Pǐ'ēl Impf. 3 m . sg. of the \(\boldsymbol{i}^{\prime \prime}\) and ' \(\because\) laryng. root \(\square \prod_{\mathrm{T}}\) comfort, with the suffix ij \(u\); on D. f. of Pi'el in \(\Pi, \S 75.1 . b\); on \({ }_{\ldots}\), § 71. 2. c. (2).and 19.-
 \(T_{\tau}^{\prime}\), dual \(\square_{\cdot}^{\prime} T^{\prime \prime}\); before suffixes the old construct ending ay is used; this before ij is contr. to ê, § 108. 3. b.——7רi! ('è-rarah), Pi'è Perf. 3. m. sg. of the '⿹ laryng., and \(y^{\prime \prime}\) v verb 7ํㅜ curse; for \(77 \times\), but 7 refuses D. f. (§ 75. 1. \(a\) ), hence 7 ㄱํㅇ \(T_{\tau}\) be-
 the Lord \(=\) which the Lord cursed.

\section*{3. PRINCIPLES OF SYNTAX.}
V. 27. Methusaleh.

Principle 23.-The verb in such cases as these may be placed either in the singular or in the plural

\section*{}

Principle 24.-7 character of the following clause. The subordinate idea may be relative, temporal, causal, etc. In a relative clause having the relative as object of the verb, that object is expressed by a pronominal suffix attached to the verbal form. In a majority of cases, however, the pronominal suffix is not expressed.
4. GRAMMAR-AND WORD-LESSON.
1. § 88. 1-4 What is included in inflection of nouns.
2. § 89. 1,2; 109. 4. 5. Strong and weak Seğolates.
3. § 90. 1, 2,
4. § 91. 1, 2,
5. § 92. 1-3,
6. Word-Lists. The verbs numbered 91-100 in List III.

Note-In the study of noun-formation, copy promiscuously, on a slip of paper, nouns of various classes, and then take up each noun and classify it, noting (1) its root with the meaning of the same, (2) the original vowels used in its formation, (3) the changes which these original vowels have suffered, (4) the force of the formation, (5) the meaning of the word.

\section*{5．EXERCISES．}

1．Form nouns as follows：－（1）From Y7．，a \(u\)－class Seǧolate， a noun of the third class（ă－â）；（2）from \(\because \mathfrak{T}\) ，a \(u\)－class Segolate， a noun of the second class，（ă－ă）；（3）from П7，an \(a\)－class Seğol－ ate，a \(u\)－class Segolate（masc．and fem．），a noun of the fourth class （ \(\hat{a}-1)\) ，a noun of the second class（ \(\overline{\mathrm{a}}-\mathrm{i}\) ）；（4）from \(7 \beth\) ，an \(a\)－class Seğolate，a fem．noun of the third class（ă－\(\widehat{a}\) ）；（5）from \(\mathfrak{i} 12 \mathrm{~N}, \mathrm{a}\) \(u\)－class Seǧolate，a fem．noun of the third class（ \(\mathfrak{i}-\mathbb{a}\) ），a noun of the third class（ă－a），two nouns of the second class（ă－ă，ă－1）； （6）from phy，an \(i\)－class and a \(u\)－class Seǧolate，a noun of the third class（ă－â）；（7）from 〕フp，a noun of the second class （ \(a\)－-1 ），a noun of the third class（ \(a\)－\(a\) ）．

2．To be translated into Hebrew：－（1）Will Noah comfort Lamech from the work of his hands？（2）God cursed（Pi＇ēl）the ground which he had created；（3）I will walk（Hi日pă＇ēl）with God， who created（Heb．，the one creating）the heavens and the earth； （4）The sorrow of Cain was exceedingly great；（5）The man whom God cursed will die．

3．To be written：－A transliteration of verses 28 and 23 of chapter V ．

4．To be written：－A verbal form of the Hif＇tl Perf． \(3 \mathrm{~m} . \mathrm{sg}\) ． in each of the classes of verbs．

\section*{6．TOPICS FOR STUDY．}
 Various forms of the word for one hundred．（4）Particles with verbal suffixes．（5）Synopsis of in Pǐ＇ēl．（7）Măppîḳ．（8）A－class，\(I\)－class，\(U\)－class Seğolates．（9）
 Seǧolates．（11）Meaning of Seǧolates．（12）Nouns with two short vowels．（13）Nouns with one short and one long vowel．（14） Nouns with one long and one short vowel．

\section*{LESSON XLVIII.-GENESIS VI. 1-8.}
1. NEW WORDS.

 (in Nif.), (12) שָּחָּ
 5. \(c\); synopsis in Hîf.?-לָּ, prep. ל with pretonic å; ר่ , inf. const. from
V. 2.

 firmative, §§ 15. 6; 50. 3. e. \(\rightarrow\), from of ל, § 78. 2. R. 2; on omission of D. f. and on Råfê, §§ 14. 2;
 -䨌•
V. 3. jį́, Ḳăl Impf. 3 m . sg. The form looks like that of
 times happens. Nothing certain is known as to either form or meaning.- בִּשׁגַג
 rendering in that also is based on the analysis \(\underset{\sim}{7}\) in, \(\boldsymbol{v e l}^{\mathcal{U}}=\) that (§ 53. 2), also.—
V. 4.
 responding to yăk-tăl not yăk-ṭŭl; § 86. 1. \(c\); the Impf. designates

1.-M


 109. 5.b.


 the second \(\mathcal{g}\) being assimilated and the D. f. implied in \(\Pi\); Nif. Perf. 1 c. sg. of \(\boldsymbol{\eta}_{-}\); Nĩf. \(=\)repent, Pieēl (ch. V. 29) \(=\)comfort.-

 3. PRINCIPLES OF SYNTAX.

Principle 25.-The 3rd personal pronoun is used as the remote demonstrative (that, those), and as such stands after its noun, agreeing with it in gender, number and definiteness.

\section*{4. GRAMMAR- AND WORD-LESSON.}
1. § 93.
2. §§ \(96,97\).
3. § 98.
4. § 99.
5. Word-Lists,

Nouns with second radical reduplicated.
Nouns with prefixed; their signification.
Nouns with \(\AA\) prefixed.
Nouns formed by means of affixes.
The verbs numbered \(101-110\) in List III.

Note- - In the study of noun-formation, copy promiscuously, on a slip of paper, nouns of various classes, and then take up each noun and classify it, noting (1) its root, with the meaning of the same, (2) the original vowels used in its formation, (3) the changes

\footnotetext{

}
which these original vowels have suffered, (4) the force of the formation, (5) the meaning of the word.

\section*{5. EXERCISES.}
1. Form nouns as follows:-(1) from למ , a noun with is pre-
 Seǧolate, a noun with \(\dagger\) prefixed (ă-ă) ; (3) from \(\boldsymbol{\square} \boldsymbol{\square}\), a \(u\)-class Seǧolate, a noun with 9 prefixed (ă-ă); (4) from 7Дג , an \(a\)-class Seǧolate, a noun with second radical doubled ( \(1-\mathrm{a}\) ); (5) from 7pi, an \(a\)-class Seğolate, a fem. \(i\)-class Seǧolate, a noun with \(\supset\) prefixed ( \(\mathfrak{i}-\hat{a}\) ); (6) from \(\boldsymbol{\sim}\), an \(i\)-class Seğolate, a noun with is prefixed ( \(\mathfrak{i}-\mathrm{a}\) ).
2. To be translated into Hebrew:-The daughters of men were exceedingly fair (ŋ) wives from all the daughters of men; (4) I have found favor in his eyes; (5) From eternity unto eternity I am God; (6) I grieved in my heart; (7) I will not repent that I have made them; (8) Those heroes are the men of renown (name).
3. To be written:-A transliteration of verses 1, 2 of chapter V1.
4. To be written:-A verbal form of the Hif'ill Impf. 2 m . sg. in each of the classes of verbs.

\section*{6. TOPICS FOR STUDY.}
(1) \(y\) Hiy Hif'îls. (2) The absence of , in verbs (3) The various forms of the words for son, daughter. (4) The personal pronouns. (5) The demonstrative pronouns. (6) The words \(\boldsymbol{j}^{i}{ }_{T}^{\prime}\) and
 eyes. (8) The Impf. of habitual action in past time. (9) y"y \(i\)-class Segolates. (10) The remote demonstratives. (11) Nouns with second radical reduplicated. (12) Nouns with ig prefixed. (13) Nouns with \(ת\) prefixed. (14) Nouns with affixes.

\section*{LESSON XLIX.-GENESIS VI. 9-15.}
1. NEW WORDS.




\section*{2. NOTES.}


 § 91. 1. b. -"Nֶ", here the prep. with, not the sign of the def. object.



 (bat'), either Perf. or Part.
 - וְהִנְנִ, the adverbial particle רִנְה with a verbal suffix,







 § 108. 1. R. 1.

\section*{3. PRINCIPLES OF SYNTAZ.}

Principle 26.-When the substantive is masculine, the feminine form of the numeral is employed; and when the numeral is a unit, the plural form of the substantive is employed.
V. 15. - חை \(i t\).
Principle 27.-The relative particle often introduces subordinate ciauses that are not strictly relative clauses.
4. GRAMMAR- AND WORD-LESSON.
1. § 100, Nouns from bi-literal roots.
2. § 104, Various ways of forming noun-stems.
3. § 105, The Formation of Cases.
4. Word-Lists, Verbs numbered 111-120 in Lists III and IV.

\section*{5. EXERCISES.}
1. To be translated into Hebrew:-(1) Noah had (Heb., were to Noah) three sons; (2) The sons of Noah were not righteous; (3) The earth was corrupt, and it was full of violence; (4) The way of all flesh was corrupt; (5) God will destroy the earth and all who dwell upon it; (6) Thou shalt make a house; its length shall be twenty cubits, its breadth, twelve cubits, its height, twenty-four cubits.
3. To be written:-A transliteration of verses 14 and 15 of chapter VI.
4. To be written:-A verbal form of the Nĭf'ăl Perfect 3 m . sg. in each of the classes of verbs.
6. TOPICS FOR STUDY.
(1) The demonstrative pronoun. (2) Nouns formed by redupiication of second radical. (3) \(-\pi x\), a preposition. (4) The of of

Hiff'ils. (5) The characteristics of the Nif'ăl Impf. (6) Primary form of \(u\)-class Seǧolates. (7) Adverbs with verbal suffixes. (8) The et of \(\mathbb{N}^{\prime \prime}\) mv's. (9) Y"Y i-class Seǧolates. (10) Change of accent after Wåw Convers. with Perfect. (11) The form of \(u\)-class Segolates before pron. suffixes. (12) Relics of the nominative case-ending. (13) The He Directive. (14) Other relics of the accuselive case-ending.

\section*{LESSON L.-GENESIS VI. 16-22.}
1. NEW WORDS.


2. NOTES.
V. 16. 7 ㄲํㄴ, § 89. 1. c.74. 2. \(a\); on the \(=\) under \(\mathscr{F}\), § 74. 3. \(b\); on \(\AA_{\mp}\), § 82. 1. b.-


 live; note (1) the Råfê, (2) Zåkēef kåṭōn, (3) simple Š‘wâ under
 \(\Pi_{\Gamma}\), the original = being attenuated in sharpened sym--
 the word above, with pron. sue. \(T_{\mathrm{T}}\).

 Hip. participle from Nj] on preformative \(\bar{\cdots}, \S 86\). 3. \(c\); on stemvowel, - , § 86. 1. d.-


 - is i written defectively; \(\hat{o}\) is separating vowel, § 86. 2. a.

 sg. of Nj〕, with Wåw conversive.

Vs. 19, 20. \({ }^{9}\), instead of \({ }^{9}\) with D. f. implied. - N" Híf. Impf. \(2 \mathrm{~m} . \mathrm{sg} . ; \S 86.1\). \(d\). and 3. \(a\).- ת
 \(3 \mathrm{~m} . \mathrm{pl}\). of Nう.

 § 70. 3. b; on Mếधĕğ, § 18. 1.- T! command; on - , § 59. 1. \(a\); on \(\uparrow_{\uparrow}\), § 82. 1. \(a\).
3. PRINCIPLES OF SYNTAX.
V. 17.1 אִִּ

Principle 28.-The Participle is often used to designate an action which is to take place in the immediate future.
 of water.
Principle 29.-A noun in the construct state cannot receive the article; hence, in cases like this, the second noun must be in apposition with the first.
4. GRAMMAR-AND WORD-LESSON.
1. § 106. 1,4 , The masculine singular and plural.
2. § 106. 2. \(a-c\), The three-fold treatment of the original fem. affix 7 .

3．§ 106． 3,5 ，The fem．plur．and the dual．
4．Word－Lists，The verbs numbered 121－130 in List IV．

\section*{5．EXERCISES．}

1．To be written：－（1）Masc．and fem．sg．，masc．and fem．pl．of
 minary；（3）Dual of 1 ？ y eyc．

2．To be translated into Hebrew：－（1）Behold，I am about to rain upon the earth；（2）I will destroy all flesh in which is the spirit of lives；（3）Thou didst establish（＝cause to stand）a covenant with me；（4）Will he kecp the covenant which he established with them？ （5）Male and female they shall enter the ark，and for them thou shalt take food which may be eaten；（6）Noah collected food in order to preserve alive the fowl and the beast（s）and the cattle，and all that was in the ark．

3．To be written：－A transliteration of verses 18 and 19 of chapier VI．

4．To be written：－The Nif＇ăl Perf． 3 m. sg．，and Impf． 3 m ．sg． of a verb of each of the classes．

\section*{6．TOPICS FOR STUDY．}
（1）The \(\Pi_{\mp}\) of \(\mathbb{T}^{\prime \prime}\) Impfs．（2）The suffix \(\overbrace{\square}\) ．（3）Hē direct－ ive．（4）Råfê．（5）Zåḳēf ḳ̂ṭōn．（6）The Kăl Impf．of verbs＂＇̛̣． （7） 1 before a laryngeal with sewâ．（8）The vowel－changes in N゚’̣？． （9）＇Y laryng．Pǐ＇ēls．（10）The vowel－points in＇プ，（11）Dif． between Лภ with，and JN sign of def．object．（12）＇⿹ laryng．Nif－ als．（13）The retention of the original fem．Л．（14）A later usage of I（15）The origin of \(\overbrace{\tau}\) ．（16）Affixes for plur．fem．and masc．， and for the dual．

\section*{LESSON LI.-GENESIS VII. 1-8.}
1. NEW WORDS.
(1) (3) :

\section*{2. NOTES.}
V. 1. \(a\); on,\(- \S\) 108. 1. \(a\). (2).- רָאִּ
 § 30. 6. c.
 Pǐèl Inf. const. of חָּיָה ; cf. in ch. VI. 20.

Vs. 4, 5. , אֲרְדָּעים , the numeral being plur. in form, the subst. is sg.-





Vs. 7, 8.

 contraction, \(\boldsymbol{i}_{\tau, \xi}\), § 71. 2. c. N. 2; on particle with suff., § 118. 2. c.

\section*{3. PRINCIPLES OF SYNTAX.}


Principle 30.-Words are often repeated in order to express the distributive relation.
 hundred years \(=\) And Noah was six hundred years old.

Principle 31.-The word is commonly used to express a characteristic; e. g. a son of wisdom \(=\) a wise son.
4. GRAMMAR-AND WORD-LESSON.
1. § 107. 1, 2, The Absolute and Construct states.
2. § 107. 3, Substitution of \(\boldsymbol{T}_{\bar{\circ}}\) for \(7_{\overline{\%}}\) in the construct.
3. § 107. 4 ,

Restoration of original \(\pi\) - in the construct.
4. § 107. 6 ,

Substitution of ', \({ }^{\prime}\) '... and \({ }^{\prime}\).
5. § 107. 6. Rm. 3. Explanation of the Construct form.
6. Word-Lists,

Verbs numbered 131-140 in List IV.

\section*{5. EXERCISES.}
1. To be written: - The corresponding construct forms of \(7 \boldsymbol{7} 7\),

2. To be translated into Hebrew:-(1) The shepherd of the flock was a good man; (2) What did God call the collection of waters? (3) The eyes of the man were opened and he saw; (4) Noah s ark was made of gopher wood; (5) Noah took into the ark of the clean cattle and of the cattle which were not clean; (6) The man was forty years old; (7) God rained upon the earth forty days and forty nights.
3. To be written in English letters:-Verses 1, 2 of chapter VII.
4. To be written:-Synopses of the verb \(\beth \mathbf{N N}^{\circ}\) in Kăl, Pĭ. and
 Nǐf., Pŭ., Hǐf. and Hǒf.

\section*{6. TOPICS FOR STUDY.}
(1) The 6 of verbs \(\boldsymbol{N}^{* \prime ⿹ . ~(2) ~ S y n o p s i s ~ i n ~ K ̣ a ̆ l ~ o f ~ N i コ . ~(3) ~ " " y ~}\) Seğolates before suffixes. (4) The 1 of \(\boldsymbol{T}^{\prime \prime}\) ? Perf's before consonant terminations. (5) Omission of D. f. (6) The vowels in Ti. ㅇ.
(7) Explanation of the Construct form. (8) The substitution of
 in the construct.

\section*{LESSON LII.-GENESIS VII. 9-16.}
1. NEW WORDS.
(1) שׁׂשׂ,
(2)
(3) (8)
(4) עִּ
(5)


> 2. NOTES.
 ticle introducing a subordinate clause of manner, and the preposition governing that clause.- רְשִׁבְעַת ה-יִּמִים lit., to the heptad of days, the numeral being in const. relation with the subst.- מן , const. of صִיִּם.
〒 being reduced, and \(\Omega_{\text {_ }}\) restored, § 106. 2.Mé̉ \(\theta\) ëğ, § 18. 4; cardinal for ordinal, § 117. R. 11.- ח, const. of
 const. of
 § 38. 1.-

Vs. 13, 14. in the bone of this day = on this very day. -אִתָם, the original i being found in a sharpened syl.-

 (1).-

Vs. 15, 16.
Ni.; Part. with article \(=\) a relative clause: those that went in. ำดำ, with \(\mathfrak{i}\) atten. from ă, and ō lowered from ŭ, § 63. 1. \(a\), and

3. PRINCIPLES OF SYNTAX.
V. 9.-"N

Principle 32.-When follows a preposition, the preposition governs, not the particle, but the clause.
V. 11.- - -In (the) year of six hundred years \(=\) in the six hundredth year.

Principle 33.-There are no ordinals above ten; hence the cardinals must serve as ordinals, whenever the context demands.
 Ham and Japhet.

Principle 34.-The predicate of several subjects united by and may stand either in sing. or plur., but it is generally in sing. when it precedes.

\section*{4. GRAMMAR-AND WORD-LESSON}
1. § 108. Tabular View, The noun 010 with pron. suffixes.
2. § 108. 1. \(a, b\), and R's, Masc. nouns in the sing. with suffixes.
3. § 108. 2, Fem. nouns in the sing. with suffixes.
4. \(\S\) 108. 3. \(a-d, \quad\) Masc. nouns in the plur. with suffixes.
5. § 108. 4, Fem. nouns in the plur. with suffixes.
6. Word-Lists,

Verbs numbered 141-153 in List IV.

\section*{5. EXERCISES.}
1. To be translated into Hebrew:-(1) His day, her day, your (m.) day, thy (f.) day, our day, their (m.) day, thy (m.) day; (2) Thy lives. her lives, his lives, thy (f.) lives, our lives, my lives, your
lives; (3) My saying, her saying, your (m.) saying, our saying; (4) My signs, your signs, our signs, their signs, thy signs; (5) My father, thy brother, our father, your father, thy mouth, her mouth.
2. To be translated into Hebrew:-(1) Our Father who (art) in heaven; (2) Take with thee into the ark thy father and thy sons and thy daughters; (3) The fowl according to his kind and the beast according to her kind shall enter the ark two by two; (4) Everything in which is the spirit of life shall expire; (5) I was born in the eighteen hundredth year of our Lord, in the seventh month, on the twenty-fourth day of the month; (6) The waters of the flood were upon the earth many days.
3. To be written:-A transliteration of verses 13 and 14 of chapter VII.
4. To be written:-An exact statement of the origin and force of the following suffixes (including the ending of the stem): (1)
 (9) \(\square_{\widetilde{\tau}^{\prime}}(10)\) ( \(\overbrace{\widetilde{\tau}^{\prime}}\)

\section*{6. TOPICS FOR STUDY.}
(1) A preposition with the Relative particle. (2) Use of cardinals for ordinals. (3) Denominatives formed by prefixing is. (4) y"y stems with affixes. (5) The prep. ЛN़ with suffixes. (6) The pronominal suffixes. (7) Kăl Part's act. of verbs \(\boldsymbol{j}^{\prime \prime \prime}\). (8) The original vowels in 7.9\%. (9) Agreement of predicate. (10) Suffixes attached by the connecting vowel å. (11) Suffixes attached by the connecting vowel è. (12) Suffixes attached by \(\bar{\vdots}\) (13) The various forms assumed by the old construct ending ay before suffixes. (14) Plural feminines with pronominal suffixes.

\section*{LESSON LIII.-GENESIS VII. 17-24.}
1. NEW WORDS.

2. NOTES.

Vs. 17, 18. 1 ? \(!\), on rejection of the third radical 9 or , §
 —日 closed syl., must be ǒ; usual form of Middle-Vowel Kăl Impf., is with \&, e. g., 17
 ; (3) \(-=\) passive; (4) D. f. in \(D=\) intensive; (5) \(\quad 1=\) plur.; the root being
 pears when 7 ceases to be final, nor is the Măppik any longer neces-



 D. f. from 7 , the formation being according to \(\S 93.1 .-17 \%\), on ē under \(9, \S 86.1\). a. R.
 a helping vowel = inserted, § 82.5.b. (5) ; Råfê over ì, to show
 root as Miŋ., - 7 Ning, another Nif.; tone receding to penult,
 preceding disjunctive accent.- \({ }^{\boldsymbol{\prime}}\). sg., although pl. in sense.

\section*{3. PRINCIPLES OF SYNTAX.}

\section*{}

Principle 34.-Words are often repeated to express intensity or emphasis.
V. 22.- בְּאַפָּ . . . .

Principle 35.-The which serves as sign of relation for a following pronominal suffix is generally separated from the word to which the suffix is attached by intervening words.
4. GRAMMAR- AND WORD-LESSON.
1. § 109. 1, Stem-changes resulting from shifting of tone one place.
2. § 109. 2, Stem-changes resulting from shifting of tone two places.
3. § 109. 3 ,
4. § 109. 3. R. 3,
5. Word-Lists,

Kăl act. participles, and nouns with ultimate ē
Verbs numbered 154-166 in List IV.

\section*{5. EXERCISES.}
1. In the case of בָּשָ flesh, עוֹרָ eternity, write out (1) the const. sg., (2) the form with suffix for \(m y\), (3) with suffix for your (m.), (4) the plur. abs., (5) the plur. const., (6) the plur. with the suffix for \(m y\), (7) with the suffix for your (m.).
2. To be translated into Hebrew:-(1) This is my word which I have spoken to you; (2) The earth and all which (is) in it is God's; (3) All the mountains were covered, and the waters prevailed upon the earth; (4) Three men were left with him in the ark; (5) The man to (7) whose word I listened was forty years old; (6) And he destroyed man and beast, creeper and cattle from upon the ground.
3. To be written:-A transliteration of verses 22, 23 of \(\mathbf{c h}\). VII.

.מֵאָדָם (5) ,וּבַבְּהֵמָה (4) ,מִלְמַעְלָה (3) ,הֵהָרִים
6. TOPICS FOR STUDY.
(1) Absence of \(\boldsymbol{y}^{\prime}\) or in verbs \(\mathbb{T}^{\prime \prime}\). (2) Assimilation of \(g\) in verbs 1"פ. (3) The vowels in middle-vowel Kăl Imperfects. (4) The artile with \(\because\). (5) The suffix and ending \(9^{4} \ldots\). (6) Each vowel
 When does the tone move one place? (9) When does it move two places? (10) The vowel-changes in either case. (11) The formation of the singular construct. (12) Nouns with \(\bar{e}\) in the ultima.

\section*{LESSON LIV.-GENESIS VIII. 1-7.}
1. NEW WORDS.



\section*{2. NOTES.}
 sg.; synopsis?-7 \(\ln ^{4} \uparrow\), on - instead of , - § 65. 5. b. (1);
 from orig. \(=\); the \(\bar{o}\) with first radical as regularly in \(y^{\prime \prime} y\) verbs; the D. f. for strengthening.

 to 0 and ă of preformative becomes ă in open syl. § 86. 1. e, 3. \(a\).

 under \(\Pi\), § 74.3.c.2 ; on - under \(p\), instead of \(\tau, \S\) 109. 6. \(\quad\); on \(\Pi^{-}(\hat{e}), \S\) 107. 3.
 Пilu, but the form with Wåw convers. has ǒ, § 86. 1. e. R.; but the
 hence the \(\bar{\tau}\) is unchangeable, and stands in the const., §§ 109. 5. \(b\); 31. 4. N. 2.-

 on the \(\bar{\because}\) under \(\boldsymbol{\pi}, \S 45.4\).

Vs. 6, 7.
 fem. Inf. const., § 80. 2. b. R. 1.

\section*{3. PRINCIPLES OF SYNTAX.}
 turning.
 turning.
 and diminishing.
Principle 36.-The Infinitive absolute, coming after a finite verb from the same root, gives to the latter the force of continued and lasting action. This idea of continuance is also expressed by the use of the verb \(\underset{\substack{\text { ה, }}}{\text {, in which case the principal idea is added }}\) in the form of a second Inf. abs. The thought of the phrases given above is: (1) "They went on going backwards"; (2) "It went repeatedly to and fro"; (3) "And the waters were abating continually."
 (lit., one) (day) of (lit., to) the month.
Principle 37.-In dates (1) the words day and month are often
omitted, (2) the cardinals are often used instead of ordinals, and (3) instead of the construct relation, a periphrastic expression by means of \(\zeta\) is employed.
4. GRAMMAR- AND WORD-LESSON.
1. § 109. 4. \(a-f\), Stem-changes in the inflection of Segolates.
2. § 109. 5. \(a, b\), Stem-changes in the inflection of middle-vowel and \(y^{\prime \prime} y\) Seǧolates.
3. § 109. 6. \(a, b\), Stem-changes in the inflection of \(\mathbb{N}^{\prime \prime}\) nouns.
4. Word-Lists, Verbs numbered \(167-180\) in List IV.
5. EXERCISES.
1. In the case of 7 , (2) sing. form with suffix your, (3) plur. abs., (4) plur. const., (5) plur. form with suffix \(m y\).
2. To be translated into Hebrew:-(1) Remember thou the days in which God blessed thee; (2) God caused the waters to return from upon the earth; (3) He died in the sixth year, in the seventh month, on the fifth day of the month; (4) The words of God are good; (5) He will live unto eternities of cternities; (6) The kings of the earth shall return unto their land.
3. To be written:-A transliteration of verses 2, 3 of ch . VIII.
4. Write a complete analysis of the following forms:-(1)


\section*{6. TOPICS FOR STUDY.}
(1) Vowels of the Kăl Impf. 3 m . sg. of a strong verb. (2) y"'y Kăl Impf. (3) Middle-vowel Kăl Impf. (4) Nǐf'ăl Impf. 3 m . sg. (5) Form of Inf. abs. (6) The \(\hat{o}\) of the Inf. abs. (7) The \(\hat{e}\) of \(\mathbb{T}^{\prime \prime}\) n nouns. (8) Unchangeable \(\bar{T}\) in const. plur. (9) Article with \(\bar{\because}\). (10) ' laryngeal Pǐèl Impf. (11) '"' Kăl Impf. (12) Various forms assumed by Seğolate stems in inflection. (13) Middle-vowel Seğolates. (14) リ"Y Seğolates. (15) \(\boldsymbol{T}^{\prime \prime}\) ? nouns ending in \(\boldsymbol{7}\).

\section*{LESSON LV.-GENESIS VIII. 8-14.}

\section*{1. NEW WORDS.}

 (14) , שִּ

\section*{2. VERBAL FORMS.}
[In the case of each form, state (1) stem, (2) tense, (3) pers., numb., gen., (4) class, (5) root, (6) meaning of root, (7) corresponding form of bup, (8) the variation, and the section in the "Elements" which explains it. The superior figure indicates the verse in which the word occurs.]
 10, (12)
אֹתָ \({ }^{11}\) (13)
リ \(\square_{19}^{11}\)
 17

\section*{3. NOMINAL FORMS.}
[In the case of each form, state (1) abs. sg., (2) meaning, (3) formation, (4) const. sg., (5) abs. and const. plur., (6) its form with one or more suffixes in sg. and plur.]
(1) (31 (5) (7) (7.13 שְחֵה (8)
4. PARTICLES, PREPOSITIONS, SUFFIXES, ETC.
[In the case of each, state all that may be known concerning it.]

 ה

5．GRAMMAR－AND WORD－LESSON．

1．§ 110． \(1-5\) ，
2．§ 111．1．Tab．View and R＇s，
3．§ 111．2．Tab．View and R＇s，

4．Word－Lists，

Classification of Noun－stems．
Strong and Laryngeal Seǧolates．
リ＂リ，＂＂リ゙，ボウ and リ＂゙り Seǧo． lates．
Verbs numbered 181－194 in List IV．

\section*{6．EXERCISES．}

1．To be written：－A word－for－word translation of verses 8－14 of Genesis VIII．

2．To be written：－A transliteration of verses 9 and 10 of Genesis VIII．

3．To be written：－Five Hebrew sentences of not less than eight words each，based on the verses constituting this lesson．

\section*{LESSON LVI．－GENESIS VIII．15－22．}

1．NEW WORDS．

 （13）

\section*{2．VERBAL FORMS．}
［In the case of each form，state（1 stem，（2）tense，（3）pers．，numb．，gen．， （4）class，（5）root，（6）meaning of root，（7）corresponding form of \(\rightarrow \boldsymbol{T}\) （8）the variation from the strong form，the reason for the variation，and the section in the＂Elements＂which explains it．The superior figure indicates the verse in which the word occurs．］
（1） （1）\(_{\text {T，}}^{15}\)

（3）N＂²（§ 80．2．a），（4）
N39ㄲำ \({ }^{17}\)（acc．

5) 5:
 22 \({ }^{22}\)

\section*{3. NOMINAL FORMS.}
[In the case of each form, state (1) abs. sg., (2) meaning, (3) formation, (4) const. sg., (5) abs. and const. plur., (6) its form with one or more suffixes in sg. and plur.]
(1) \(\boldsymbol{n}_{1}^{1017}\)

(3) (3)
(4) (5)
(6)

(9) (10) (10 (10, \({ }^{20}\) (1), (11) 7 "งッ.21 (12)

年
(13)

עาไ:22(14)

4. PARTICLES, PREPOSITIONS, IRREGULAR FORMS.
[In the case of each, state all that may be known concerning it.]
(1) \({ }^{19}{ }^{16}\)
(2) 7 T:
(3) \({ }^{16}\)
(4) (4)
(5)
(6)

5. GRAMMAR-AND WORD-LESSON.
1. § 112. Tab. View and R's, Nouns of the Second Class.
2. § 113. Tab. View and R's, Nouns of the Third Class.
3. § 114. Tab. View and R's, Nouns of the Fourth and Fifth Classes.
4. Word-Lists, Verbs numbered 195-208 in List IV.

\section*{6. EXERCISES.}
1. To be written:-A word-for-word translation of verses 15-22 of Genesis VIII.
2. To be written:-A transliteration of verses 17, 18 of Genesis VIII.
3. To be written:-Five Hebrew sentences of not less than ten words each, based on the verses constituting this Lesson.

\section*{MANUAL.}

\section*{EXPPLANATION OF SIGNS USED IN THE TRANSLATION AND TRANSLITERATION.}
1. Parentheses () enclose words for which there is no equivalent in the Hebrew.
2. Brackets [] enclose words which are in the Hebrew, but are not to be rendered into English.
3. )( stands for ' \(\bar{e} \theta\), the sign of the definite object.
4. The Hyphen (-) connects those English words which, in Hebrew, form a single word.
5. The sign of Addition ( + ) stands for Măkkēf.
6. The Asterisk (*) stands for the 'A \(\theta\) nåh ( \(\overline{\mathrm{A}}\) ); the Dagger ( \(\dagger\) ), for Sヘgōltà ( \(\because\) ) ; the Period (.), for Sôf Påsuk ( :T) preceded by Sinllak.

\section*{GENESIS I-IV.}


\section*{CHAPTER I.}
 2


4 וּבֵּן הַחִשׁׁך:


 קַּים לָיָּים:


 שׁׁup







ַוֹיְהִי־בָן :
1212




:




הַכַּילָה וְאֵת הַכּוֹכָקִים :



וַיִרְא אֵלדִּם כִּי־טוֹב :







\title{
 \\ 

}

















וַיְיָּי־קן :



\section*{CHAPTER II.}
















 ? לַאַרְכָּעָה רָאשׁׁים :

אֲשֶׁר־ֹשָׁם הַָּהָב:

 כּוֹשׁ


 וּלְשָׁמְרָה :
 תּאבֵל:
 מִקִּנוּ מוֹת תָּמוּת:








21





24
לֶכְשָׁר אֶחָּר:


CHAPTER III.












7





 וָאָחקָא






14












 כָּלחָּיֶּ
 וַיַּבְֵּּׁם



23

24


\section*{CHAPTER IV.}




3 לוּיהוֹה
4



6





















 צִּלָּה
וֵֵַּלֵר עָרָה אֶת







\title{
 \\ 
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\section*{GENESIS I-IV.}

\section*{A LITERAL TRAN:SLATION.}

\section*{CHAPTER I.}
1. In-beginning created God*)( the-heavens and-)( the-earth.
2. And-the-earth was desolation and-waste; and-darkness (was) upon+faces-of abyss;* and-(the)-spirit-of God (was) brooding upon+faces-of the-waters.
3. And-said God: Shall-be+(or, let-be) +light; * and-(there)was+light.
4. And-saw God )(+the-light that+good;* and-caused-a-division God between the-light and-between the-darkness.
5. And-called God to-the-light day, and-to-the-darkness called-he night;* and-(it)-was+evening, and-(it)-was+morning, day one.
6. And-said God: Let-be (an) expanse in-(the)-midst-of thewaters;* and-let-it-be dividing between waters to-waters.
7. And-made God )(+the-expanse, \(\dagger\) and-caused-a-division between the-waters which (were) from-under to-the-expanse and-between the-waters which (were) from-upon to-the-expanse;* and-(it)-was+so.
8. And-called God to-the-expanse heavens;* and-(it)-was+evening, and-(it)-was+morning, day second.
9. And-said God: Let-be-collected the-waters from-under theheavens unto+place one, and-let-be-seen the-dry (land);* and(it) -was+so.
10. And-called God to-the-dry (land) earth, and-to-(the)-collectionof [the]-waters he-called seas;* and-saw God that+good.
11. And-said God: Let-cause-to-spring-forth the-earth grass, herb causing-to-seed seed, tree-of fruit making fruit to-kind-his which seed-his+in-him (i. e., whose seed is in it) upon+theearth;* and-(it)-was+so.
12. And-caused-to-come-forth the-earth grass; herb causing-to-seed seed to-kind-his, and-tree making+fruit which seed-his+in-him to-kind-his;* and-saw God that+good.
13. And-(it)-was+evening, and-(it)-was+morning, day third.
14. And-said God: Let-be luminaries in-(the)-expanse-of theheavens, to-cause-a-division between the-day and-between thenight;* and-they-shall-be for-signs, and-for-seasons, and-for-days and-years.
15. And-they-shall-be for-luminaries in-(the)-expanse-of the-heavens to-cause-light upon+the-earth; * and-(it)-was+so.
16. And-made God \()(+(\) the \()-t w o-[o f]\) [the]-luminaries the-great; )(+the-luminary the-great, for-ruling-of the-day; and-)(+theluminary the-small, for-ruling-of the-night, and-)( the-stars.
17. And-gave )(-them God in-(the) expanse-of the-heavens; * to-causelight upon + the-earth[.].
18. And-to-rule in-the-day and-in-the-night, and-to-cause-a-division between the-light and-between the-darkness; and-saw God that + good.
19. And-(it)-was+evening, and-(it)-was+morning, day fourth.
20. And-said God: Let-swarm the-waters swarm(s), soul-of life;* and-fowl shall-fly upon+the-earth, upon+faces-of (the) ex-panse-of the-heavens.
21. And-created God )(+the-sea-monsters the-great;* and-)( all+ (the)-soul(s)-of [the]-life the-creeping (or, which-creep), (with) which swarmed the-waters to-kinds-their and-)( every + fowl of wing to-kind-his and-saw God that+good.
22. And-blessed )(-them God, to-say (or, saying):* Be-ye fruitful and-multiply-ye and-fill-ye \()(+\) the-waters in-the-seas, and-thefowl let-multiply in-the-earth.
23. And-(it)-was+evening, and-(it)-was+morning, day fifth.
24. And-said God: Shall-cause-to-come-forth the-earth soul-of life to-kind-her, cattle, and-creeper, and-beast-of + (the)-earth to-kind-her;* and-(it)-was+so.
25. And-made God \()(+\) (the)-beast-of the-earth to-kind-her, and-)( + the-cattle to-kind-her, and-)( every + creeper-of the-ground to-kind-his;* and-saw God that+good.
26. And-said God: We-will-(or, Let-us)-make man in-image-our, ac-cording-to-likeness-our;* and-they-shall-have-dominion in-(the)-fish-of the-sea, and-in-(the)-fowl-of the-heavens, and-in-thecattle, and-in-all+the-earth, and-in-all+the-creeper(s) thecreeping (or, which-creep) upon+the-earth.
27. And-created God )( + the-man in-image-his; in-(the)-image-of God created-he )(-him;* male and-female created-he )(them.
28. And-blessed )(-them God, \(\dagger\) and-said to-them God: Be-ye-fruitful and-multiply-ye, and-fill-ye \()(\) the-earth and-subdue-ye-her; and-have-ye-dominion in-(the)-fish-of the-sea, and-in-(the)-fowlof the-heavens, and-in-every + beast the-creeping upon+the-earth.
29. And-said God: Behold! I-have-given to-you )(+every +herb seeding seed which (is) upon+faces-of all+the-earth, and-)( all + the-tree(s) which+in-him (i. e., in-which) (is the) fruit-of \(+(\mathrm{a})\)-tree seeding seed;* to-you it-shall-be for-food.
30. And-to-every+beast-of the-earth, and-to-every+fowl-of the-heavens, and-to-every creeping-one upon+the-earth which+in-him (i. e., in-which) (is the) soul-of life, (I have given) ) \((+\) every + greenness-of herb for-food;* and-(it)-was+so.
31. And-saw God \()(+\) all+which he-had-done, and-behold + good exceedingly;* and-(it)-was+evening, and-(it)-was+morning, day the sixth.

\section*{CHAPTER II.}
1. And-were-finished the-heavens and-the-earth and-all+host-their.
2. And-finished God, in-the-day the-seventh, work-his which-he-haddone;* and-he-rested in-the-day the-seventh from-all+work-his which he-had-done.
3. And-blessed God \()(+\) day the-seventh and-sanctified \()(-i t ;\) because in-it he-rested from-all+work-his which+created God to make.
4. These (are) (the) generations-of the-heavens and-the-earth in-being-created-their;* in-(the)-day-of (the) making of Lord God earth and-heavens.
5. And-every shrub-of the-field not-yet had-been (lit., will-be) in-the-earth, and-every+herb-of the-field not-yet had-sprouted(lit., will-sprout)-forth;* for not had-caused-to-rain Lord God upon+the-earth and-man was-not to-serve )(the-ground.
6. And-(a)-mist used-to-go-up (lit., will-go-up) from+the-earth, * and-cause-to-drink (i. e., used-to-water) )(+all+(the)-faces-of the-ground.
7. And-formed Lord God )(the-man (out of) dust from+the ground, and-breathed in-nostrils-his breath-of lives;* and-was the-man for-(a)-soul-of life (i. e., and-became the-man (a) soul-of life).
8. And-planted Lord God (a) garden in-Eden from-east,* andplaced there )(+the-man whom he-formed.
9. And-caused-to-sprout-forth Lord God from+the-ground, every +tree pleasant to-sight and-good for-food,* and-(the)-tree-of [the]-lives in-(the)-midst-of the-garden, and-(the)-tree-of [the]knowing good andevil.
10. And-(a)-river goes-forth (lit., going-forth) from-Eden to-water )(+the-garden,* and-from-there it-is-divided and-becomes four heads (lit., and-is for-four heads).
11. (The) name-of the-one (is) Pishon;* it (lit., he) (is) the-(one-encompassing (or, which-encompasses) )( all+(the)-land-of-[the]-Havilah, which+there (i. e., where) (is) the-gold.
12. And-(the)-gold-of the-land the-that (lit., she) (is) good;* there (is) the-bdellium and-(the)-stone-of [the]-onyx.
13. And-(the)-name-of+the-river the-second (is) Gihon;* it (is) the-(one)-encompassing )( all+(the)-land-of Cush.
14. And-(the)-name-of the-river the-third (is) Tigris; it (is) the-(one)-going eastward-of Assyria;* and-the-river the-fourth is (lit., he) Euphrates.
15. And-took Lord God )(+the-man,* and-caused-to-rest-him (i. e., placed-him) in-garden-of+Eden to-serve-it (lit., her) and-to-keep-it.
16. And-commanded Lord God upon+the-man to-say (i. e., saying):* From-every tree-of+the-garden eating thou-mayest eat[.];
17. But-from-(the)-tree-of [the]-knowing good and-evil, not shalt-thou-eat from-it (lit., him);* for, in-(the)-day-of eating-thy from-it, dying shalt-thou-die.
18. And-said Lord God: Not+good (the)-being-of [the]-man to-separation-his;* I-will-make+for-him (a) help as-over-againsthim (or, as-his-counterpart).
19. And-formed Lord God from+the-ground every+beast-of thefield and-)( every + fowl-of the-heavens, and-caused-to-come (i. e., brought) unto+the-man to-see what+he-will-call+to-it, (lit., him),* and-all which will-call+to-it the-man, soul-of life, is (lit., he) name-its (lit., his).
20. And-called the-man names to-all+the-cattle, and-to-(the)-fowlof the-heavens and-to-every beast-of the-field;* and-for-man not +did-he-find ( \(i\). e., there was not found) (a) help as-over-against-him.
21. And-caused-to-fall Lord God (a) deep-sleep upon+the-man, and-he-slept,* and-he-took one from-sides-his and-closed (the) flesh instead-of-it.
22. And-built Lord God )(+the-side which + he-took from+the-man for-(a)-woman,* and-caused-to-come-her (i. e., brought her) untofthe-man.
23. And-said the-man \(\dagger:\) This, the-tread (i. \(e_{\text {., }}\) now'), bone from-bones-my, and-flesh from-flesh-my;* to-this it-shall-be-called woman, for from-man was-taken+this.
24. Upon+so (i. e., therefore) shall-leave \(+(a)-m a n)\) (father-his and-)( + mother-his,* and-shall-cleave in-wife-his, and-they-shallbe for-flesh one.
25. And-were (the) two-of-them naked, the-man and-wife-his; andnot were-(lit., will-be)-they-ashamed.

\section*{CHAPTER III.}
[In the two remaining chapters, the translation of the pronominal suffr is placed before instead of after the noun which it limits.]
1. And-the-serpent was crafty from-every beast-of the-field which had-made Lord God;* and-he-said unto+the-woman: (Is it) so that +has-said God, not shall-ye-eat from-every tree-of thegarden[.]?
2. And-said the-woman unto+the-serpent: From-(the)-fruit-of (the)-tree(s)-of+the-garden we-may-eat[.];
3. But-from-(the)-fruit-of the-tree which (is) in-midst-of+thegarden, \(\dagger\) has-said God: Not shall-ye-eat from-it, and-not shall-ye-touch in-it,* lest ye-die.
4. And-said the-serpent unto+the-woman: Not+dying shall-yedie.
5. For knowing (is) God that in-(the)-day-of your-eating fromit, then-(lit., and)-shall-be-opened your-eyes,* and-ye-shall-be-like-God, knowers-of good and-evil.
6. And-saw the-woman, that good (was) the-tree for-food, andthat (a) delight-(was) +it to-the-eyes, and-desirable (was) thetree to-make-wise, and-she-took from-his-fruit and-she-ate;* and-she-gave also+to-her-husband with-her and-he-ate[.];
7. And-were-opened (the) eyes-of (the) two-of-them, and-theyknew that naked (were) they,* and-they-sewed leaf-of fig-tree, and-they-made for-them-(selves) girdles.
8. And-they-heard \()(+\) (the)-voice-of Lord God walking in-thegarden to-(or, at)-(the)-breeze-of the-day;* and-hid-himself the-man and-his-wife from-faces-of Lord God in-midst-of (the) tree (s)-of the-garden.
9. And-called Lord God unto+the-man,* and-said to-him: Where-art-thou[.]?
10. And-he-said: )(+thy-voice I-heard in-the-garden,* and-I-wasafraid, because+naked (was) I; and-I-hid-myself.
11. And-he-said: Who caused-to-know (i. e., made known) to-thee, that naked (wert) thou;* ?-from+the-tree, which I-com-manded-thee to-not eat+from it, hast-thou-eaten[.]?
12. And-said the-man:* The-woman whom thou-gave (to be) withme, she gave+to-me from+the-tree and-I-ate.
13. And-said Lord God to-the-woman: What+(is) +this thou-hastdone?* And-said the-woman: The serpent corrupted-me and-I-ate.
14. And-said Lord God unto+the-serpent: Because thou-hast-done this, \(\dagger\) cursed (art) thou from-all+the-cattle, and-from-every beast-of the-field;* upon+thy-belly shalt-thou-go, and-dust shalt-thou-eat all+(the) +days-of thy-lives.
15. And-enmity will-I-put between-thee and-between the-woman, and-between thy-seed and-between her-seed;* it (lit., he) shall-bruise-thee (as to the) head; and-thou shalt-bruise-him (as to the) heel.
16. Unto+the-woman he-said: Causing-to-be-great I-will-cause-to-begreat (i. e., multiplying I will multiply) thy-sorrow and-thyconception (i.e., the sorrow of thy conception); in-pain thou-shalt-bring-forth sons,* and-unto+thy-husband (shall-be) thydesire and-he shall-rule + in-(or, over)-thee.
17. And-to-man he-said: Because thou hast-hearkened to-(the)-voice-of thy-wife, \(\dagger\) and-hast-eaten from+the-tree which I-com-manded-thee, to-say: not shalt-thou-eat from-it,* cursed (is) the-ground for-the-sake-of-thee; in-sorrow shalt-thou-eat-(of). it all (the) days-of thy-lives.
18. And-thorn and-thistle shall-it-cause-to-spring-forth to-thee; * and-thou-shalt-eat \()(+\) (the \()+\) herb-of the-field.
19. In-(the)-sweat-of thy-nostrils, shalt-thou-eat bread, until thyreturn untofthe-ground; for from-it (lit., her) wast-thoutaken: \({ }^{*}\) for + dust (art) thou, and-unto+dust thou-shalt-return.
20. And-called the-man (the) name-of his-wife Eve,* for she was mother-of all+living.
21. And-made Lord God for-man and-for-his-wife tunics-of skin, and-caused-to-put-on-them.
22. And-said Lord God: Behold! the-man has-become like-one-of [from]-us to-know good and-evil;* and-now lest+he-put-forth his-hand and-take also from-(the)-tree-of [the]-lives, and-eat and-live for-ever.
23. Therefore-(lit., and) sent-him Lord God from-(the)-garden-of + Eden,* to-serve \()(+\) the-ground which he-was-taken from-there.
24. And-h \(\epsilon\)-drove-out )(+the-man,* and-caused-to-dwell (i. e., placed) from-east to-(the)-garden-of + Eden, )(+the-Cherubim, and-)( (the) flame-of the-sword (i.e., the flaming sword) the-(one)-turning-itself to-keep \()(+\) (the)-way-of (the) tree of [the]-lives.

\section*{CHAPTER IV.}
1. And-the-man knew \()(+\) Eve his-wife;* and-she-conceived, and-she-bore )(+Cain; and-she-said: I-have-gotten (a) man with + (the) Lord.
2. And-she-added to-bear (i. e., and again she bore) )(+his-brother )(+Abel;* and-was+Abel (a) shepherd-of flock(s), and-Cain was (a) tiller-of ground.
3. And-it-was, from-end-of days,* and-caused-to-come (i. e., brought) Cain from-(the)-fruit-of the-ground (an) offering to(the) Lord.
4. And-Abel caused-to-come, also+he, from-(the)-firstlings-of hisflock and-from-their-fats;* and-looked-with-favor (the) Lord unto +Abel and-unto+his-offering.
5. And-unto+Cain and-unto+his-offering not did-he-look-withfavor;* and-it-kindled to-Cain (i. e., and Cain was angry), exceedingly, and-fell his-faces (or, countenance).
6. And-said (the) Lord unto+Cain: For-what (or, why) has-itkindled to-thee, and-for-what have-fallen thy-faces[.]?
7. (Is there) ?-not, if+thou-makest-(or, doest)-good, (a) lifting. up (of the countenance)? and-if not thou-makest-good, at-thedoor \(\sin\) (is) crouching;* and-unto-thee (shall be) his-desire, and-thou shouldst-rule + in-(or, over)-him.
8. And-said Cain unto+Abel his-brother;* and-(it)-was in-theirbeing in-the-field, and-rose Cain unto+Abel his-brother and-killed-him.
9. And-said (the) Lord unto+Cain: Where (is) Abel thy-brother?* And-he-said: Not have-I-known (i. e., do-know); ?-keeper-of my brother (am) I[.]?
10. And-he-said: What hast-thou-done?* (The) voice-of (the) bloods-of thy-brother (are) crying unto-me from+the-ground.
11. And-now cursed (art) thou,* from+the-ground which hasopened \()(+\) her-mouth to-take \()(+\) (the) + bloods-of thy-brother from-thy-hand.
12. When thou-shalt-till (or, serve) )(+the-ground, not+will-itadd to-give+her-strength to-thee;* (a) fugitive and-(a)-vagabond shalt-thou-be in-the-earth.
13. And-said Cain unto+(the) Lord:* Great (is) my-iniquity frombearing.
14. Behold! thou-hast-driven-out )(-me the-day (i. e., to-day) fromupon (the) faces-of the-ground, and-from-thy-faces shall-I-behid;* and-I-shall-be (a) fugitive and-(a)-vagabond in-the-earth, and-it-shall-be (that) any+finding-me will-kill-me.
15. And-said to-him (the) Lord: Therefore (lit., to-so) any+killing Cain, seven-fold shall-he-be-avenged;* and-placed (the) Lord for-Cain (a) sign to-not smite + )(-him any +finding-him.
16. And-went-forth Cain from-to-faces-of (i. e., from the presence of) (the) Lord;* and-he-dwelt in-(the)-land-of+Nod, eastwardof + Eden.
17. And-knew Cain \()(+\) his-wife and-she-conceived, and-bore \()(+\) Enoch;* and-he-was building (a) city, and-he-called (the) name-of the-city according-to-(the)-name-of his-son Enoch.
18. And-there-was-born to-Enoch \()(+\) Irad; and-Irad begat \()(+\mathrm{Me}-\) hujacl;* and-Mehujael begat )(+Methusael; and-Methusael begat )(+Lamech.
19. And-took+to-him Lamech two-[of] wives; (the) name-of theone Adah, and-(the)-name-of the-second Zillah.
20. And-bore Adah )(+Jabal;* he was (the) father-of (the) inhab-itant-of tent(s) and-(the-possessor-of)-cattle.
21. And-(the)-name-of his-brother (was) Jubal; he was (the) father-of all+performing-on (the) harp and-(the)-flute.
22. And-Zillah, also+she, bore )(+Tubal Cain, hammerer-of every +cutter-of (i. e., cutting-instrument-of) bronze and-iron; and-(the)-sister-of Tubal+Cain (was) Naamah.
23. And-said Lamech to-his-wives:Adah and-Zillah, hear-ye my-voice, Wives-of Lamech hearken-unto my-saying;* For (a) man I-have-killed for-my-wounding; And-(a)-youth, for-my-hurt.
24. If seven-fold shall-be-avenged + Cain,* Then-Lamech seventy and-seven.
25. And-knew Adam again )(+his-wife and-she-bare (a) son; and-she-called )(+his-name Seth:* For has-put+to-me God seed another instead-of Abel, for slew-him Cain.
26. And-to-Seth, also the, was-born + (a)-son; and-he-called )(+hisname Enosh; * then it-was-commenced to-call on-(the)-name-of (the) Lord.

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\section*{CHAPTER I.}
* בראשית ברא אלהים את השמים ואת הארץץ: 2 והארץ היתה תהו ובהו חדשך על על פני תהום ורוח אלהים מרדפת על פני המים:
3 ו״אמר אלהים יהי אור ויהי אור:
4 ובין החשך :
ה ויקרא אלהים לאור יום ולחשך קרא לילה ויהי ערב ויהי בקר יום אחר:
6 ויאמר אלהים יהי רק״ע בתוך המים ויהי מבריל ביץ מים למים:
7 ויעשׁ אלהים את הרק״ע ו״בדל בין המים אשׁר מתחת
לרקיע ובין המים אֹשר מעל לרק״ע ויהי כן:
8 ו״קרא אלהים לרקיע שמים ו׳הי ערב ו׳הי בקר יום שני:
9 ו׳אמר אלהים יקוי המים מתחת השמים אל מקום אחר ותראה היבשׂה ו׳הי כן:
, ו׳קרא אלהים ליבשה ארץץ ולמקוה המים קרא ימים וירא אלהים כי טוב :
11 ו״אמר אלהים תרשא הארץ רשא עשׁב מזריע זרצ עץ פרי עשׁה פרי למינו אשׁר זרעו בו על הארץ ויהי כן

ותוצא הארץץ רשׁא עשׁב מזריע זרע למינהו ועץ 12 עשה פרי אשׁר זרעו בו למינהו וירא אלהים כי טוב:

ויאמר אלהים יהי מארת ברקיע השמים להבים להיל 14 בין היום ובין הלילה והיו לאתת ולמוערים ולימים

וששים :
והיו למאורת ברקיע השמים להאיר על הארץץ טו
ו״הי כן:
 הגדל לממשלת היום ואת המאור הקטן לממשלת הלילה ואת הכוכבים:
ציתן ארתם אלהים ברק״ע השממים להאיר על האריץ: 17
ולמשׁל ביום ובלילה ולהבדיל בין האור ובין החשׁך 18
וירא אלהים כי טוב:
19
ויהי ערב ויהי בקר יום רביע׳:
 יעופף על הארץ על פני רקיע השממים:
ויברא אלהים את התנינם הגדלים ואת כל נפל 21 החיה הרמשת אשׁר שר שרצו המים למינהם ואת כל עוף כנף למינהו וירא אלהים כי פר טוב :
22 ויברך אתתם אלההים לאמר פרו ורבו ומלאו את המים בימים והעוף ירב באריץ:

ויאמר אלהים תוּצא הארץץ נטשׁ חיה למינה בהמה 24 ורמשׁ וח׳תו ארץץ למזינה ויהי כן:

כה ויעשׁ אלהים אר חית הארץ למינה ואת הבה וֹהמה למינה ואת כל רמשׁ האדמה למינהו וירא אלהים

כי טוב :
26 ויאמר אלהים נעּשׂה ארם בצּדמנו כדמותנו וירדו ברגת הים ובעוף השׁטמים ובבהמה ובכל הארץץ ובכל הרמשׁ הרמ־ש על הארץץ: 27 ויברא אלהים את הארם בצלמו בצלּ אלם אלהים ברא אתרו זכר ונקבה ברא ארתם: 28 ויברך אתרם אלהים ויאמר להם אלהים פרו ורו ורבו

 29 ויאמטר אלהּם הנה נתתתי לכם את כל על עשב זרע
 צגרי ע
 על הארךֹ וֹהי בן:
 ערב ו׳ה׳ בקר יום השׁׁ••:

\section*{CHAPTER II.}
 2 ויכל אלהים ביום השבביעי מלאכתו אשר עשי עשה וישבת

 מכל מלזאכתו אישׁר ברא אלהים לעשוּות:

אלה תולדות השמים והארץ בהבראם ביום עשות 4 יהוה אלהים ארץ וּשמים:
 טרם יצמח כי לא המטיר יהוה אלה אלהים על הארץץ ואדם אין לעבר את האדמה:
6 ואר יעלה מן הארץץ והשקה את כל פל פעי הארמה:
וייצר יהוה אלהים את האדם עפר מן הארמה ויפח באפיו נשמתת חיים ויהי האדם לנפש חיה:
8
אשר ציצר:
9 וטוב למאכל ועץץ החיים בתוך הגן תעץ הדעת טוב ורע:
ונהר יצא מערן להשקות את הגן ומשם יפרד והיה לארבעה ראשים:
שם האחרד פישון הוא הסבב את כל ארץץ החוילה 11
אששר שם הזהב:

וששם הנהר השני גיחון הוא הסובב את כל אר 13
כושׁ:
וּשם הנהר השלישי חרקל הוא ההלך קדמת אשור 14
והנהר הרביעי הוא פרת:
ו׳קח יהוה אלהים את הארם וינחהו בגן ערן לעברה טו
ולשמרה:

16 ויצו יהוה אלהים על הארם לאמר מכל עצץ הגן אכל תאכל :
17 ומעץ הרעת טוב ורע לא תאככל ממנו כי ביום אכלך ממנו מות תמות:
18 ויאמר יהוה אלהים לא טוב היות האדם לבדו אעשה לו עזר כנגדו:
19 ויצר יהוה אלהים מן האדמה כל חל חית השרה ואת כל עוף השמים ויבא אל האדם לראות מה יקרא לו

 ולכל חית השרה ולארם לא מצא עז עזר כנגדו:
 אחת מצלעתיו ויסגר בשׂר תחתנה:

22 ויבן יהוה אלהים את הצלע אֹשׁר לקח מן הארם לאשיׁה ויבאה אל האדם:
23 ויאמר הארם זאת הפעם עצם מעצמי ובשר מבשרי

24 על כן יעוב א"ש את אב אביו ואת אמו ודבק באשׁת1 והיו לבשר אחר :
כה ו׳היו שניהם ערומים הארם ואשׁתו ולא יתבששׁו:

CHAPTER III.
 יהוה אלהים ו״אמר אל האשׁה אףף כי אמר אלהים לא תאכלו מכל עִץ הגן:

2 ותאפמר האשׁה אל הנחש מפרי עץץ הגן נאכל : 2
 ממנו ולא תגעו בו פן תמתתון :

 והייתם כאלהים ידעץ טוב ורע: כוב
 לעינים ונחמר העץ להשׂכיל ותקח לתח מפריו ותאכל ותתקן גם לאישה עמה ויאכלל :
ותפקחנה עיני שניהם וירעו כי עירמם הם וירם ויתפרו עלה תאנה 'ייעשׁו להם חגרת:
וישמעו את קול יהוה אלהים מתהלך בגן לוג לרוח היום ויתחבא הארם ואשׁתו מפני יהוה אלהים בתוך ע״ץ הגן :
9 ויקרא יהוה אלהים אל האדם ויאמר לו איכה: 9
וּאמר את קלך שמעעתי בגן ואירא כי עירם אצْבי , ואחבא:

וּאמר מי הגיר לך כי עירם את אתה המן הע״ץ אּשר 11 צויתיך לבלתי אכל ממנו אכלת :
ויאמר האדם האשה אששר נתתה עמדי הוא נתנה 12 לי מן העץץ ואכל :
ויאמר יהוה אלהים לאשׁה מה ואת עשׁית ותאמר 13 האשה הנחש השיאני ואכל:
o v. 10, מלעיל

14 ויאמר יהוה אלהים אל הנחש כי עשׁית זאת אר ארור אתה מכל הבהמה ומכל חית השרהה על גחונך תלך ועפר תאכל כל ימי חייך :
טו ואיבה אשׁית בינך ובין האשּ ועה ובין זרעך ובין ובין
 16 אל האשּה אמר הרבה ארבה עצצבונך והרנך בעצב


 בעבוו־ך בעצבון תהכללנה כל ימי חייך :



 כל חי:
21 ויעיש יהוה אלהים לאחדם ולאשׁתו כתנות עור וירבישם :
 לדעת טוב ורע ועהה פֹן ״שּלח ידו ולקח גם טע״ הח״ים ואכל וחי לעו ורעם : 23 וישׁלחהו יהוה אלהים בגן ערן לעב לער אחת האדמה




\section*{CHAPTER IV.}

והארם ידע את חוה אששתו ותהר ותלד את ק׳ן * ותאמר קניתי אישׁ את יהוה :
2 וק׳ן היה עבר אדמה:
ו׳הי מקץץ ימים ויבא קין מפרי האדמה מנחה 3 ליהוה:
4 והבל הביא גם הוא מבכרות צאנו ומחלבהן וישע 4 יהוה אל הבל ואל מנחתו:
ואל קיו ואל מנחתו לא שיצעה ויחר לקין מאר ה ויפלו פניו:
ו׳אמר יהוה אל קין למה חרה לך ולמה נפלו 6 פעיך :
הלוא אם תיטיב ששאת ואם לא תיט תיב לפת חטאת רבץץ ואליך תשוקתתו ואתה תמשלל בו:
ו׳אמר קיוֹ אל הבל אחיו ויהי בהיותם בשי ויקם קין אל הבל אחיו ויהרגהו:
ויאמר יהוה אל קין אי אי הבל אחּך ויאמר לא ידעתי השמר אחי אנכי:
 האדמה:

ועתה ארור אתה מן הארמה אשר פצתהה את פ'ה 11 לקחת את דמי אח׳ך מירך : לור
כי תעבר את האדמה לא תסף תחת תח כחה לך נע 12 ונר תהיה בארץץ: תער

\section*{13 ו׳אמר קִּ אל יהוה גרול עוני צנשואא:}
 אםתר והייתי נע ונר בארץץ והיה כל מצצאי 'הרגפי :



 בנה צעיר ו׳קרא שטׁם העיר כשׁם בנו חנוך :




השנית צלה:

ופקנה :
21 וּשטם אחיו יובל הוא היה אב' כל תפשׁ כנור ועוגב: 22 וצללה גם הוא ילדה אר תובל קין לטשׁ כל חרש נחשת וברזל ואחות תובל קן נעמה: 23 ויאמר למך לנשיו
ערה וצלה שממען קולי נשי למך האונה אמרתי
בי איש הרגתי לפּצעי וילר לחברתי:

כי כשבעתּים יקם ק"ק
ולמך ששבעים ושבעה:

ששת צ' ששת לי אלהים זרע אחתר תחת הבל צי
דרגב
 הודו לקרא בששם יהוה :

\section*{Transliteration of Genesis I.}
1. B'rē'-šî \(\theta\) bå-rå' 'elô-him* 'ē \(\theta\) hăš-šå-mắ-yĭm w'ē \(\theta\) hå-'å'-rẹc.
 \(\theta^{\circ} h o ̂ m * w^{e} r(a ̆ a ̆) h{ }^{\prime}{ }^{\prime} l o ̂ h i ̂ m ~ m^{c} r a ̆(h ̣)-h e ̆ ́-f e ̆ \theta ~ ' a ̆ l+p^{e} n e ̂ ~ h a ̆ m-m a ̊ '-y i ̆ m . ~\)
3. Wăy-yô'-mĕr 'elô-hîm 'y'hî+'ôr;* wăy-hî+ôr.
4. Wăy-yăr' 'elô-hîm 'ě \(\theta+h a ̊-\) 'ôr kîtṭ̂v;* wăy-yăv-dēl '•lô-him bên hå-'ôr 0 -vên hă(ḥ)-ḥóo-šěx.
5. Wăy-yǐk-rå' 'elô-hîm lå-'ôr yôm w'lă(h)-ḥó-šĕ wăy-hî+'é-rĕv wăy-hî+vó -ḳĕr yôm 'ĕ(ḥ)-ḥåđ.
6. Wăy-yô'-mĕr \({ }^{e} 1 o ̂-h i ̂ m, ~ y c h i ̂ ~ r a ̊-k ̣ i ́(a ̆) ' ~ b e \theta o ̂ \chi ~ h a ̆ m-m a ̊ '-y i ̆ m ; * ~ w i ̂-h i ̂ ~\) măv-dîl bên mắ-yĭm lå-må'-yĭm.
7. Wăy-yắ-ăs 'elô-hîm 'ĕ \(\theta+h a ̊-r a ̊-k ̣ i ̂(a ̆) ' ; ~ † ~ w a ̆ y-y a ̆ v-d e ̄ l ~ b e ̂ n ~\) hăm-mắ-yĭm 'ašĕr mĭt-tắ-hă \(\theta\) lå-rå-kî(ă) 0 ( 1 -vên hăm-mắ-yĭm 'sšěr mē-ăl lå-rå-kî(ă); ; wăy-hî+ \(\chi\) ēn.
8. Wăy-yǐk-rå' 'elô-hîm lå-rå-ḳin(ă)' šå-må'-yĭm;* wăy-hî+'é́-rěv wăyhî + vó-ḳěr yôm šē-nî.
9. Wăy-yô'-měr 'elô-hîm, yǐk-ḳå-wu hăm-mắ-yǐm mĭt-tắ-ḥă \(\theta\) hăs̆-šå-mắ-yĭm 'ĕl+må-ḳôm 'ě(ḥ)-ḥåđ, w' \(\theta\) ē-rå-'ê(h) hăy-yăb-bå-šá(h); * wăy-hî+ \(\chi\) ēn.
10. Wăy-yĭḳ-rå' 'elô-hîm lăy-yăb-bå-šå(h) 'é́-rẹs, 0 -l'mĭk-wê hăm-mắ-yĭm ḳå-rå' yăm-mîm; * wăy-yăr' 'elô-hîm kî+ṭôv.
11. Wăy-yô'-měr 'elô-hîm, tăd-šē' hå-'â'-rěș dé̉-šě', 'ê-sěv măz-rî(ă)' zế-ră', 'ēṣ perî 'ô-sê(h) perî lemî-nô, 'ašĕr zăr-ô+vô 'ăl+ hå-'å'-ręs;* wăy-hî+ \(\chi\) ēn.
12. Wăt-tô-ṣe’' hă-'ă'-rěṣ dé̛-šě, 'è-sĕv măz-rî(ă)' zé̛-ră' lemínê-ha, \(w^{e}\) ēṣ 'ô-sê(h) +perî 'ašěr zăr-ô+vô lemî-nê-hu; * wăy-yăr' 'êôhim kî+ṭôv.
13. Wăy-hî+'é̛-rěv wăy-hî+vó̀-ḳĕr yôm šelî-šî.
14. Wăy-yô't-měr 'elô-hîm, \(y^{e} h i ̂ ~ m e ' o ̂-r o ̂ \theta ~ b i ̆ r-k ̣ i ̣(a ̆) ' ~ h a ̆ s ̆-s ̌ a ̊-m a ̆ ́-y i ̌ m, ~\) \(l^{e} h a ̆ v-d i ̂ l ~ b e ̂ n ~ h a ̆ y-y o ̂ m ~ u ̂-v e ̂ n ~ h a ̆ l-l a ̊ '-y ~ l a ̊ ̀(h) ; * ~ w ' h a ̊-y u ~ l e ~ c o ̂-\theta o ̂ \theta ~\)

15. W'hå-yû lĭm-'ô-rôt bǐr-ḳ̂̀(ă)' hăš-šå-mắ-yĭm, l'hå-'îr 'ăl+hå-'å'rĕṣ;* wăy-hî+ \(\chi\) ēn.
16. Wăy-yắ-ăs 'e \(l o ̂-h i ̂ m ~ ' e ̆ \theta+s ̌ ‘ n e ̂ ~ h a ̆ m-m e ' o ̂-r o ̂ \theta ~ h a ̆ g-g ` đ o ̂-l i ̂ m, * ~ ' e ̌ \theta ~\) +hăm-må-'ôr hăg-gå-đôl \(l^{e} m e ̌ m-s ̌ ⿺ 廴 ̇-l e ̆ \theta ~ h a ̆ y-y o ̂ m, ~ w e ' e ̆ \theta+h a ̆ m-m a ̊-~\) 'ôr hăk-ḳå-ṭōn \(l^{e}\) měm-šĕ́-lě \(\theta\) hăl-lă'-y \({ }^{e} 1 a ̊(h)\), we \({ }^{e}\) ē \(\theta\) hăk-kô- \(\chi a ̊-v i ̂ m . ~\)
17. Wăy-yǐt-tēn 'ô- \(\theta\) åm 'elô-him bǐr-ḳî(ă)' hăš-šå-må'-yĭm,* \(1^{e} h a ̊-\hat{-1} r\) 'ăl+hå-'ả'-rĕṣ[.],
18. We \(e\) lĭm-šōl băy-yôm û-văl-lắ-y \({ }^{e}\) lå(h), û-lahăv-dîl bên hå-ôr â-vên hă(h)-ḥ̂́ó-šěX;* wăy-yăr' 'elô-hîm kî+ṭôv.
19. Wăy-hî+'é̛-rěv wăy-hî+vố-kĕr yôm \(r^{e} v i ̂{ }^{-} \hat{\imath}\).
20. Wăy-yô'-mĕr 'elô-hîm, yǐš-reṣû hăm-mắ-yǐm šĕ́-rěṣ, nĕ́-fěš hăyyå(h);* wetôf yetô-fēf 'ăl+hå-'â'-rěş, 'ăl+penê rekî(ă)' hăš-šå-må'-yǐm.
21. Wăy-yĭv-rå' 'elô-hîm 'ĕ \(\theta+h a ̆ t-t a ̆ n-n i ̂-n i ̂ m ~ h a ̆ g-g e đ o ̂-l i ̂ m, * ~ w e ' e ̄ ~ \theta ~\) kŏl+nĕ́-fĕš hă(h)-hăy-yå(h) hå-rô-mĕ́-sě \(\theta\) ' 'š̌̌r šå-reṣû hăm-mắ-yĭm \(l^{e}\) mî-nē-hěm, we'ē \(\theta\) kŏl-ôf kå-nåf lemî-nế-hû; wăy-yăr' 'elô-hîm kî+ṭôv.
22. Wăy-vå'-rě \(\chi\) 'ô-Өåm 'elô-hîm, lê'-mōr,* perû û-r.evû û-mĭl'ĕध +hăm-mắ-yǐm băy-yăm-mîm, wehå-ôf yǐ'-rěv bå-'å'-rěṣ.
23. Wăy-hî+'é̛-rĕv wăy-hî+vó-kĕr yôm hamî-šî.
24. Wăy-yô'-měr 'elô-hîm, tô-şē' hâ-'å'-rĕṣ né̛-fĕš hăy-yå(h) lemî-nâh, behē-må(h) wå-rĕ́-měś wehăy- \(\theta\) ô+'é̛-rĕṣ \(1^{e} m i ̂-n a ̂ h ; *\) wăy-hî+ \(\chi\) ēn.
25. Wăy-yắ-ăs 'elô-hîm 'ĕ \(\theta+h ̣ a ̆ y-y a ̆ \theta ~ h a ̊-' a ̉ '-r e ̆ s ̣ ~ l e m i ̂-n a ̂ h, ~ w e e ̆ ~ \theta+h a ̆ b-~\) \(b^{6} h e ̄-m a ̊(h) l^{e} m i ̂-n a ̂ h, w^{e}{ }^{\prime}\) è kǒl+rĕ́-měśs hå-’ađå-må(h) lemî-né-hû;* wăy-yăr' 'elô-hîm kî+ṭôv.
26. Wăy-yô'-mĕr 'elô-hîm, năla-sê(h) 'å-đåm beșăl-mé-nû, kǐđ-mû- \(\theta\) énû;* weyĭr-dû vǐđ-ğă \(\theta\) hăy-yåm û-vetôf hăs̆-šå-mắ-yĭm \(\hat{a}\)-văb-behēmå(h) 0 -ve \(\chi\) ŏl+hå-'ả'-rĕṣ, 0 -v \({ }^{e} \chi\) ŏl+hå-ré̛-měś hå-rô-mēś 'ăl+hå-'å'-rĕṣ.
27. Wăy-yĭv-rå' 'elô-hîm 'ĕ \(\theta+h a ̊-\) 'å-đåm beṣăl-mô, beṣĕ́-lĕm 'elô-hím bå-rå' 'ô- \(\theta \hat{0}\);* zå-xår û-n \({ }^{〔} k ̣ \bar{e}-\mathrm{vå(h)} \mathrm{bå-rå'} \mathrm{'ô-} \theta a ̊ m\).
28. Wăy-vå'-rě \(\chi\) 'ô- \(\theta\) åm 'elô-hîm, † wăy-yô'-mĕr lå-hĕm 'elô-hîm, pera
 u-vetôf hăš-šå-mắ-yǐm, 0 - \(\mathrm{v}^{\bullet} \chi\) ŏl + hăy-yå(h) hå-rô-mé̛-śě \(\theta\) 'ăl + hå-'å'-rĕṣ.
29. Wăy-yô'-měr 'elô-hîm, hǐn-nē(h) nå- \(\theta\) ắt-tî lå-xĕm 'ě \(\theta+k o ̌ l+\) 'é-sěv zô-rē(ă)' zé̛-ră' 'ašĕr 'ăl+penê \(\chi o ̆ l+h a ̊-' a ̊ '-r e ̌ s ̣, ~ w ' e ' e ̀ ~ k o ̌ l+h a ̊-' e ̄ s ̣ ~\) 'ašĕr+bô ferî+'ēṣ zô-rē(ă)' zå'-ră',* lå- \(\chi\) ĕm yǐh-yê(h) le'ŏ \(\chi\)-lâ(h).
 rô-mēś ‘ăl+hå-'å'-rẹ̆s 'ašĕr +bô né̛-fĕš ḥăy-yå(h) 'ě \(\theta+k o ̆ l+~ y e ̛ ́-r e ̆ k ̣ ~\) 'ē-śĕv le’o \(\chi\)-lå(h);* wăy-hî+ \(\chi \overline{\mathrm{e}} \mathrm{n}\).
31. Wăy-yăr' 'elô-hîm 'ĕ \(\theta+k \check{l}+\) 'ašěr 'å-så(h) w'hĭn-nē(h)+ṭ̂v me'ôđ;* wăy-hî+éererv wăy-hî+vó̀-ḳĕr yôm hăš-šǐš-šî.

\section*{GENESIS V－VIII．}
\[
\begin{gathered}
\text { エエE エエアEEM TEXI. } \\
\text { CHAPTERV. }
\end{gathered}
\]


2 בְּיוֹם הִבָּרָאָם ：
 וַיְּקָרָא אֶת－שְׁמוֹ שׁׁת ：
4
 שָׁנָה וָיָּת ：
6
7


שָׁנָה וַיָּת ：


 וַיָּ










אֶת


 שָׁנָּ





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}
 ..... כהאֶת־ּמֶמךּ:
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CHAPTER VI.
 תְּלְדוּ לָהֶם:
2
 תרי טעמי ,והקורא יטעים הגרש קודם התלשא .












\(B\)


\section*{פרשת נח.}























 ְוְהָיָה לְךָ וְלָהֶם לְאָכְלָה :
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\section*{CHAPTER VII.}












 קיקי הַפַּבּוּל








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 בָּל צִּפְּוֹר כָּל־כָּנָּף :
 :




 פִּנִּ הַמַּׁים :






22 מֶתו:





\section*{CHAPTER VIII.}

 : הַקִּם








 צִשׁׁר עֶָּׁה:

7 מַעַלֹל הָאָּרץץ:






מִך־הַתָּבָה :







 הָאָּ



 וּפָרוּוּ וְרָברוּ עַל־הָאָּרץץ :

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o v. 17. הַּצא ק ק

VOCABULARIES.

\section*{LISTOFABBREVIATIONS}

\section*{USED IN THE VOCABULARIES.}
act., active.
adv., adverb.
c., common.
cf., compare.
conj., conjunctive.
convers., conversive.
const., construct.
dem., demonstrative.
f., feminine.

Hĭf., Hĭf‘îl.
HĭӨp., HĭOpă‘èl.
Impf., Imperfect.

Imv., Imperative.
Inf., Infinitive.
interrog., interrogative.
lary. laryngeal.
m., masculine.
n., noun.

Nĭf., Nǐf'ăl.
Part., Participle.
Perf., Perfect.
pers., personal.
prep., preposition.
pr. n., proper noun.
pron., pronoun.
sg., singular.
suf., suffix.

In the Hebrew-English Vocabulary the numeral immediately following the Hebrew word indicates the number of times it occurs in the Old Testament.

In the English-Hebrew Vocabulary the numeral immediately following each word indicates the number of the corresponding Hebrew word in the Hebrew-English Vocabulary.

\section*{HEBREW－ENGLISH VOCABULARY}
of

\section*{GENESIS I－VIII．}

1．工N［1155＊］（’ì），（const． －\(\underset{\text { ™ }}{ }\) m．，father．
2．
3．ㅉํ［2］（＇èd），m．，mist， vapor．
4．［7ָּ［560］（＇ådåm），m．， man；cf．שִּ
5．הᄁָּ TiN［225］（＇a dåmå（h））， （const． \(\boldsymbol{\Omega} \mathfrak{T} \mathbf{N}\) ）f．，ground， carth．
6．ל－ָix［350］（＇öhĕl），m．，tent．
7．7ix［102］（＇ôr），be light， shine，（＇פLary．）．Hĭf．，give light．Inf．with prep．， \}, ᄀNㅜㄴ? , i. 15, 17, \&c. 8．ᄀix［120］（＇ôr），m．，light．
9．תic［76］（＇ô \(\theta\) ），f．，sign，pl． ภภシャ．
10．iș（＇åz），adv．，then．
11．†ịָ［42］（＇åzăn），Kăl not
used．（＇】 Lary．），Hǐf．， listen，give ear，Imv．2d pl．

12．กボ［688］（＇åh），（const．
יฺ̣｜c）m．，brother．
13．תiగN్［113］（＇åḥ̂日）， （const．תincol）f．，sister．
14． \(7 \operatorname{Tr}_{\tau} \mathbb{*}[1000]\)（＇ë（h）håd），m．， one，f．const．תกָ，iv． 19.
15．กกํ［180］（＇ă（ḥ）ḥēr）， （const． 7 ก®）m．，another， pl．
16．ากึை［770］（＂ă（h）ḥăr）， prep．after，pl．only in const．

 rog．adv．where？ where art thou？iii． 9 ．
 תַּバ）f．，enmity．

\footnotetext{
＊The figures in square brackets indicate the number of times the word appears in the Old Testament．
}

19．Tlֵֵ（＇ăyĭn），nothing，there is not，const．\} suf．，
20．［1700］（＇îš），m．，man， cf．ロフォง
21．7\＄（＇ă \()\) ，surely，only．


 ，Nif．Impf．לרָּi．．，vi． 21.
 food．
24．לN（＇ĕl），prep．unto，with suf．，ל＂N，unto me．
25．Mịn（＇éllêê（h）），pron．these， cf． 7 ㅂ．
 pl．m．，God（sing．ㅠㅠ웅 used in poetry）．
27．［220］（＇ēm），f．，mother， with m．suf． 9
28．（＇ĭm），conj．if．
29．\(\rightarrow\) T⁄［240］（＇ămmå（h）），f．， cubit．
30．าวญำ［5026］（＇åmăr），say， （ฟ＂פ）．Inf．const．


22，v．29．Impf．with Wåw convers．，าที่งฺฺ，i．3，6， \＆c．，าวูง่าุุ，iii．2，13，\＆c．
31．ตาโ̣［35］（＇1̆mrå（h））， （const．กาTํ）f．，utter－ ance，song，iv． 23.
32．שֹׂlas（＇enôš），pr．n．Enosh， （man）．
 I．

34．\({ }^{\text {ONT }}\)［214］（＇åsăf），gather，
 21.

35．［282］（＇ăf），m．，nose， anger，pl．with prep．and

36．\(ף\)（＇ăf），conj．yea more， but even， 9 Эִ is it true that？iii． 1.

37．กวิาง（（＇arŭbbå（h）），f．，lat－

38．yวิาญ［320］（＇ărbă），（m．
 －ゾาา
39．ไר ［96］（＇ớrĕx），m．， length．
40．ぞ \(\overbrace{\forall} \$[2000]\)（＇ë́rĕṣ），f．，earth．

41．าרָ （＇פ Lary．and \(y^{\prime \prime} y\) ），Pass． part． 7 ㄱํ，iii．14，iv． 11．Pı̌el， 7 רํํ，with fem． suf． \(\operatorname{\sqcap า~}\)
42．טフָרָ（＇åråråt），pr．n． Ararat．
 （const． suf．

44． who，which．
45．ЛN（＇ē \(\theta\) ），particle placed before definite accusative； before Măḳkēf，－תN，with

46．Л§（＇ē ），prep．with．
 pron．thou．

48．（be），prep．in，on，among．
49．ᄀЭِ［11］（băd），m．，separa－ tion， \(\mid 7\) ），to his separa－ tion＝alone，ii． 18 ．
50．לาปฺฺ［42］（båđăl），Kăl not used．Hif．separate，di－ vide ；Impf．with Wåw con－
versive לำำ，i．4，7，\＆c．，
 i． 6 ．
51．กำ［2］（bedốlăḥ），bdel－ lium，ii． 12.
52．ITỉ［3］（bṓhû），m．，empti－ ness．
53．\(\rightarrow \underset{T}{T M}\) 구［300］（behēmå（h））， f．，beast，dumb brute．
54．ふiֹ［2619］（bô＇），go in， come．Kăl Perf．Nָָ̦，vi．
16．Hǐf．Perf．N゚フ̣ก， bring，iv．4．Impf．with Wåw convers．ำำ，ii． 19，iv． 3.

55．ビiך［109］（bôš），be ashamed，Hî日pôlēl Impf．
וּשׂTinc，ii． 25.
56．\(า ก \frac{ว}{T}\)［102］（båḥăr），choose， （＇y Lary．）．
57．［רִ［168］（bên），（interval） prep．between，for ．．•


ת（בּ）m．，house，house－

1，pl．

59．กาุาวับ［120］（bexôrå（h））， f．，first－born，pl．ภาราจำ
 tion，lest，not，that not，iii． 11.
61．｜⿳⺈⿴囗十一［4500］（bēn），m．，son．
 （ T゙ \(\left.^{\text {T }}\right\}\) ），Impf．with Wåw convers．\({ }^{7}\) ㄱำ，ii．22．Part． กปู่ว่ iv． 17.
63．าทユข่ำ（bă•vûr），prep． for，in behalf of，comp．of
 pass over．
64． 7 ำ（beăd），prep．behind， after，with suf． \(\mathfrak{\text { ™ }}\) ，after him，vii． 16.
65．עค구［51］（båkă＇），cleave， divide，（＇）Lary．）Nif．be broken up，vii． 11.
66．าว่าว่ำ［210］（bö́kẹer），m．， morning，dawn．
67．К create，（ \(\boldsymbol{N}^{\prime \prime \prime}\) ），Impf．with Wåw convers．אึフา 9.1
68．ל！า？［73］（bărzĕl），m．， iron．

69．ภ•？\(\frac{\square}{\square}\)［280］（berì），f．，cov－
enant，＇】 בים．．．＂，establish a covenant．
70．ไาวิา［413］（bårăx），Pı̌èl
ฤาํำ，bless，Impf．with
 22，v． 2.
 flesh．
72．\(\Im\) §［400］（bă \(\theta)\) ，f．，daughter．
73．ำ룯［35］（gåvô（ă）h），adj． high，pl．ロיร่าม่
74．า าֹ่ำ［150］（gibbôr），m．， hero，man of valor．
75．าปอ่ ［23］（gåvăr），be strong， be mighty．（Cf．
76．לiา \(\underset{\text { ch }}{ }\)［330］（gåđôl），m．， great，elder．
77．Yไุㅜ［24］（gåwă），die，ex－ pire（＇）Lary．）．Impf． シาไุ，vi． 17.
78．ไกค่［2］（gåḥ̂n），m．，belly． T \({ }^{9}\) กุ，
 80．Dג（găm），conj．also，

81．\}e [3] (găn), c. or f. garden, park．

82．าฐ่่［1］（göfĕr），m．，pitch， 93. pitch－wood．
83．ビาลำ［47］（gårăš），drive， cast out．Pǐè，ピาม ex－ pel，iv．14．Impf．with Wåw convers．שig 24.

84．ロש่̛̉［35］（gĕ́šěm），m．， gushing rain，heavy shower．

85．คרְַּ̣［54］（dåvăk），cleave， adhere，ii． 24.
86．กํㅜㅜ［33］（dåğå（h）），（or 27 m.\()\) f．，fish，const． กมา7，i．26， 28.
87．ไ7，ไַָּ［23］（dûn or då－ năn），rule（？）．Impf．｜īT？， vi． 3 ．
88．7［［170］（dôr），m．，age， generation，pl．îm and ô \(\theta\) ．
89．\({ }^{-7}\)［360］（dåm），m．，blood，
 10.

90．ภท1⁄［25］（demû \(\theta\) ），f．， likeness，image．
91．าワำำ［2］（dărdăr），m．， thorny plant，thistle，iii． 18.
92．ฤフワ［690］（dĕ́rĕ̆x），c． way，journey．

93．Nびๆ［2］（dås̊à），sprout．
 i． 11.
94．NビT［14］（dě̌še＂），m．， tender grass．

95．Iㅡ（hă），Article，the，other forms are：쥬，\(\Pi_{T}, ~ \Pi\).
96．T－（ha），Interrog．particle， same as Latin ne，other forms：주，\(\pi\) ．
97．\}ปี่า (hĕ́vĕl), m., pr. n. Abel．
98．Nור（hû），pers．pron．he．
99． \(\operatorname{Tin}_{\text {Tr }}\)（håyå（h）），be，happen， come to pass，（グう），
 15，Inf．const．וֹת with冗 and suf． 8，Impf．Пיクワ，i．29，
 i． 3,6 ，with Wåw conjunc－ tive י！̣！，i．6，with Wåw convers．ירִי，i．3，5，\＆c．
100．Э？ Part．act．7？？in，ii．14， Hì日．walk，go about，Impf． with Wàw convers． ？？
 adv．behold，lo！
102． pron．f．，they．
103．ЭTTT［95］（håfăx），turn， change into，（＇פ Lary．）． Hîopǎèl Part． turning itself，iii． 24.
104．าก］［560］（hăr），m．， mountain，pl．
105．2 \({ }_{-1}\)［170］（hårăǧ），kill， slay，（＇⿹ Lary．），iv． 23. Impf．with suf．＂גִּ iv． 14 ，with Wåw convers．

106．กากำ［43］（hårå（h）），con－ ceive，（＇ワLary．and \(\boldsymbol{T}^{\prime \prime}\) ） Impf．\(ก\) ากุ，with Wåw convers．กิำ iv． 1 ， 17，\＆c．
107．ไาำ．［2］（hērôn），m．，con－ ception．

108．？（ \(\mathrm{w}^{e}\) ），conj．and，other forms \(1, \underline{1}, \underline{1}, \underline{?}\) ，depend－ ing on tone and following vowel．


tree．
112．ำ \(\mathfrak{\tau}\)［169］（zåxăr），re－ member．
113． \(7 \mathrm{Ti}_{T}^{[82]}\)（zåxår），m．，male．
114．\(\rightarrow y_{\uparrow}\) ？．［1］（zēia \((\mathrm{h})\) ），f．，sweat， const．ภข้？，iii． 19.
115．Уาị［55］（zåră＇），sow，（＇） Lary．）．Part．ขַาi，i．11， Hĭf．yield seed，Part．

116．Уרٌ［220］（zĕrăá），m．，
 seedtime，viii． 22.

117．N゙フָָ ［33］（ḥåvå’），Ḳ̆l not used．（＇D Lary．and ※＂〉）．Hï．hide oneself， Impf．with Wåw convers． א
118．กาทำก［29］（hăbbûrå h，）） f．，bruise，wound，with suf．， 9 กักา，iv． 23.
119．［6］（ha ačôrå（h））， f．，girdle．
 Hiddekel，Tigris．
 new moon, month.
122. กּกา (ḥăwwå(h)), f., pr. 131. n. Ere.
123. ל97 [64] (hâl) and לִ̣ (ḥ̂l), be pained, wait, ('פ Lary. and \({ }^{\prime \prime}\) y), Kăl Impf. 3 m . s. with Wåw convers. לTัּ9, 9 , viii. 10.
124. \%
 from within, from without, vi. 14.
 f., \(\sin\).
126. [500] (ḥăy), m., life, pl.
127. ה
 תיוֹת, Impf. הירֶ, Jus- 138. sive יִ? vers. יִּ1, v. 6, 9.
128. הִֹּ [500] (hăyyå(h)), f., living creature, beast, const.

129. יగ్రT [23] (håyăy), live, ('פ Lary. and \(y^{\prime \prime}\) ), יI, iii. 22 , v. 5 .
fatness.
!ib_ [31] (ḥăllôn), c., hole, window.
132. לไก [139] (hålăl), loose, set free, ('D Lary. and ע"y), Hî. לחֵก, begin, vi. 1, Hŏf. לกㄱ․․, it was begun, iv. 26.
133. [กָ [16] (ḥ̊m), pr. n. Ham.
134. [กา [14] (hōm), m., heat.
135. \(7 \mathfrak{T} ก{ }_{T}\) [20] (ḥåmăd,) desire, ('פ Lary.), Nǐ. part.

136. violence.
137. ひุ̛̣̣T [166] (ḥåmēš), f., five, ordinal \(\boldsymbol{\square}\) !ํ.. [69] (hēn), m., favor, grace.
139. Эไg [ B ] (hanôx), pr. n. Enoch.
140. าจุำ [22] (ḥasēr), be diminished, fail, ('פ Lary. mid. \(e\) ).
141. בากึ [40] (hårēv), dry up, ('פ Lary., mid. e).

142．27ก［400］（ḥ̆̆rěv），f．，155．Ṭ［1580］（yåd），f．，hand． sword．
143．กาัากัก［8］（håråvå（h））， f．，dryness，dry land．
144．\(ก 7 \underset{\uparrow T}{7}\)［92］（hårå（h）），burn， glow（with anger），（＇פ Lary．and \(\boldsymbol{\Pi}^{\prime \prime}\) ）\()\) Impf． with Wå convers． 7 Th， iv． 5.
145．ๆ7า \([7]\)（hō＇rĕf），m．， winter．
146．ทiาก［1］（hôrēš），m．，tool， cutting instrument，iv． 22.
147．〕שֶ！［78］（hōo＇šĕx），m．， darkness．

148．רirio［92］（tåhôr），adj．， clean，f．\(\rightarrow\) าุinụ，vii． 2.
149．工）［550］（ṭôv），m．，good．
150．ลาที้（țĕrěm），adv．not yet，before．
151．ๆาทั่［1］（tåråf），adj． fresh，newly plucked．

152．לフָּ（yåvål），pr．n．Jabal．
153．ทั゙ํา［60］（yåvēš），be dried up．KălèInf．const．

154．กที่ไั่［14］（yăbbås̊a（h））， f．，dry land．

156．Уไ్［1045］（yådă＇），know， （ \(\boldsymbol{\eta}^{\prime \text { T }}\) and \({ }^{\prime}\) L Lary．），Inf． const．ภข้ำ．
157．ก ไัก？（yăh－w \(\hat{e}(\mathrm{~h}))\) Yahweh，or（＇âdônåi）＝ Lord．
158．לユ⿰丬夕（yûvăl），pr．n．Jubal．
159．aí［2250］（yôm），day， pl．םיִּ，const．
160．กปฺ่［33］（yônå（h）），f．， dove．
160a．לTุㅜ［35］（yåḥăl）wait， not used in Kăl．Nif． Impf．with Wåw convers． לกทำ，viii． 12.
161．工ท్ํ［23］（yåtăv），be good，
 iv． 7.
162．7？［490］（yålăd），bear， bring forth，（ \({ }^{\prime \prime}\)（פ），Inf． const．ภワ\}, with ？，\(\Omega 7\}\}\) ，iv．2，Impf． th？，iv．1，17，\＆c．，Nif． be born，Impf．7？．7？，iv． 18，Hĭ．beget，ךלוֹin，v． 4，7，\＆c．，Impf．7ל，
with Wåw convers． 7ל！！̣，v．3，7，\＆c．
163．7ל，［88］（yělĕđ），m．，child．
164．［380］（yåm），m．，sea， pl．
165．คT［210］（yåsăf），add，
 Jussive，יִֹף，with Wåw convers．ๆจ：ำ，iv． 2.
166．ภปี่［11］（yĕ́fě \(\theta\) ），pr．n． Japheth．
167．N゙క్T［1075］（yåṣå），go out，

 iv．16．Hif．bring out．Impf． N！̣！，3d f．with Wåw convers．
168．7ไู่［62］（yåṣăr），form， （ๆ＂פ），Impf．with Wåw

169．าฟֶำ［9］（yéṣẹr），m．，form， imagination．
170．םipl：［2］（yekûm），m．， what exists，living being， （root Dip）．
171．ถัาไ［315］（yårē），fear， （ \(\emptyset^{\prime \prime \text { ®．}}\) ，and ベ〉）．Impf．

אาケ・，1st sing．with Wåw convers．אֹרָ，in，iii． 10.
172．7าフ（yĕ́rĕd），（in pause 77ワ），m．，pr．n．Jared．
 ness．
174．工ข゙ำ［1050］（yåšǎv），sit， dwell，（פ＂פ），Impf．בשָํ．！ with Wåw convers．ปย゙ท！！ iv．16，Part．Act．בข̛ำ， iv． 20 ．




176．\(\ddagger\left(k^{e}\right)\) ，prep．as，like．
177．ที่๖ָ ［15］（kåvăš），tread upon，subdue，Imv．with

178．\(\beth\) ปֹ่［36］（kôxåv），（const． こปโŋ）m．，star，pl．

179．ก̄ŋ［120］（kô（ă）h ），m．， strength，might．
180．\({ }^{\text {G（kî），conj．that，for }}\)
181．（kōl），m．，totality，all， every，with Măḳēe－\(\ddagger\) ．
 ended．（ \(\left.\boldsymbol{\Pi}^{\prime \prime} \boldsymbol{\prime}\right)\) ，Pǐèl，com－ plete，finish，Impf． 1 ²כ！
 ii．2．Pŭăl Impf．with
 184．（Э习习习），adv．so，thus，
 count of this，ii．24，， therefore．
185．า 9 ［42］（kǐnnôr），m．， harp，lyre．
186．\(\bigcap_{\mathrm{T}}^{9}\) Эָ ［110］（kånåf），（const． \({ }^{7}\) 〇⿹勹巳）f．，wing．
187．\(\rightarrow \underset{\tau}{\top}\) T［149］（kåså（h））， cover，Pŭ．be covered，vii． 19，（ \(\boldsymbol{7}^{\prime \prime}\) ） ．
188．\(\supseteq\)［280］（kăf），m．，palm of hand，sole of foot；dual －D．
189．าอิจ［100］（kåfăr），cover （with pitch），vi． 14.
190．ป1า \(\mathfrak{ְ}\)［90］（kerûv），m．，

 coat，tunic．

192．？（le）prep．to，for．
193．§＇？（lô＇），adv．not，no．
194．2？［620］（lēv），m．，heart， with 3 d m．suf．1コ？．
 on（clothes），Hif．clothe （another）．Impf．with Wåw convers． iii． 21.
196．©Tใ？［1］（lắhăṭ），m．， flame，glittering blade（of a sword），iii． 24.
197．［Tֶ？［300］（lĕ́ḥĕm），c．， food，bread．
198．שׁׂטְ［5］（låtăš），hammer，
 22.

199．\}? [224] (lắyǐl), usually \(\pi\) Thit with He of acc．，m．，night．
 why？（ ？，กจั）．
201．Эヤֶ？（lĕ́mĕx），pr．n．La mech．

（＇）Lary．），Inf．const．


Wåw convers．Tp？，ii． 15，iv．19．Pŭ ăl，be taken， －ппт

203．TiṆ \([286]\)（meôd），adv． very．
 （const．กN゚M）hundred．

205．רix่อ［19］（må＇ôr）， （const．רivip）m．，light， luminary，pl．ภาֹั่อ．
 food．
207．לּ1ออַ［13］（măbbûl），m．， deluge，flood．
208．\(\rightarrow\) กָ \((m a ̊(h))\) ，interrog． pron．what？Other forms

209．勺N゙？？Tro（măhnăl＇ēl）， pr．n．Mahalaleel．
210．דyi่［200］（mô＇ēd），m．， set time，season，plural

211．ภท่［857］（mû日），die （ๆ＂シ），Perf． Inf．abs．תiص，ii．17，Impf．


Wåw convers．תịְ 5，8，\＆c．
 m．，altar．
213．\(\prod_{T} \prod_{T}\)［34］（måḥa（h））， wipe out，destroy，（＇y Lary． and \(\because ゙ \zeta)\) Impf． vi．7，Ḳăl Impf．with Wåw convers．\(ก\) ิำ，vii． 23.
214．לNֵיগח（meḥŷyåēl），pr． n．Mehujael．
 ǎšåvå（h）），f．，plan，pur－
 vi． 5.
216．าทั่วิ［18］（måțăr），Kăl not used，Hĭf． 7 give rain，ii． 5 ．
217．M（mî），interrog．pron． who？
218．［600］（măyı̌m）， （const．＇p）pl．m．，water． ！ species，with prep．and m．， sg．suf．＇\｛？ i． 11,12 ．
 （const．ח®̣̃）m．，cover－ ing．

221．Nไ̣［247］（måle’），be full，（がう），Imv．2d pl．


 f．，work．
 šålå（h）），f．，dominion，rule，

224．（min），prep．from， ？
 a resting，resting place．
 （const．תחְְִ）f．，an offering，present．
 fountain，spring，plural ם פַּ
 above，used only in com－ position；with \(7_{T_{T}}\) loca－
 with \(\}\) and ！？̣，
 upwards，vii． 20.

229．\(\quad\) Mivivion［240］（mă \({ }^{\text {a }}\) sê \(\left.(\mathrm{h})\right)\) ，
 work．
230．Nપ็ొ ［486］（måṣå），find， （ \(\mathbf{N}^{\prime \prime}\) ），ii．20，Part．act． Nソ̣，iv． 14.
 （const．M！？p：ְ̣）m．，collec－ tion，gathering，i． 10.
232．ロipip［380］（måkôm），

 （const．Mạp（ְ̣）m．，sub－ stance，wealth．
234．กヘึาทำ［101］（măr＇ê（h））， （const．Mがาறロ）m．，ap－ pearance，look．
235．\}evin \(\overbrace{T}\)［79］（måšăl），rule， with \(\rightleftharpoons\) ，over，Inf．const． with prep．\}, לivi?
 påhå（h）），f．，family，pl． －
237．לN pr．n．Methushael．
 pr．n．Methuselah．

239．ปู่［379］（nåǧăđ），Ḳăl
 tell，show，iii． 11.
240．ามู（nĕǧĕđ），prep．be－ fore，in presence of，with

241．ปֶּ［148］（nåğă），touch，
 Impf．リソ่ กุ，iii． 3.
242． \(7_{\mathrm{T}}\)［24］（nâd）m．，fugitive． 243． \(\operatorname{lng~}_{\text {Tั }}\)［123］（nåhår），m．， river．
244．7il（nôd），pr．n．Nod．
245．กิּ［64］（nû（ă）ḥ），rest， （ク＂פ，リ＂y and＇ל Lary．）， Hif．חִּ חִּ，cause to rest， Impf．with suf．and Wåw convers．וחריำ，ii．15， Kăl Impf． 3 f．sg．with
 viii． 4.

247．อกַָ［106］（nåhăm），Kăl not used，（＂）and＇y Lary．），Nif．repent，pity，

 v． 29 ．

248． \(\operatorname{TH}_{T}\)［ ［30］（nåḥåš），m．， serpent．
 m．，bronze．
250．リヘַַِ［58］（nåṭă），plant， （グפ and＇\(\dagger\) Lary．），Impf． with Wåw convers．yセon ii． 8 ．

251．กั่าก̣［43］（nîhô（ă）ḥ），m．， rest，pleasantness．

 Hif． \(\boldsymbol{T D T}_{\mathrm{T}}\) ．．，smite，strike， Inf．const．תilion，iv． 15.
253．עִ［43］（nâ＇），m．，wan－ derer．
 n．Naamah．
255．ローาุุ［46］（néûrîm）， （def．writing for（נְ）， used only in pl．，m．，youth， i．e．，time of youth．
256．กอู［12］（nåfăḥ），blow， breathe，（＂曰 and＇ Lary．），Impf．with Wåw convers． \(\boldsymbol{\square}\) ！1，ii． 7.

257．ל9？ only in pl． giants．
258．לอฺ［417］（nåfăl），fall， （ \(\boldsymbol{\eta}^{\text {＂פ），Hif．Impf．with }}\) Wåw convers．ל甲ำ，ii． 21.

259．［7® breath，soul．
260．\(\rightarrow\) Tp ！ ［22］（nckēēå（h））， f．，female．
261．ロp̧［34］（nåḳăm），
 in pause \(\square_{\text {are }}^{\text {Pe }}\) ，iv． 15.

 const．תیֵּ ivi，iv． 7.

 Hif．deceive，seduce．
 （const．תַַשִׁ）f．，breath， spirit．
265．［2090］（nå日ăn），give， （ๆ＂פ），Inf．const．ภภn， iv．12，Impf．with Wåw convers．ไת․․․，i． 17.

266．工フַจ［156］（såvăv），turn， encompass，（y＂シ），Part． act．ב2ั่，ii．11， 13.
267．ไגַּ［90］（såğăr），shut， Impf．with Wåw convers． าม่ำ，ii． 21.
268．［293］（sûr），turn aside，（middle－vowel）．
 าจาจา，shut up．
270．ไู้ำ［172］（sềfěr），m．， writing，book．
271．าภจ［83］（så日ăr），hide， Nif．Impf． 7 กی入，iv． 14.

272．7ปบบ［286］（åvăđ），serve， till，（＇פ Lary．），Inf．const．

273．ปปข๊［551］（＇åvăr），pass over（＇פ Lary．）．
274．7ขู（＇ăd），prep．till，un－ til．
275．ก7ับ（ํ̊む̊（h）），pr．n． Ada．
276．ไy［3］（＇éđěn），m．，Eden．
 pipe，reed，organ．
278. עy ('ôd), adv. still, yet, 291. לyy (ăl), prep. upon, again.
 (const. עוֹלַ) f., burntoffering, pl. (עֹ).
280. ן(yֻ) m., guilt, sin.
281. עוֹלָם [430] (ôlåm), m., age, eternity.
282. עוּ [32] ('ûf), \(f l y\), (') Lary. and mid-vow.), Pôlèl Impf. יעוֹף, i. 20.
283. עוֹ [70] (ôf), m., bird, fowl, collective.
284. ע [ 95\(]\) (ôr), m., skin.
285. עָ [114] ('åzăv), leave, forsake, ('פ Lary.), Impf.
"יועִ,
286. ู่ [21] ('è̈̀zĕr), m., help.
287.
 iii. 5.
288. עִיר [1074] (îr), f., city, pl. עָּ
289. עִירָד (iråd), pr. n. Irad.
290. עֵירֹ [10] ('̂̂rōm), adj. naked, pl. עֲירְ, iii. 7. with מֵעִל, from upon.
292. עלָ [862] ('ålâ(h)), go up, ('פ Lary. and ה"ל), Impf. הֶעֶ, in, ii. 6, Hif. offer up.
293. (const. עלָה) m., leaf.
294. yִa ('im), prep. with, along with.
294a. עִּקָּ prep. with.
295. עֲ עָ [108] (afåa), m., dust.
296. [yّ [326] ('ēṣ), m., tree.
297. fer pain, ('פ Lary.), Hi日p. w. Wåw convers.
 vi. 6.
pain, gricaance.
299. (const. ||עִ: 1 ) m., labor, pain.
 bone.
301. \({ }^{2}\) [14] ('åkēv), (const. עֲקר) m., heel.
302. צֻּ [132] ('ĕrěv), m., evening.
303. עֹา [10] (ôrēv), m., raven.
 ('årōm), adj. naked, pl.
 ('arŭmmîm), ii. 25.
305. עָרํํ [11] ('årûm), m., prudent, crafty.
 green herb, plant.
 do, make, ('פ Lary. and \(\rightarrow\) П"), Impf. with Wåw convers.
308. :עֲשִׁירִי [26] (*sîiri), ordinal num. tenth.
309. पָ עָ [333] (åsår), cardinal number ten, used only in compounds with units, as in אַחַר עֲשָׁר eleven, fem. עֶשְׂרֶ ('ěšrē(h)). v. 8.
 ('éséser), f., ten.
311. עֵת [300] ('èt), c., time.
312. עַ עֲתָּ ('ăttå(h)), adv. now.
313. \({ }^{\text {® }}\) [480] (pê(h)), mouth,
 11.
314. - \({ }^{\text {Din }}(\) pĕn + ), conj. lest, with Impf.
 faces, const.
316. [110] (рăăăm), f., tread or step, once.
317. \({ }^{\text {HưT }}\) [15] (påså(h)), rend, open, ( \(\left.\Pi^{\prime \prime}\right\rangle\) ) iv. 11.
318. y wounding, with suf. פִּשְׁעִי, iv. 23.
319. פָּקT [20] (påkăh), open (the eyes), (') Lary.), Nif. בִשְ:קחו, iii. 5. Impf. with Wàw convers.

320. 7 ำำ [26] (pårăd), separate ('y Lary.), Niff. Impf. าจำ., ii. 10.

321．\(\because\)［28］（pårå（h）），bear
 22， 28.
 323．กภฺ［141］（påӨăḥ），open， Nif．be opened，in pause
 Lary．）．
 opening，door．
 flock，collective．
326．אปָּ［13］（şåvå），m．， army，host．
327．7צ゙［33］（şăd），m．，side， with prep．and suf．

328．アיִִּ［203］（şăddik），m．， just，rightcous．
329． light，collective，lights， windows．
330．กไ్ָָ［509］（ṣåwå（h））， Kăl not used，（ \(\Pi^{\prime \prime}\) ）， Pǐè Ḅִּ，command， Impf．with Wàw convers．


331． Zillah．
 image，likeness，i．26， 27.
333．［ئץ［42］（ṣēlå），m．， side，rib，pl．צ่：
334．Tทฺฺ［31］（ṣåmăḥ），sprout， （＇）Lary．），Hif．make sprout，Impf．with Wåw convers．חDַּ
 out（＇y Lary．），Part．act． plur．
336．ר閶：［39］（s．ippôr），c．，lit－ tle bird：

337．ロาที［61］（kĕ̛dĕm），m．， front，east，as adv．before．
338．\(\rightarrow \underset{T}{T}\) ？ ［4］（kîđmå（h）），f．， castuard，const．תโַרְ？， ii． 14 ．

339．ビTㄱำ［171］（kådăš），be pure，clean，holy，Pǐèl consecrate，Impf．with Waw convers．שịp？！ ii． 3 ．

340．\(\quad\) กl़्T \(p_{T}\)［48］（kåwå（h）），hope， （ーブう），Nif．assemble， gather together，Impf． －19？：i． 9.
341．לip［500］（kôl），m．， voice，sound．
342．Dip［450］（kûm），rise up， （mid－vow．），Impf．with Wàm convers．Op par，iv．

343．กทָุ f．，stature，height．
344．Yip［12］（kôs），m．，thorn．
 little．
346．\({ }^{1} \mathrm{P}_{\mathrm{s}}\)（kắyĭn），pr．n．Cain．
347．｜ָּ̦ nan．
348．Y＂pr－［20］（kắyı̣̆），m．， fruit－harvest，summer．
349． 3\(\}_{2}\)［82］（kålăl），be light in weight，be diminished， （ \(\boldsymbol{y}^{\prime \prime}\) y），Pǔèl make light of，curse．
350．\}p: [13] (kēn), m., cell.
351．\(ก ป ็ p_{T}\)［81］（kånå（h）），get， acquire（ \(\boldsymbol{\Pi}^{\prime \prime}\) ），iv． 1.

352．Yp．［65］（kēs）m．，end．

 m．，end．
354．ᄀク̣̆p［54］（kåṣîr）m．， harvest．
355．ip［1］（kôr），m．，cold．
356．אาp \(p_{T}\)［855］（kårå’），call， （ \(\boldsymbol{N}^{\prime \prime}\) ））Impf．with Wåw
 Impf．אาำ．＂，ii． 28.

357．กโธ \({ }^{\text {T }}\)［1295］（rå’å（h）），see， look（＇y Lary．and \(\left.\boldsymbol{T}^{\prime \prime}\right\}\) ）， Impf．with Wåw convers． N7，i，i．4，vi． 2.
358．யข่ผ่า［600］（rô̌s），m．， head，pl．
359．ตiviN？［177］（ri＇šôn）， adj．first．
 denom．from ข์ำ，be－ ginning．
361．工 โ［466］（răv），m．，much， many，fem．กフัํ．
362．工าา［17］（råvăv），mul－ tiply，（y＂y），Inf．const． 2ำ，vi． 1.
363. רָּ [243] (råvå(h)), in- 370. [21] (rốhăv), m., crease (ח"ל), Impf. Jus-
 i. 22, 28, Hif. Inf. abs. חַּרְּ iii. 16, Impf. 1st pers. אֵרַּ iii. 16.
364. רָ [30] (råvăs), lie down, crouch, Part. act. רֹרץ, iv. 7.
365. רגֶㄱำ [260] (réğĕ), c., foot,

366. רָ [25] (rådå(h)), have dominion, rule ( \(\boldsymbol{\wedge}^{\prime \prime}\) ), Impf. ירִּ, i., 26, Imv. 17, i. 28.
367. กำ (11] (rû(ă)ḥ), Kăl not used, Hif. inhale, smell, 3 m. s. with Wåw

368. [375] (rû(ă)ḥ), f., breath, spirit.
369. ㄱำ [193] (rûm), be high, become high, rise, (midvow.) Ḳ̆al Impf. 3 f. s. with Wåw convers. םากำ, vii. 17.
vi. 15.
371. ๆחר [3] (råhăf.), ('ע Lary.), Kăl not used, Píel ๆП그, brood, hover over, Part. fem. מְרֶ, i. 2.
372. กַา [56] (rê(ă)!̣), m., fragrance.
373. ทinา [14] (råmăs), creep, Part. act. with art. , ๓่า, i. 26, fem. תย่ากี่, i. 21.
374. © creeping thing.
375. (רַעעה (f. רָער) [650] (ră), adj. bad, cvil.
376. רָעָה (råà(h)), f., badness, wickedness.
377. רָ רָעה [183] (rååh)), feed, tend, ('ע Lary. and \(\Pi^{\prime \prime}\) ), Part. act. const. רֹעֵּ, iv. 2.
378. Pר (răk), adv. only.
379. expanse, const. רְקִיע, i. 20.

380．）ָּビ［131］（šåăr），re－ main，（＇y Lary．），Nif．be left，vii． 23.


 sevenfold，iv． 15.
 cease，Impf．with Wåw convers．תוּשׁׂinio ii． 2.

383．D in vi．3，with \(\underset{\vdots}{2}\) ，（in their） wandering（？）．
 onyx，sardonyx．
385．בivi［1100］（šûv），turn， （mid－vow．），Impf．2d sg． בּש゙ת，iii． 19.
386．［3］（šûf），bruise， crush，（mid－vow．），Impf． 7！
 not used，（＇y Lary．）， Pưèl destroy，corrupt；Nif． Impf．with Wåw convers．


388．ת שִּ［85］（sì \(\theta\) ），put，place，
 Impf．1st．sg．תּשִׁ，iii． 15.
 side，（y＂シ），Impf． 3 m．pl． with Wåw cons． viii． 1.
 dwell，Hif．Impf．with Wåw convers．
391．Tלセビ［837］（šålăḥ），send， put forth（＇\(\dagger\) Lary．），Impf． Theren Pi＇el Impf．with Wåw convers．and suf． 17חִ？
392．שiל ビ（̌̌ålôš），（m．
 －שִּ שְׁלשִׁים ；שְׁלִישִׁים thirty．
393．
394．ロஸ゙ׁ［850］（šēm），m．， name．
395．ロש̛̃（šēm），pr．n．Shem．
 m．，only in pl．heavens．



 hear，listen to（＇＇ Lary．）， Impf． 3 pl．with Wåw convers．

399．\({ }^{\text {™ }}\)［460］（šåmăr），keep， watch，Inf．const．with
 ii．15，Part．act． iv． 9 ．
 year，pl．
 ond，pl．
402．［680］（šenắyĭm）， （const．＇שֶׁׁ）m．，cardinal two，f．■ּשְ，const．

 regard（＇y Lary．and ベク），Impf．with Wåw

404．\(\rightarrow \prod_{\mathrm{T}} \underset{T}{\text { T }}\)［74］（šåkia（h））， Kăl not used，Hĭf．

прข̃in，give to drink， ii． 6.
405．Ү be many（＇y Lary．），i． 20.
 swarm，collective，reptiles．
 f．，six，ordinal שִׁשִׁer sixth，i． 31.
408．
409． \(77 \underset{T}{\text { Ü }}\)［330］（śådê（h）），m．， field，open country．
 shrub，bush．
411．שִׁ［603］（ŝîm），put， set，place，（У），Impf．
 with Wáw convers． －ư，ii． 8.
412．うごビ［76］（s̊åăal），look at，behold，Hĭf．male wise， Inf．const．לֹרֶinciii． 6.
 （const．ת쨰）f．，de－ sire．
 f．，fig，fig－tree．
415. กไูกำ [28] (tēvå(h)), f., 424. ark, chest.
416. 1กร่ [20] (tṓhû), m., wasteness, desolation.
417. Diากํ [35] (tehôm), c., abyss, deep.
 pr. n. Tubal-cain, iv. 22.
419. \(\prod_{\substack{-\tau}}^{\text {R }}\) [430] (tắwĕx), m., midst, const. \({ }^{\top}\) ก, i. 6.
420. ת7่รุ [39] (tôleđô日), f. pl., generations, history.
421. ภกรู (tắhă \(\theta)\), prep. under.
422. תחתּ [20] (tăḥtî), m., 428. lowest part, pl. תחת:תּ, vi. 16.
423. \({ }^{\text {® }}\) [90] (tåmîm), (const. חקְְִים) m., perfect, complete.
[תִִּּ [1] (tănnîn), m., water-serpent, monster, pl.

425. าจุา [4] (tåfăr), sew together, Impf. pl. with Wåw convers. 1 iii. 7.
 (harp strings), play, Part. act.
427. กขุフากำ [7] (tărdē-
 f., deep sleep, ii. 21.
 f., desire, longing.

 nine, חִשְִִׁים, ninety.

\section*{ENGLISH-HEBREW VOCABULARY}

\section*{OF \\ GENESIS I.-VIII.*}
\begin{tabular}{|c|c|c|}
\hline Abel, 97. abide, 90. & be, 99. bear, 162. & broken up, be, 65. bronze, 249. \\
\hline above, 228. & bear fruit, 321. & brood, 371. \\
\hline abyss, 417. & beast, 53, 128. & brother, 12. \\
\hline acquire, 351. & before, 150, 240, 337. & bruise, v., 386. \\
\hline Ada, 275. & beget, 162. & bruise, 118. \\
\hline add, 165. & begin, 132. & brute, dumb, 53. \\
\hline adhere, 85. & beginning, 360. & build, 62. \\
\hline after, 16, 64. & begun, be, 132. & bush, 410. \\
\hline again, 278. & behind, 64. & burn, 144. \\
\hline age, 88, 281. & behold, v., 412. & burnt-offering, 279. \\
\hline all, 181. & behold! 101. & but even, 36. \\
\hline alone, 49. & belly, 78. & \\
\hline along with, 294. & bend the knee, 70. & Cain 346. \\
\hline also, 80. & between, 57. & Cainan, 347. \\
\hline altar, 212. & bird, 283, 336. & call, 356. \\
\hline among, 48. & blade, glittering, 196. & cast out, 83. \\
\hline and, 108. & bless, 70. & catch, 426. \\
\hline another 15 & blood, 89. & cast, 382. \\
\hline appearance, 234. & low, 256. & cell, 350. \\
\hline Ararat, 42. & bone, 300. & change into, 103. \\
\hline ark, 415. & book, 270. & cherub, 190. \\
\hline army, 326. & born, be, 162. & chest, 415. \\
\hline as, 176. & both..and, 80. & child, 163. \\
\hline ashamed, be, 55. & bread, 197. & choose, 56. \\
\hline aside, turn, 268. & breadth, 370. & city, 288. \\
\hline assemble, 340. & breath, 259, 264, 368. & clean, 148. \\
\hline avenge, 261. & breathe, 256. & clean, be, 339. \\
\hline & bring, 54. & cleave, adhere, 85. \\
\hline ad, 375. & bring forth, 162. & cleave, divide, 65. \\
\hline bdellium, 51. & bring out, 167. & clothe, 195. \\
\hline
\end{tabular}

\footnotetext{
*See last paragraph on page 238.
}
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collection, 231.
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come to pass, 99.
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command, 330.
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complete, 423.
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covering, 220.
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[146.
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divide, 50, \(65 . \quad\) Faces, 315.
dividing, 50. fail, 140.
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dominion, have, 366.
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dove, 160.
dried up, be, 153.
drink, give, 404.
drive, 83.
dry land, \(143,154\).
dry up, 141.
dryness, 143.
[189. dust, 295.
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feed, 377.
female, 260.
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fifth, 137.
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finish, 183.
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fly, v., 282.
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gathering, 231.
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place, 232.
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where? 17. wise, make, 412. Yahweh, 157.
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who, 44.
who? 217.
why? 200.
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wing, 186.
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without, from, 124. yet, 278.
woman, \(43 . \quad\) youth, time of, 255.
Zillah, 331.
?, 96.
)( 45.

\section*{WORD LIETE－HIRBREW．}

\section*{LIST I．}

Verbs occurifing 500－5000 time．
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline 1. & אָכַל & 8. & יֶּ & 15. & าขู & 22. \\
\hline 2. & א\％ & 9. & N゙ゞ & 16. &  & 23. \\
\hline 3. &  & 10. & บゼツ & 17. & \％ & 24. \\
\hline 4. & 7ַד & 11. & לקרח\％ & 18. & － & 25. \\
\hline 5. & הדיָה & 12. & מוּת & 19. & צָּדָ & 26. \\
\hline 6. & דָּךָ & 13. & ¢ָ & 20. & קוּם & \\
\hline 7. & ソフָ & 14. & נֶרנ & 21. & קרָ & \\
\hline
\end{tabular}

\section*{LIST II．}

Verbs occurring 200－500 times．
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline 27. & אֵהַ & 37. & \({ }^{\dagger}\) & 47. & صַלךך & 57. \\
\hline 28. & א\％ & 38. & א－1\％ & 48. &  & 58. \\
\hline 29. & בָּנָה & 39. & 7－1 & 49. & 191 & 59. \\
\hline 30. & ไֶ & 40. & ข & 50. & ֶָטָּ & 60. \\
\hline 31. & 7רָ & 41. & リセ\％ & 51. & ¢ָּ & 61. \\
\hline 32. & \％1\％ & 42. & כֹ & 52. & נֶפַל & 62. \\
\hline 33. & － & 43. & כָּרֶה & 53. &  & 63. \\
\hline 34. & ¢Tטָ & 44. & ว่า & 54. & סור & \\
\hline 35. & חָּ & 45. & כַּתַב & 65. & \％ & \\
\hline 36. & ＂ & 46. & עָלֵא & 56. & צעֶה & \\
\hline
\end{tabular}

\section*{LIST III．}

Verbe occurring 100－200 times．

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline 72. & 7 & 83. & ב- & 94. & סָבַב & 105. & שׁׁר \\
\hline 73. & did & 84. & יִתַּ & 95. & סַפַר & 106. &  \\
\hline 74. & דָּרֹ & 85. & כָּנֵר & 96. & ע\% & 107. & ¢שׁבַע \\
\hline 75. & הָּלִל & 86. & כָּטָּ & 97. & פָּנָ & 108. & שׁׁבַ \\
\hline 76. & הָּרַג & 87. & כַּ & 98. & קַרָ & 109. & שָׁהָ \\
\hline 77. & זָּרַח & 88. & לָבַׁ & 99. & קָדֶשׁ & 110. & שׁׁñ \\
\hline 78. & חָּלִל & 89. & לָּדַם & 100. & קָ & 111. & ¢ָׁכִּ \\
\hline 79. & חָדָה & 90. & לָכַר & 101. & ¢ָ & 112. &  \\
\hline 80. & חָּשָׁב & 91. & ענג & 102. & רוּ & 113. &  \\
\hline 81. & טָמֵא & 92. & נָּנְ & 103. & רָעֶה & 114. &  \\
\hline 82. & TTT & 93. & נָּ & 104. & שָׁנֵא & & \\
\hline
\end{tabular}

\section*{LIST IV.}

Verbs Dccurring 50-100 times.

116. 131. 146. 161.

118. 133. 133

120. 135. כָּ
121.
122. 137. 123. 152.
123. 138. דָ

125. 140. שָּ 155 .
126. 141.


129. 144. ำ



 179. 188.

 182. \(191 . \quad\) שָּ \(208 . \quad\) שָּרַר 183. 192. רָעַ

\section*{LIST V.}

Nouns occurring 500-5000 timen.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline 1. Nָ & 11. & ַַּנִית & 21. & לֵב & 31. & קוֹל \\
\hline 2. אָרָם & 12. & בִּ & 22. & מֵֵּה & 32. & קוֹרֶשׁ \\
\hline 3. אֲרנֵי & 13. & דָּדָ & 23. & מַמִִים & 33. & ראשׁ \\
\hline 4. אָה & 14. & דּרִך & 24. & מִלךְך & 34. & שִׁבְעָה \\
\hline 5. אֶחָר & 15. & הַרר & 25. & נֶפֶׁט & 35. & שִׁם \\
\hline 6. אַחרך & 16. & חַ & 26. & עֶתֶד & 36. & שִׁנִים \\
\hline 7. אִישׁ & 17. & טוֹ & 27. & \% & 37. & שָּׁׁ \\
\hline 8. אֵלדִים & 18. & 7 & 28. & צִ & & \\
\hline 9. אֵנוֹשׁ & 19. & יוֹם & 29. & צי & & \\
\hline 10. אִרֵץ & 20. & כֹּהּ & 30. & פָּנִים & & \\
\hline
\end{tabular}

\section*{LIST VI.}

Nouns occurring 300-500 times.
38. 48. 48 פֶּ


41.
42. \(52 . \quad\) ם

44. \(54 . \quad\) בַּ


47. 57. שֶּ

\section*{LIST VII.}

Nouns occurring 200-300 times,
77. אֲבֶן
78. אֲרָ
79. אֲּלִ
80. אֵ
81. אַמָּה
82. \({ }^{7}\)
83. אั
84.
85. בּּׁ
86. בְּרִּת
87. כּׁ
88.
89. リำ
90. חַּטֹאת
91.
92. 102. מנחה
93. 103. כָּ כָּ


95. 105.115.


\section*{LIST VIII.}

Nouns occurring 100-200 times.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline 116. אֹאוֹ & 134. & li, & 152. & מִשְׁכָּ & 169. & 7צ \\
\hline 117. & 135. & יָּיִין & 153. & נֶגַ & 170. & ראשׂׂן \\
\hline 118. 11. & 136. & שי! & 154. & נַחַּ & 171. & า \\
\hline 119. בָּקר & 137 & 年 & 155. & נִחֹשִׁת & 172. & רַֹֹּ \\
\hline 120. & 138. & כּכֶׁ & 156. &  & 173. & רֶכֶב \\
\hline 121. & 139. & כּ & 157. & סוּס & 174. & רעב \\
\hline 122. & 140. & כָּנָ & 158. & סֵפֶר & 175. & שׁׁפָּה \\
\hline 123. in & 141. & כִּסֵא & 159. & עַבוֹדָה & 176. &  \\
\hline 124. חוֹמָה & 142. & כִּרֶם & 160. & עִרָה. & 177. &  \\
\hline 125. & 143. & לָּשוֹן & 161. & עָפָ & 178. &  \\
\hline 126. & 144. & מגנרָׁ & 162. & עֶyֵ: & 179. & שִֵֶּׁ \\
\hline 127. דָכְטָה & 145. & ֶָּנֵ & 163. & ערֶ & 180 & שׁׁמִנָה \\
\hline 128. & 146. & מִלָאכָה & 164. & ํฺ & 181. & שׁׁמֹשׁ \\
\hline 129. & 147. & מַמִלְכָ & 165. & פִּרִ & 182. & שׁׁנ \\
\hline 130. & 148. & מִסִפְ & 166. & פַּ & 183. &  \\
\hline 131. & 149. & ַַּעַל & 167. & צֶדֵק & 184. & תּוֹעִבָה \\
\hline 132. & 150 & מִצִוֹה & 168. & צִרָדה & 185. & תָּמִיר \\
\hline 133. & 151. & ַַרֵהּ & & & & \\
\hline
\end{tabular}

\section*{LIST IX.}

\section*{Nouns occurring 50-100 times.}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{6} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{187} \\
\hline
\end{tabular}







\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{214} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{215.}} \\
\hline & & \\
\hline
\end{tabular}








\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{16}{|c|}{280. 252.} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{225.} \\
\hline
\end{tabular}













\section*{WORD LISTS—TRANSLATION.}

\section*{LIST I.}

Verbs occurring 500-5000 times.
\begin{tabular}{lll} 
1. Eat & 10. Sit, dwell & 19. Command \\
2. Say & 11. Take & 20. Rise, stand \\
3. Go in & 12. Die & 21. Call, meet \\
4. Speak & 13. Lift up & 22. See \\
5. Be & 14. Give & 23. Put \\
6. Go & 15. Pass over & 24. Turn \\
7. Know & 16. Go up & 25. Send \\
8. Bring forth & 17. Stand & 26. Hear \\
9. Go out & 18. Do, make &
\end{tabular}

\section*{LIST II.}

Verbs occurring 200-500 times.
27. Love
28. Gather
29. Build
30. Seek
31. Bless
32. Remember
33. Be strong
34. \(\operatorname{Sin}\)
35. Live
36. Be able
37. Add
38. Be afraid
39. Go down
40. Possess
41. Deliver
42. Prepare
43. Complete
44. Cut
45. Write
46. Be full
47. Be king
48. Find
49. Make known
50. Stretch out
51. Smite
52. Fall
53. Snatch, deliver
54. Turn aside
55. Serve
56. Answer
57. Visit
58. Multiply
59. Be high
60. Lie down
61. Keep
62. Judge
63. Drink

\section*{LIST III.}

Verbs occurring 100-200 times.
64. Perish
65. Be firm
66. Be ashamed
67. Trust
68. Perceive
69. Weep
70. Redeem
71. Be great
72. Sojourn
73. Reveal
74. Tread, seek
75. Praise
76. Kill
77. Sacrifice
78. Pollute, begin
79. Encamp
80. Impute, think
81. Be unclean
82. Thank
83. Be good
84. Be left
85. Be heavy
86. Conceal
87. Cover
88. Put on
89. Fight
90. Capture
91. Touch
92. Approach
93. Depart
94. Surround
95. Number
96. Abandon
97. Turn about
98. Bury
99. Be holy
100. Draw near
101. Pursue
102. Run
103. Feed
104. Hate
105. Burn
206. Ask
107. Swear
108. Break in pieces
109. Do obeisance
110. Corrupt
111. Dwell
112. Cast
113. Be whole
114. Minister

\section*{LIST IV.}

Verbs occurring 50-100 times.
115. Be willing
116. Seize
117. Bind
118. Curse
119. Choose
120. Swallow
121. Consume
122. Cleave, split
123. Create
124. Flee
125. Cleave, cling
126. Turn, overthrow
127. Sojourn [tion 155. Anoint
128. Commit fornica- 156. Rule
129. Sow 157. Look, regard
130. Cease [forth, wait 158. Drive away
131. Be pained, bring 159. Rest
132. Be sick
133. Distribute
134. Be gracious
135. Delight
136. Be angry [silent 164. Be pre-eminent
137. Plow, engrave, be 165. Keep, watch
138. Be dismayed
139. Be clean
140. Be dry
141. Reprove
142. Give counsel
143. Pour out
144. Form
145. Cast, instruct
146. Wash
147. Be provoked
148. Stumble
149. Lodge
150. Learn
151. Measure
152. Hasten
153. Sell
154. Escape
160. Inherit
161. Plant
162. Know,be ignorant
163. Set
166. Reach
167. Shut
168. Conceal
169. Awake
170. Assist
171. Be afflicted
172. Arrange
173. Redeem
174. Scatter
175. Separate, be won-
176. Pray [derful
177. Do, make
178. Break, fail
179. Spread out
180. Cry out
181. Watch, cover
182. Distress
183. Be light
184. Get, obtain
185. Rend
186. Have mercy
187. Wash
188. Be far off
189. Strive
190. Ride
191. Sing, cry aloud
192. Be evil
193. Heal
194. Be pleased
195. Suffice
196. Act wisely, pros-
197. Cease, rest [per
198. Destroy
199. Kill
200. Sing
201. Put
202. Rise early
203. Destroy [tonished 207. Catch, seize
204. Be desolate, as- 208. Strike, blow (a
205. Drink
206. Finish

\section*{LIST V.}

Nouns occurring 500-5000 times.
1. Father
2. Man, mankind
3. Lord
4. Brother
5. One
6. After
7. Man
8. God
9. Man, mankind
10. Earth
11. House
12. Son
13. Word, thing
14. Way
15. Mountain
16. Living, life
17. Good
18. Hand
19. Day
20. Priest
21. Heart
22. Hundred
23. Water
24. King
25. Soul
26. Servant
27. Eye, fountain
28. City
29. People
30. Face
31. Voice
32. Holiness
33. Head
34. Seven
35. Name
36. Two
37. Year

\section*{LIST VI.}

Nouns occurring 300-500 times.
38. Master
39. Tent
40. Ox, thousand
41. Four
42. Woman
43. Cattle
44. Daughter
45. Great
46. Nation
47. Blood
48. Gold
49. New, month
50. Five
51. Sword
52. Sea
53. Article, vessel
54. Silver
55. Bread
56. Altar
57. War
58. Place
59. Judgment
60. Prophet
61. Around
62. Burnt-offering
63. Age.
64. Tree
65. (Ten)-teen
66. Twenty
67. Time
68. Mouth
69. Many
70. Spirit
71. Field
72. Prince
73. Three
74. Heavens
75. Gate
76. Midst

\section*{LIST VII.}

Nouns occurring 200-300 times.
77. Stone
78. Ground
79. Ram
80. Mighty one, God
81. Cubit
82. Nose, anger
83. Ark
84. Garment
85. Morning


\section*{LIST VIII.}

Nouns occurring 100-200 times.
\begin{tabular}{lll} 
116. Ear & 140. Wing & 164. Bullock \\
117. Forty & 141. Throne & 165. Fruit \\
118. First-born & 142. Vineyard & 166. Door \\
119. Herd, cattle & 143. Tongue & 167. Righteousness \\
120. Hero & 144. Pasture & 168. Righteousness \\
121. Generation & 145. Death & 169. Adversary \\
122. Sacrifice & 146. Work & 170. First \\
123. Old man, elder & 147. Kingdom & 171. Abundance \\
124. Wall & 148. Number & 172. Breadth \\
125. Abroad & 149. Above & 173. Chariot \\
126. Wise & 150. Commandment & 174. Famine \\
127. Wisdom & 151. Appearance[nacle 175. Lip, shore \\
128. Heat, fury & 152. Dwelling, [taber- & 176. Rod, tribe \\
129. Fifty & 153. South country & 177. Rest, sabbath \\
130. Half & 154. Valley, brook & 178. Third \\
131. Statute & 155. Bronze, copper & 179. Oil, fat \\
132. Statute & 156. Prince & 180. Eight \\
133. Together, alike & 157. Horse & 181. Sun \\
134. Wine & 158. Book & 182. Second \\
135. Right hand & 159. Service & 183. Falsehood \\
136. There is & 160. Congregation & 184. Abomination \\
137. Straight, upright 161. Dust & 185. Continuity \\
138. Lamb & 162. Bone & \\
139. Strength & 163. Evening &
\end{tabular}

\section*{LIST IX.}

Nouns occurring 50-100 times.
186. Needy
187. Socket
188. Iniquity
189. Treasury
190. Sign
191. Possession
192. Last
193. Latter end
194. God
195. Leader, ox
196. Widow
197. Faithfulness
198. Saying
199. Ephod
200. Cedar
201. Way, path
202. Lion
203. Lion
204. Length
205. Fire-offering
206. Belly
207. High-place
208. Master, Baal
209. Iron
210. Blessing
211. Pride
212. Might
213. Mighty one, man
214. Lot
215. Valley
216. Camel
217. Vine
218. Stranger
219. Pestilence
220. Honey
221. Door
222. Knowledge
223. Temple
224. Multitude
225. Male
226. Arm, strength
227. Line, destruction
228. Festival
229. Fresh, new'
230. Wheat
231. Fat
232. Dream
233. Portion
234. He-ass
235. Violence
236. Favor, grace
237. Arrow, handle
238. Reproach
239. Darkness
240. Clean
241. Unclean
242. River, Nile
243. Daily
244. Child, youth
245. Forest
246. Curtain
247. Deliverance
248. Fool
249. Cherub
250. Shoulder
251. Tower
252. Shield
253. Measure
254. Province
255. Chastisement,
256. Psalm [warning
257. East
258. To-morrow
259. Thought
260. Kingdom
261. A little
262. Unleavened food
263. Sanctuary
264. Property
265. High place
266. Burden, tribute
267. Anointed one
268. Observance
269. Weight
270. Vow
271. Libation
272. Maiden
273. Pause
274. Rock
275. Fine flour
276. Over, beyond
277. Witness
278. Testimony
279. Skin, leather
280. Goat
281. Strength
282. High
283. Labor, misery
284. Valley
285. Affliction
286. Cloud
287. Counsel
\begin{tabular}{lll} 
288. Plain & 303. Horn & 318. Ox \\
289. Nakedness & 304. Bow & 319. Song \\
290. Side & 305. Beginning & 320. Table \\
291. Rock & 306. Distant & 321. Peace-offering \\
292. Adversity & 307. Strife & 322. Desolation, waste \\
293. Before, єast & 308. Savor & 323. Tooth \\
294. Small & 309. Desire & 324. Maid-servant \\
295. Incense & 310. Left hand & 325. Shekel \\
296. Wall & 311. Rejoicing & 326. Sixty \\
297. Stalk & 312. Hairy, goat & 327. Perfect \\
298. End & 313. Underworld & 328. Glory \\
299. End & 314. Remnant & 329. Glory \\
300. Harvest & 315. Seventh & 330. Prayer \\
301. Offering & 316. Seventy & 331. Heave-offering \\
302. Near & 317. Trumpet & 332. Nine
\end{tabular}

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